

# Language Arts 6

## Progress Reports

- 157244 **God's Gift of Language C** Third Edition
- 157295 **Spelling, Vocabulary, and Poetry 6** Sixth Edition
- 157341 **Creative Writing** Fourth Edition
- 402427 **Mountain Pathways** Third Edition
- 402451 **Voyage of Discovery** Third Edition
- 402486 **Of America II** Fifth Edition
- 402834 **Adventures in Greatness** Fifth Edition
- 402842 **Reading Comprehension 6 Skill Sheets** Second Edition (402869 unbound)

### **Additional correlated materials** (student materials bold)

- 407712 Homeschool Language Arts 6 Curriculum Lesson Plans
- 164178 *God's Gift of Language C* Answer Key
- 157279 God's Gift of Language C Quiz and Test Book** (322059 unbound)
- 157287 *God's Gift of Language C* Quiz and Test Key
- 75558 Homeschool Language 4–6 Charts
- 1849X Oral Language Exercises
- 407704 Reading 6 Answer Key with Literary Development and Enrichment Activities
- 157309 *Spelling, Vocabulary, and Poetry 6* Teacher Edition
- 157325 Spelling, Vocabulary, and Poetry 6 Test Book** (322067 unbound)
- 157333 *Spelling, Vocabulary, and Poetry 6* Test Key
- 61166 *Spelling Challenges*
- 94889 Cursive Writing Wall Cards



# Language Arts 6 Progress Report



## First Grading Period

Lessons 1–45

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

### LANGUAGE QUIZZES\*

| Lesson | Quiz                                      | Grade |
|--------|---|-------|
| 4      | 1   | _____ |
| 7      | 2   | _____ |
| 9      | 3   | _____ |
| 11     | 4   | _____ |
| 14–23  | <b>Creative Writing</b>                   | _____ |
| 25     | <b>Think C</b> , p. 31                    | _____ |
| 26     | <b>OLE</b> , p. 19                        | _____ |
| 26     | <b>Book Report</b><br>(Count this twice.) | _____ |
| 26     | <b>Think C</b> , p. 33                    | _____ |
| 29     | <b>Think B</b> , p. 40                    | _____ |
| 31     | 5   | _____ |
| 40     | <b>Think B</b> , p. 67                    | _____ |
| 41     | <b>The Sentence</b> ,<br>p. 69            | _____ |
|        | Quiz Average                              | _____ |

### LANGUAGE TESTS\*

| Lesson | Test         | Grade |
|--------|--------------|-------|
| 13     | 1            | _____ |
| 33     | 2            | _____ |
|        | Test Average | _____ |
| 43     | 3<br>(Exam)  | _____ |

### LANGUAGE

|   |       |
|---|-------|
| Quiz Average $\frac{1}{4}$                        | _____ |
| Test Average $\frac{1}{2}$<br>(Count this twice.) | _____ |
| Exam Grade $\frac{1}{4}$                          | _____ |
| <b>Final Average</b>                              | _____ |

### SHORT FORM BOOK REPORT

**Lesson 26** Grade \_\_\_\_\_

Title **Billy Sunday**

Author **Elaine Cunningham**

Type of book **Biography**

Number of pages **102**

**Note:** Book chosen for book report should be at least 100 pages in length.

### PENMANSHIP

| Lesson | Test    | Grade |
|--------|---------|-------|
| 5      | 1       | _____ |
| 10     | 2       | _____ |
| 15     | 3       | _____ |
| 20     | 4       | _____ |
| 25     | 5       | _____ |
| 30     | 6       | _____ |
| 35     | 7       | _____ |
| 40     | 8       | _____ |
| 45     | 9       | _____ |
|        | Average | _____ |

### SPELLING\*

| Lesson | Test    | Grade |
|--------|---------|-------|
| 8      | 1       | _____ |
| 13     | 2       | _____ |
| 18     | 3       | _____ |
| 23     | 4       | _____ |
| 28     | 5       | _____ |
| 33     | 6       | _____ |
| 38     | 7       | _____ |
| 43     | 8       | _____ |
|        | Average | _____ |

\*Subtract the number of points missed from 100. Record the numerical grade on the line.

(continued on next page)

# Language Arts 6 Progress Report

## First Grading Period (cont.)

Lessons 1–45

| ORAL READING* |       |         |       | READING COMPREHENSION QUIZZES |             |       |        |             |       |
|---------------|-------|---------|-------|-------------------------------|-------------|-------|--------|-------------|-------|
| Lessons       | Grade | Lessons | Grade | Lesson                        | Skill Sheet | Grade | Lesson | Skill Sheet | Grade |
| 6–10          | _____ | 26–30   | _____ | 14                            | 1           | _____ | 32     | 8           | _____ |
| 11–15         | _____ | 31–35   | _____ | 17                            | 2           | _____ | 34     | 9           | _____ |
| 16–20         | _____ | 36–40   | _____ | 19                            | 3           | _____ | 37     | 10          | _____ |
| 21–25         | _____ | 41–45   | _____ | 22                            | 4           | _____ | 39     | 11          | _____ |
|               |       | Average | _____ | 24                            | 5           | _____ | 42     | 12          | _____ |
|               |       |         |       | 27                            | 6           | _____ | 44     | 13          | _____ |
|               |       |         |       | 29                            | 7           | _____ |        | Average     | _____ |

Oral Reading Average  $\frac{2}{3}$  \_\_\_\_\_

(Count this twice.) \_\_\_\_\_

Comprehension Quiz Average  $\frac{1}{3}$  \_\_\_\_\_

Reading Grade \_\_\_\_\_

**\*Home Teacher:** Use the scale below to mark **each area** of evaluation for first-time reading of the following lessons. For further details, see the Reading section of curriculum/lesson plans. Transfer grades you give below to ORAL READING section above.

Oral Reading Evaluation    Key: + Excellent (A)    ✓+ Very Good (B)    ✓ Good (C)    N Needs Improvement (D)

|  |  |  |
|--|--|--|
| <p>LESSONS 6–10    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p>  | <p>LESSONS 11–15    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> | <p>LESSONS 16–20    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> |
| <p>LESSONS 21–25    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> | <p>LESSONS 26–30    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> | <p>LESSONS 31–35    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> |
| <p>LESSONS 36–40    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> | <p>LESSONS 41–45    Grade _____</p> <p>Book Title: _____</p> <p>Accuracy: _____</p> <p>Expression: _____</p> <p>Comprehension: _____</p> |  |

# Language Arts 6 Progress Report



## Second Grading Period

Lessons 46–90

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

| LANGUAGE QUIZZES* |                     |       | LANGUAGE TESTS* |                     |       | LANGUAGE             |       |
|-------------------|---------------------|-------|-----------------|---------------------|-------|----------------------|-------|
| Lesson            | Quiz                | Grade | Lesson          | Test                | Grade | Quiz Average ¼       | _____ |
| 51                | OLE, p. 31          | _____ | 46              | Book Report         | _____ | Test Average ½       | _____ |
| 53                | Paragraph           | _____ | 61              | Book Report         | _____ | (Count this twice.)  | _____ |
| 59                | 6                   | _____ | 73              | 4                   | _____ | Exam Grade ¼         | _____ |
| 63                | 7                   | _____ | 76              | Research Report     | _____ | <b>Final Average</b> | _____ |
| 76                | OLE, p. 44          | _____ |                 | (Count this twice.) | _____ |                      |       |
| 78                | Think D, p. 119     | _____ |                 | Test Average        | _____ |                      |       |
| 80                | Book Report         | _____ |                 |                     |       |                      |       |
|                   | (Count this twice.) | _____ |                 |                     |       |                      |       |
| 83                | Think C, p. 131     | _____ | 88              | 5                   | _____ |                      |       |
| 86                | Think E, p. 137     | _____ |                 | (Exam)              |       |                      |       |
|                   | Quiz Average        | _____ |                 |                     |       |                      |       |

| LANGUAGE RESEARCH PAPER CHECKLIST—Lesson 76 |       | Points |
|---|-------|--------|
| Folder (5)                                  | _____ | _____  |
| Title Page (1)                              | _____ | _____  |
| Illustrations and Pictures (10)             | _____ | _____  |
| Outline (15)                                | _____ | _____  |
| Body of Report: Spelling and Mechanics (20) | _____ | _____  |
| Body of Report: Content (45)                | _____ | _____  |
| Bibliography (3)                            | _____ | _____  |
| Checklist (1)                               | _____ | _____  |
| <b>Total</b>                                |       | _____  |

**Note:** The completed Research Project grade counts as two Language test grades for this grading period.

**LONG BOOK REPORT**  
**Lesson 46** Grade \_\_\_\_\_  
 Title Trapped in a Hot Air Balloon  
 Author Mark Wainwright  
 Type of book Christian Fiction  
 Number of pages 146  
**Note:** Book chosen for book report should be at least 100 pages in length.

**ORAL BOOK REPORT**  
**Lesson 61** Grade \_\_\_\_\_  
 Title \_\_\_\_\_  
 Author \_\_\_\_\_  
 Type of book \_\_\_\_\_  
 Number of pages \_\_\_\_\_  
**Note:** Book chosen for book report should be at least 100 pages in length.

| PENMANSHIP     |      |       |
|----------------|------|-------|
| Lesson         | Test | Grade |
| 50             | 10   | _____ |
| 55             | 11   | _____ |
| 60             | 12   | _____ |
| 65             | 13   | _____ |
| 70             | 14   | _____ |
| 75             | 15   | _____ |
| 80             | 16   | _____ |
| 85             | 17   | _____ |
| 86–90          | 18   | _____ |
| <b>Average</b> |      | _____ |

| SPELLING*      |      |       |
|----------------|------|-------|
| Lesson         | Test | Grade |
| 48             | 9    | _____ |
| 53             | 10   | _____ |
| 58             | 11   | _____ |
| 63             | 12   | _____ |
| 68             | 13   | _____ |
| 73             | 14   | _____ |
| 78             | 15   | _____ |
| 83             | 16   | _____ |
| 88             | 17   | _____ |
| <b>Average</b> |      | _____ |

**SHORT FORM BOOK REPORT**  
**Lesson 80** Grade \_\_\_\_\_  
 Title \_\_\_\_\_  
 Author \_\_\_\_\_  
 Type of book \_\_\_\_\_  
 Number of pages \_\_\_\_\_  
**Note:** Book chosen for book report should be at least 100 pages in length.

\*Subtract the number of points missed from 100. Record the numerical grade on the line.

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# Language Arts 6 Progress Report

## Second Grading Period (cont.)

Lessons 46–90

| ORAL READING* |       |         |       | READING COMPREHENSION QUIZZES |             |       |         |             |       |
|---------------|-------|---------|-------|-------------------------------|-------------|-------|---------|-------------|-------|
| Lessons       | Grade | Lessons | Grade | Lesson                        | Skill Sheet | Grade | Lesson  | Skill Sheet | Grade |
| 46–50         | _____ | 71–75   | _____ | 47                            | <b>14</b>   | _____ | 72      | <b>19</b>   | _____ |
| 51–55         | _____ | 76–80   | _____ | 52                            | <b>15</b>   | _____ | 77      | <b>20</b>   | _____ |
| 56–60         | _____ | 81–85   | _____ | 57                            | <b>16</b>   | _____ | 82      | <b>21</b>   | _____ |
| 61–65         | _____ | 86–90   | _____ | 62                            | <b>17</b>   | _____ | Average |             | _____ |
| 66–70         | _____ | Average | _____ | 67                            | <b>18</b>   | _____ |         |             |       |

  

| SPEED/COMPREHENSION QUIZZES |          |             | Oral Reading Average $\frac{2}{3}$ _____       |  |  |
|-----------------------------|----------|-------------|--|--|--|
| Lesson                      | Quiz     | Grade/WPM   | (Count this twice.) _____                      |  |  |
| 49                          | <b>1</b> | _____/_____ | Comprehension Quiz Average $\frac{1}{3}$ _____ |  |  |
| 54                          | <b>2</b> | _____/_____ | Reading Grade _____                            |  |  |
| 59                          | <b>3</b> | _____/_____ |  |  |  |
| 64                          | <b>4</b> | _____/_____ |  |  |  |
| 69                          | <b>5</b> | _____/_____ |  |  |  |
| 74                          | <b>6</b> | _____/_____ |  |  |  |
| 79                          | <b>7</b> | _____/_____ |  |  |  |
| 84                          | <b>8</b> | _____/_____ |  |  |  |
| Reading Comp. Avg. _____    |          |             |  |  |  |
| (Count this twice.) _____   |          |             |  |  |  |
| Quiz Average _____          |          |             |  |  |  |

**\*Home Teacher:** Use the scale below to mark **each area** of evaluation for first-time reading of the following lessons. For further details, see the Reading section of curriculum/lesson plans. Transfer grades you give below to ORAL READING section above.

Oral Reading Evaluation    Key: + Excellent (A)    ✓+ Very Good (B)    ✓ Good (C)    **N** Needs Improvement (D)

|   |   |   |
|---|---|---|
| LESSONS 46–50    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 51–55    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 56–60    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 61–65    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 66–70    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 71–75    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 76–80    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 81–85    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 86–90    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |

# Language Arts 6 Progress Report



## Third Grading Period

Lessons 91–134

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

### LANGUAGE QUIZZES\*

| Lesson  | Quiz                               | Grade |
|---------|------------------------------------|-------|
| 91      | 8                                  | _____ |
| 95      | 9                                  | _____ |
| 98      | 10                                 | _____ |
| 101     | OLE, p. 58                         | _____ |
| 102–107 | Creative Writing                   | _____ |
| 103     | Book Report<br>(Count this twice.) | _____ |
| 111     | Think D, p. 170                    | _____ |
| 113     | Check Your<br>Memory, p. 177       | _____ |
| 116     | 11                                 | _____ |
| 121     | Think A, p. 194                    | _____ |
| 125     | Think C, p. 203                    | _____ |
| 126     | OLE, pp. 72–73                     | _____ |
| 127     | 12                                 | _____ |
| 132     | Using Pronouns,<br>p. 218          | _____ |
|         | Quiz Average                       | _____ |

### LANGUAGE TESTS\*

| Lesson | Test         | Grade |
|--------|--------------|-------|
| 100    | 6            | _____ |
| 118    | 7            | _____ |
| 126    | Book Report  | _____ |
|        | Test Average | _____ |
| 133    | 8<br>(Exam)  | _____ |

### LANGUAGE

|   |       |
|---|-------|
| Quiz Average $\frac{1}{4}$                        | _____ |
| Test Average $\frac{1}{2}$<br>(Count this twice.) | _____ |
| Exam Grade $\frac{1}{4}$                          | _____ |
| <b>Final Average</b>                              | _____ |

### SHORT FORM BOOK REPORT

**Lesson 103** Grade \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Type of book \_\_\_\_\_

Number of pages \_\_\_\_\_

**Note:** Book chosen for book report should be at least 100 pages in length.

### LONG BOOK REPORT

**Lesson 126** Grade \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Type of book \_\_\_\_\_

Number of pages \_\_\_\_\_

**Note:** Book chosen for book report should be at least 100 pages in length.

### PENMANSHIP

| Lesson         | Grade |
|----------------|-------|
| 91–95          | _____ |
| 96–100         | _____ |
| 101–105        | _____ |
| 106–110        | _____ |
| 111–115        | _____ |
| 116–120        | _____ |
| 121–125        | _____ |
| 126–130        | _____ |
| 131–134        | _____ |
| <b>Average</b> | _____ |

### SPELLING\*

| Lesson         | Test | Grade |
|----------------|------|-------|
| 93             | 18   | _____ |
| 98             | 19   | _____ |
| 103            | 20   | _____ |
| 108            | 21   | _____ |
| 113            | 22   | _____ |
| 118            | 23   | _____ |
| 123            | 24   | _____ |
| 128            | 25   | _____ |
| 133            | 26   | _____ |
| <b>Average</b> |      | _____ |

\*Subtract the number of points missed from 100. Record the numerical grade on the line.

(continued on next page)

# Language Arts 6 Progress Report

## Third Grading Period (cont.)

Lessons 91–134

| ORAL READING* |       |         |       | READING COMPREHENSION QUIZZES |             |       |         |             |       |
|---------------|-------|---------|-------|-------------------------------|-------------|-------|---------|-------------|-------|
| Lessons       | Grade | Lessons | Grade | Lesson                        | Skill Sheet | Grade | Lesson  | Skill Sheet | Grade |
| 91–95         | _____ | 116–120 | _____ | 87                            | <b>22</b>   | _____ | 112     | <b>27</b>   | _____ |
| 96–100        | _____ | 121–125 | _____ | 92                            | <b>23</b>   | _____ | 117     | <b>28</b>   | _____ |
| 101–105       | _____ | 126–130 | _____ | 97                            | <b>24</b>   | _____ | 122     | <b>29</b>   | _____ |
| 106–110       | _____ | 131–135 | _____ | 102                           | <b>25</b>   | _____ | 127     | <b>30</b>   | _____ |
| 111–115       | _____ | Average | _____ | 107                           | <b>26</b>   | _____ | Average | _____       | _____ |

  

| SPEED/COMPREHENSION QUIZZES |           |            |
|-----------------------------|-----------|------------|
| Lesson                      | Quiz      | Grade/WPM  |
| 89                          | <b>9</b>  | _____/____ |
| 94                          | <b>10</b> | _____/____ |
| 99                          | <b>11</b> | _____/____ |
| 104                         | <b>12</b> | _____/____ |
| 109                         | <b>13</b> | _____/____ |
| 114                         | <b>14</b> | _____/____ |
| 119                         | <b>15</b> | _____/____ |
| 124                         | <b>16</b> | _____/____ |
| 129                         | <b>17</b> | _____/____ |
| Reading Comp. Avg. _____    |           |            |
| (Count this twice.) _____   |           |            |
| Quiz Average _____          |           |            |

  

|  |
|--|
| Oral Reading Average $\frac{2}{3}$ _____       |
| (Count this twice.) _____                      |
| Comprehension Quiz Average $\frac{1}{3}$ _____ |
| Reading Grade _____                            |

**\*Home Teacher:** Use the scale below to mark **each area** of evaluation for first-time reading of the following lessons. For further details, see the Reading section of curriculum/lesson plans. Transfer grades you give below to ORAL READING section above.

Oral Reading Evaluation    Key: + Excellent (A)    ✓+ Very Good (B)    ✓ Good (C)    N Needs Improvement (D)

|   |   |   |
|---|---|---|
| LESSONS 91–95    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____   | LESSONS 96–100    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____  | LESSONS 101–105    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 106–110    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 111–115    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 116–120    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 121–125    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 126–130    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 131–135    Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |

# Language Arts 6 Progress Report



## Fourth Grading Period

Lessons 135–170

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

| LANGUAGE QUIZZES* |                  |       | LANGUAGE TESTS* |              |       | LANGUAGE                   |       |       |
|-------------------|------------------|-------|-----------------|--------------|-------|----------------------------|-------|-------|
| Lesson            | Quiz             | Grade | Lesson          | Test         | Grade | Quiz Average $\frac{1}{4}$ |       |       |
| 135–139           | Creative Writing | _____ | 158             | 9            | _____ | Test Average $\frac{1}{2}$ | _____ | _____ |
| 147               | 13               | _____ | 162             | Book Report  | _____ | (Count this twice.)        | _____ | _____ |
| 151               | OLE, pp. 86–87   | _____ |                 | Test Average | _____ | Exam Grade $\frac{1}{4}$   | _____ | _____ |
| 152               | 14               | _____ |                 |              |       | <b>Final Average</b>       | _____ | _____ |
| 156               | Ckbd Quiz        | _____ | 170             | 10           | _____ |                            |       |       |
| 162               | Preposition List | _____ |                 | (Exam)       |       |                            |       |       |
| 167               | 15               | _____ |                 |              |       |                            |       |       |
|                   | Quiz Average     | _____ |                 |              |       |                            |       |       |

  

| LONG BOOK REPORT   |             | PENMANSHIP     |       | SPELLING*      |      |       |
|--|-------------|----------------|-------|----------------|------|-------|
| Lesson 162   | Grade _____ | Lesson         | Grade | Lesson         | Test | Grade |
| Title _____  |             | 136–140        | _____ | 138            | 27   | _____ |
| Author _____   |             | 141–145        | _____ | 143            | 28   | _____ |
| Type of book _____   |             | 146–150        | _____ | 148            | 29   | _____ |
| Number of pages _____  |             | 151–155        | _____ | 153            | 30   | _____ |
| <b>Note:</b> Book chosen for book report should be at least 100 pages in length. |             | 156–160        | _____ | 158            | 31   | _____ |
|  |             | 161–165        | _____ | 163            | 32   | _____ |
|  |             | 166–170        | _____ | 168            | 33   | _____ |
|  |             | <b>Average</b> | _____ | <b>Average</b> |      | _____ |

\*Subtract the number of points missed from 100. Record the numerical grade on the line.

(continued on next page)



# Language Arts 6 Progress Report

## Fourth Grading Period (cont.)

Lessons 135–170

| ORAL READING* |       |         |       | READING COMPREHENSION QUIZZES |             |       |               |             |       |
|---------------|-------|---------|-------|-------------------------------|-------------|-------|---------------|-------------|-------|
| Lessons       | Grade | Lessons | Grade | Lesson                        | Skill Sheet | Grade | Lesson        | Skill Sheet | Grade |
| 136–140       | _____ | 156–160 | _____ | 132                           | <b>31</b>   | _____ | 157           | <b>36</b>   | _____ |
| 141–145       | _____ | 161–165 | _____ | 137                           | <b>32</b>   | _____ | 162           | <b>37</b>   | _____ |
| 146–150       | _____ | 166–170 | _____ | 142                           | <b>33</b>   | _____ | 167           | <b>38</b>   | _____ |
| 151–155       | _____ | Average | _____ | 147                           | <b>34</b>   | _____ | Average _____ |             |       |
|               |       |         |       | 152                           | <b>35</b>   | _____ |               |             |       |

  

| SPEED/COMPREHENSION QUIZZES |        |            | Oral Reading Average $\frac{2}{3}$ _____       |  |  |
|-----------------------------|--------|------------|--|--|--|
| Quiz                        | Lesson | Grade/WPM  | (Count this twice.) _____                      |  |  |
| 18                          | 134    | _____/____ | Comprehension Quiz Average $\frac{1}{3}$ _____ |  |  |
| 19                          | 139    | _____/____ |  |  |  |
| 20                          | 144    | _____/____ |  |  |  |
| 21                          | 149    | _____/____ |  |  |  |
| 22                          | 154    | _____/____ |  |  |  |
| 23                          | 159    | _____/____ | Reading Grade _____                            |  |  |
| 24                          | 164    | _____/____ |  |  |  |
| 25                          | 169    | _____/____ |  |  |  |
| Reading Comp. Avg. _____    |        |            |  |  |  |
| (Count this twice.) _____   |        |            |  |  |  |
| Quiz Average _____          |        |            |  |  |  |

**\*Home Teacher:** Use the scale below to mark **each area** of evaluation for first-time reading of the following lessons. For further details, see the Reading section of curriculum/lesson plans. Transfer grades you give below to ORAL READING section above.

Oral Reading Evaluation    Key: + Excellent (A)    ✓+ Very Good (B)    ✓ Good (C)    N Needs Improvement (D)

|  |  |  |
|--|--|--|
| LESSONS 136–140 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 141–145 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 146–150 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 151–155 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 156–160 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ | LESSONS 161–165 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |
| LESSONS 166–170 Grade _____<br>Book Title: _____<br>Accuracy: _____<br>Expression: _____<br>Comprehension: _____ |  |  |