**Skills Development**
- **Master:**
  - The five vowels and their short and long sounds using letter sound association
  - The 21 consonants and their sounds using letter sound association
  - Blend a consonant and vowel together
  - Sound one- and two-vowel words
  - Master one- and two-vowel rules
  - Learn and review these phonics rules:
    - **c/k rule:** k goes with i and e; c goes with the other three, a, o, and u.
    - When c and k come together, we say the sound only once.
    - **s** can say ’s” or “z.”
    - **q** is always followed by u. Vowel sound students hear will not be short u, but sound of vowel which follows u.
    - When a word ends in a double consonant, we say its sound only once.
  - **Recognize and read 49 special sounds and clue words** (special sounds include 27 consonant blends, 5 consonant digraphs, 5 diphthongs, and 12 letters/letter groups that say a special sound)
  - **Learn the following rules for special sounds:**
    - **ck** follows a short vowel.
    - **e** and **o** say their long sound when they are only vowel at end of short word; **y** says long i when only vowel at end of short word.
    - **th** in **thick** is a whisper sound and very quiet; **th** in this is a voiced sound and louder.
    - **sh** and **ch** can come at the beginning or end of a word.
    - **ou** usually comes in the middle of a word.
- **Mark:**
  - One- and two-vowel words phonetically
  - Special sounds phonetically

**Added Enrichment**
- Abeka games (18/16)
- Additional games and activities (56)
- Enrichment activities (59)

**Evaluation**
- Graded written papers to check comprehension of concepts (20)
- Oral evaluations (11; to determine individual application of phonics concepts in reading blends and words)

**Language Arts: Phonics**

Students enjoy the varied activities found in *Letters and Sounds K5* as they learn and review vowel and consonant sounds, blends, one- and two-vowel words, words with special sounds, and sentence comprehension.

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**Language Arts: Reading**

The Basic Phonics Readers are twelve small readers that are an excellent introduction to reading. The stories and word pages are correlated with the phonics sounds that are presented in class, beginning with one-vowel words and then progressing to two-vowel words. Kindergartners are thrilled with how rapidly they are able to move from one reader to the next. Students will gain a firm foundation in reading and develop a love for books that will last a lifetime.

### Materials
- **My Blend and Word Book** contains blends, one- and two-vowel words, words with simple consonant blends and digraphs
- **Readers** (13 readers)
- **Family Fun readers** (Supplementary 7)
- **Friends and Helpers readers** (Supplementary 3)

### Evaluation
- Oral reading grades taken bi-weekly beginning second semester

#### Reading Skills Development

**Readers 13 readers**
- Read and decode by applying phonics sounds, 47 special sounds, rules, and 12 sight words
- Improve: accuracy, correct enunciation, expression, comprehension
- Strive for: smoothness, fluency, appropriate volume, alertness to punctuation
- Receive differentiated instruction with ability grouping

- **I Learn to Read, Book 1** practices 5 vowels (names and sounds); blends consonants and vowels; practices reading one-vowel words, words ending in double consonants, sight word the, and one short sentence; includes an oral comprehension question
- **I Learn to Read, Book 2** practices 5 vowels, blending consonants and vowels, reading one-vowel words, sight word a, phrases, and several short sentences; practices use of apostrophes, words ending in two different consonants, and the “z” sound for the letter s sometimes; includes observing new punctuation and practicing appropriate expression; includes oral comprehension questions
- **I Learn to Read, Book 3** practices blends, reading one-vowel words, sight word to and several short sentences; includes observing new punctuation, practicing appropriate expression, and answering oral comprehension questions
- **I Learn to Read, Book 4** practices one- and two-vowel rules; reading short and long vowel sounds; demonstrates phonetically marked vowels; reading similar one- and two-vowel words, sight words, and several short sentences; includes observing punctuation and practicing appropriate expression, answering oral comprehension questions and defining vocabulary
- **I Do Read, Book 1** practices blends, adding double consonants, and blending two different consonants; contains 5 little stories reading one- and two-vowel words, sight words, and several short sentences, use of apostrophes, two consonants; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Do Read, Book 2** contains 9 little stories reading one- and two-vowel rules, sight words including to, several short sentences, words ending in two different consonants; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions
- **I Do Read, Book 3** contains 11 little stories reading one- and two-vowel words, sight words including i, u, a, and o; words ending in two consonants, simple compound words, and simple consonant blends found at the beginning of a word such as stop and block; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Do Read, Book 4** contains 8 stories reading one- and two-vowel words, sight words including said, words ending in two consonants, simple compound words, and words beginning with simple consonant blends; includes observing punctuation, use of apostrophes, practicing smooth reading and appropriate expression, and answering oral comprehension questions
- **I Can Read Well, Book 1** contains 11 stories reading one- and two-vowel words, sight words, words ending in two consonants, simple consonant blend words containing special sounds such as fl in flake, gl in clue, bl in block, cl in clock, pl in plane, and sl in slep; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Can Read Well, Book 2** contains 11 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, more difficult consonant blend words containing special sounds such as br in bride, cr in crab, dr in drum, and pr in pray; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Can Read Well, Book 3** contains 7 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, words with diphthongs, and many more difficult consonant blend words containing special sounds such as sh in ship, sm in smoke, st in stop, ay in pray, pl in plane, su in swim, gl in glue, tr in train, fl in flake, cl in clock, sq in squeak, scr in scream, dr in drum, cr in crab, str in stream, sp in spade, spl in splash, ch in church, thr in three, tu in twins, th in thick, th in this, o in go; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Can Read Well, Book 4** contains 13 stories reading one- and two-vowel words, sight words including Bible, are, they, and from, words ending in two consonants, simple compound words, words with digraphs, diphthongs, and consonant blend words containing special sounds such as sh in ship, st in stop, ay in pray, pr in pray, pl in plane, su in swim, gl in glue, tr in train, fl in flake, cl in clock, sq in squeak, scr in scream, dr in drum, cr in crab, bl in block, str in stream, sn in snack, ch in church, thr in three, tu in twins, th in thick, th in this, o in go, ow in owl, ou in out, ar in stars, ir in bird, fr in frog, ur in nurse, er in verse, ow in bowl, sc in scat, sk in skate, sp in spade, br in bride, gr in grin, oo in book, ow in worms, igh in night, or in morning; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- **I Can Read Well, Book 5** Our Week contains one story divided into 7 little stories reading one- and two-vowel words, sight words, words ending in two consonants, words with digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as sh in ship, st in stop, ay in pray, pr in
pray, pl in plane, gl in glue, tr in train, cl in clock, sl in sleep, y in fly, dr in drum, sn in snack, ch in church, th in this, e in me, o in go, ou in out, ar in stars, ir in bird, fr in frog, ur in nurse, ow in bowl, br in bride, oo in book, wor in worms, ig in night, or in morning, and more advanced words; developing appropriate expression, and answering oral comprehension questions

**Supplementary Readers** 10 readers
- The Little Pie includes practice words and sight words; contains one longer story reading one- and two-vowel words, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) including: ou in out, ow in owl, ank in bank, th in thick, ir in bird, st in stop, sh in ship, su in swim, le in little, ear in bear, ear in ear, ang in bang, un in strung, wor in worms, or in morning, ing in king, ch in church, ong in long, igh in night, -ed in looked, wa in wash, tch in patch, sm in smoke, -es in peaches, all in ball, oo in book, o in me, in point, br in bride, o in go, thr in three, dr in drum, e in me, cr in crab, ay in pray, uwh in whale, -ed in played, ea in leaf, fr in frog; answering oral comprehension questions and defining vocabulary words
- Jesus Helps includes practice words and sight words; contains 4 stories reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–13) such as ar in coin, oi in coin, y in fly, in clock, in bride, o in go, in out, su in swim, br in bride, dr in drum, cr in crab, oy in boy, tr in train, cl in clock, ay in pray, pl in plane, ang in long, all in ball, st in stop, s in sleep, gl in glue, th in thick, ow in owl, sc in scat, oo in owl, in three, str in stream, su in swim, ar in stars, are in care, br in block, ey in key; answering oral comprehension questions and defining vocabulary words
- Family Fun on the Farm, Book 4 contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: does, calf, mama, are, I’m, mother, from, four, said, saw, donkey, mew, hee–haw; includes words ending in two consonants, practice words, digraphs, diphthongs, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as ar in stars, sn in snack, oo in tooth, br in bride, dr in drum, sqw in squeak, kn in knot, ing in pointing, y in baby, ay in pray, igh in night, ou in owl, sm in smoke, ow in bowl, tr in train, y in fly, ing in king, cl in clock, fr in frog, str in stream, ou in out, th in thick, sh in ship, oo in book, ink in wink, pl in plane, spl in splash, oi in coin, all in ball, alk in walk, sp in spade, gl in glue, gr in grin, ch in church, wa in wash, -ed in wanted, fr in frog, ang in bang, a in adopt, su in swim, -ed in looked, aw in saw, o in go, cr in crab, or in morning, ew in few, le in little, ank in bank, ey in key; answering oral comprehension questions and defining vocabulary words
- Family Fun on the Beach, Book 5 contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: are, I’m, laughed, watch, what, they, castle, have, when, was, dolphin, ocean, Jesus, love; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as -ed in played, bl in block, ow in bowl, -ing in pointing, sk in skate, wa in wash, alk in walk, st in stop, ar in stars, -ed in wanted, th in thick, kn in knot, y in baby, er in verse, ur in nurse, pr in pray, ay in pray, o in book, igh in night, y in fly, a in banana, ing in king, ch in church, cr in crab, gr in grin, sm in smoke, o in go, pl in plane, le in little, -ed in looked, sh in ship, uwh in whale, th in this, tr in train, be- in because, ow in owl, ir in bird, sc in scat, are in care, a in adopt, gl in glue, tch in patch, fr in flake, dr in drum, ou in out, al in ball, oi in coin, or in morning, ang in bang, spl in splash, su in swim, oo in tooth, plh in phone, thr in three, ey in obey, br in bride, e in me, str in stream, ea in thread; answering oral comprehension questions and defining vocabulary words
Reading cont.

Supplementary Readers cont.

- Family Fun in the Park, Book 6 contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: tiny, saw, lions, monkey, were, ice; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as -ed in looked, fl in flake, ow in bowl, y in baby, dr in drum, ear in ear, -ed in played, squ in squeal, ir in bird, wa in wash, tch in patch, oi in coin, eu in flew, ear in earth, oo in tooth, -ing in pointing, uh in whole, ie in little, old in gold, ang in bang, uh in who, ar in stars, th in thick, st in stop, o in go, th in this, sp in spade, thr in three, ou in out, tr in train, ea in leaf, cl in clock, bl in block, cr in crab, ou in owl, sl in sleep, all in ball, sm in smoke, ch in church, oo in book, igh in night, aw in saw, sh in ship, ey in obey, scr in scream, gr in grin, ur in nurse, o in shovel, ey in key, y in fly, -er in bigger, -ly in slowly, -ed in wanted, ind in kind, be- in because, ank in honk, air in hair, pl in plane, or in morning, ink in wink, sc in scat, sk in skate, a in adopt, er in verse, fl in flake, gl in glue, ay in pray, ank in bank; answering oral comprehension questions and defining vocabulary words

- Family Fun at the Play, Book 7 contains one story reading one- and two-vowel words, advanced words to watch for: great, lived, porridge, some, door, were, someone, been, voice, gone; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as old in gold, ind in kind, wh in whale, br in bride, ing in king, -ing in pointing, y in fly, sh in ship, y in baby, -ly in slowly, cl in clock, mb in lamb, -ed in played, sn in snack, ow in bowl, a- in asleep, ong in long, sl in sleep, ay in pray, or in morning, ou in out, le in little, ank in bank, pl in plane, thr in three, gr in grin, oo in book, ch in church, dge in fudge, alk in walk, oo in tooth, st in stop, ea in steak, a in adopt, th in this, tr in bird, er in verse, au in saw, all in ball, ear in ear, ar in stars, th in thick, fr in frog, igh in night, cr in crab, ear in bear, sp in spade, oi in coin, c in city, str in stream, tch in patch, sc in scat, su in swim; answering oral comprehension questions and defining vocabulary words

Comprehension, Discussion, & Analysis Skills Development

- Answer factual comprehension questions for most stories
- Answer inferential comprehension and discussion questions for most stories
- Complete integrated phonics and reading skills exercises with progressively increasing level of difficulty throughout readers

Language Arts: Language

A full-color set of visual illustrations, the Language Enrichment Visuals, provides an interesting way to teach children the concept of opposites and the difference between positions such as over, under, in, and out. These visuals will help to develop skills in picture interpretation and vocabulary development.

Added Enrichment

- Language and Skills Development times include the use of Language Enrichment Visuals as well as activities suggested below. Included in daily lesson plans.

Language Skills Development

- Recognize 38 pairs of opposites and 9 positional words and picture interpretation

Vocabulary Skills Development

- Recognize similar and different items
- Make complete statements
- Give simple analogies; use descriptive words

Cognitive Skills Development

- Solve riddles using rhyming words
- Group like items
- Classify groups of words and items
- Develop deductive reasoning
- Make comparisons
- Recognize incorrect information

Character Development

- Learn basic biblical character traits such as obedience, honesty, kindness, etc., from:
  - Scripture applications
  - Maxims (traditional sayings rich in general truth) including explanation and application

Social Skills Development

- Develop positive social interaction through: show and tell, sharing time, acting out stories
Language Arts: Cursive Writing

Writing with Phonics K5 is an appealing cursive writing book that is correlated with the phonics program. Students learn to write the letters as they learn what sound the letters say. Teachers appreciate the sample letters that show exactly how each letter is to be written. The “houses” help students remember where each letter “lives.” Review is included along with new instruction. Students will write letters, blends, words, and even sentences.

Skills Development
- Achieve:
  - Good writing posture; proper pencil hold; slanted paper position
  - Careful writing
  - Correct letter placement and formation
  - Good overall appearance
  - Good control of fine motor skills
  - Writing first name
  - Consistent slant of letters and words
- Correctly write:
  - 12 capital letters
  - All lowercase letters
  - Blends and one- and two-vowel words
  - Sentences
  - Smooth connections between more difficult letter blends
- Follow:
  - Step-by-step instruction using key strokes: trace, smile, wave, loop, oval, mountain
  - Complete guided as well as independent practice writing worksheets

Evaluation
- Written tests to evaluate formation (13)

Language Arts: Poetry

The beautifully illustrated My Favorite Kindergarten Poems introduces young children to the wonderful world of poetry with familiar, enjoyable poems that evoke laughter, paint a picture with words, and touch children’s sensitive hearts. Children learn poetry of well-known authors such as “The Swing” by Robert Louis Stevenson and “What Can I Give Him?” by Christina Rossetti. Children enjoy poetry rich in visual imagery and ear-tickling rhythm and rhyme. Hearing the poems repeated often helps in memorization. Discussing the art in these teaching cards and the meaning of the poems helps develop a better vocabulary.

Skills Development
- Memorize 13 lyrical poems
- Increase appreciation and enjoyment of classic poetry and whimsical rhymes
- Recite in unison
- Gain confidence performing in front of an audience

Added Enrichment
- Descriptions to enhance vocal inflection
- Actions and hand motions
- Demonstrations
- Comprehension and discussion questions for deeper thinking
- Biblical applications
- Suggested activities such as creating a poem using rhyming words; playing dress-up; drawing with free art; acting out poems with play dough; making construction paper cards

RED indicates first introduction of content.
**Numbers**

*Numbers Skills K5* is a colorful workbook that reinforces number concepts and formation through 100, addition and subtraction combinations, number sequences, number words, telling time, and working with money. Some pages are designed to be worked together as a class while others are designed as independent work.

**Added Enrichment**
- Abeka games (13)
- Additional games (11)
- Enrichment activities (18)

**Evaluation**
- Written tests (19)
- Oral tests (11)

**Numbers**
- Reinforce building blocks of learning numbers through object counting
- Count by ones to 100
- Compare: larger and smaller; more and less
- Recognize numbers 1–100
- Understand concepts 1–100
- Count by tens, fives, and twos to 100
- Write numbers to 100 by ones, tens, fives, twos
- Recognize and spell number words one–ten
- Recognize left from right
- Recognize and spell ordinal numbers first–tenth
- Compare: before and after 1–100; largest and smallest 1–100

**Addition**
- Understand symbols: + (plus); = (equal)
- Add to 10 with concrete objects
- Add number combination families 1–10:
  - Ordered and in mixed order
  - Horizontal and vertical format
- Solve oral word problems
- Add money: pennies; dimes and pennies; nickels and pennies
- Understand simple concept of commutation

**Subtraction**
- Introduction to subtraction
- Recognize symbol: – (minus)
- Understand subtracting one or all of a number from numbers 1–10
- Write subtraction sentences (5 – 5 = 0)

**Multiplication**
- Establish building blocks: counting by tens, fives, twos

**Fractions**
- Learn parts of a whole: one half

**Problem Solving & Applications**
- Establish building blocks: solving story problems

**Time**
- Recognize the parts of a clock: face, hour and minute hands
- Read and write time: o’clock (:00), half past (:30), quarter past (:15)
- Recognize 5-minute intervals of time: counting minutes by fives
- Recognize months, dates, days, weeks, years
- Complete calendar: fill in month, days of week, date, year

**Measures**
- Recognize an inch
- Measure objects more or less than an inch
- Measure and record individual growth of students throughout the year (Growth Chart)

**Geometry**
- Recognize shapes: circle, square, rectangle, triangle

**Numbers Writing**
- Learn formation for numbers 0–9
- Write numbers 1–100 by ones, twos, fives, tens
Even at a very young age, children are curious about everything around them and ask many questions. The science text God’s World K5 is a simple, exciting introduction to God’s plan for the universe. Children will enjoy reading aloud from their first textbook. As the study progresses, even beginning readers will want to read the book aloud because of its intrinsic interest. Units on the five senses, the weather, seasons, seeds, animals, and the seashore all show the amazing wonders of God’s design in this world He has created. Simple drawing and coloring activities highlight the units.

**Social Studies**

**Community Helpers** 19 lessons
- In the family
- In the community:
  - Community helpers such as firefighter, police officer, doctor, nurse, dentist, postal employee, pastor
  - Salesperson, baker, teacher, server, mayor, farmer

**America: Our Great Country** 16 lessons
- Introduction to the history of America containing:
  - Historical figures such as Christopher Columbus, the Pilgrims, George Washington, Abraham Lincoln, George Washington Carver, Pocahontas

**Added Enrichment**
- Corresponding worksheets
- Maps of the world, North and South America, and the U.S.
- Comprehension questions and questions for deep thinking
- Poems; finger plays
- Additional enrichment activities

**Health & Human Body**
- Designed by God
- Parts of the body: eyes, nose, tongue, ears, skin
- Safety guidelines
- Growth
- Hygiene

**Weather**
- Kinds of weather: sunny, cloudy, windy, hot, cold, rainy
- Storms: thunder, stay inside for safety
- Snow: made of air, water, and dust; six points
- Wind: air that moves, breeze
- Dressing appropriately

**Seasons**
- Spring: planting time, baby animals
- Summer: hot weather, plants grow
- Fall: harvest time, leaves change colors, animal preparation
- Winter: cold, resting time, snow; animals grow warm coats or sleep

**Seeds & Plants**
- Seeds grow into the plant they came from (tiny plant inside seed)
- Steps of plant growth; parts of a plant
- Seeds need sunshine, water, soil
- Planting: farmers, animals, wind
- Seeds to eat such as corn, strawberries, beans

**Animals**
- God’s care
- Baby animal names
- Born alive or hatch from eggs
- Animal instincts
- Animal homes such as holes, nests, tunnels
- Insects such as bumblebees, ladybugs, crickets
- Spiders: eight legs, spider homes
- Zoo animals such as monkeys, bears, snakes
- Bird, reptiles, amphibians
- Farm animals such as cows, pigs, chickens
- Pets: proper care

**Seashore**
- Kinds of seashores: rocky or sandy (beach)
- Animals such as fish, crabs, starfish, sea gulls
Developmental Skills

Think and Learn K5 features coloring pages, mazes, directed-art pages, and other activities designed to aid the kindergarten child in the development of writing readiness, hand-eye coordination, visual perception, listening and thinking skills, and good character.

Social & Personal Skills

- Develop good character traits including: kindness, courtesy, gentleness, obedience, truthfulness, attentiveness, respect, good manners, helpfulness, cheerfulness, orderliness, diligence, dependability, thoughtfulness, self control, unselfishness, and generosity
- Learn good telephone manners and how to handle emergency situations

Health & Safety Skills

- Learn how to be well and safe by:
  - Eating a balanced diet
  - Developing good dental care habits
  - Obeying traffic signs
  - Learning about:
    - Home and playground safety
    - Community safety and simple traffic signs
    - Developing good personal hygiene
    - Good nutrition
    - Getting adequate rest and exercise

Visual Perception Skills Development

- Separating out items in a grouping
- Maneuvering through mazes
- Finding hidden shapes
- Recognizing and reproducing missing parts
- Using lines and shapes to assemble a directed drawing
- Creating pictographs, bar graphs, tally charts
- Identifying opposites and positional words

> RED indicates first introduction of content.

Added Enrichment

- Skills Development time includes the use of Think and Learn K5 as well as suggested activities below. Included in daily lesson plans.

Motor Skills Development

- Refining motor skills through grade-appropriate activities with increasing level of difficulty:
  - Coloring, cutting; free art (creative drawing on a blank page)
  - Painting, gluing
  - Buttoning and unbuttoning; tying shoes; zipping and unzipping
  - Following step-by-step instructions for directed drawing with placement of lines and shapes
- Manipulatives suggested include:
  - Play dough; puzzles; interlocking and building blocks; lacing cards; stringing beads; tracing objects and shapes
  - Simple science tools such as magnets, magnifying glasses, planting seeds

Listening Skills Development

- Identifying sounds
- Imitating sequences of rhythms such as snapping, clapping, stomping
- Listening carefully to follow oral directions
- Classifying things in categories
- Solving riddles

Bible

In K5 Bible, children will review many stories that were taught in Preschool and K4 Bible, and this year they will hear additional stories. Students will learn stories about God’s creation of the world and about the life of Christ while viewing beautifully illustrated Abeka Bible Stories. Age-appropriate applications are included in each lesson.

K5 Bible Activity Book is correlated with the Genesis and Life of Christ Bible lessons taught in the K5 Bible curriculum. These 68 activities are designed to bring Bible truths to mind again during language enrichment or seatwork time. Activities include simple mazes, hidden pictures, dot-to-dot pages, and stand-up and fold-out pictures.

Lessons 65 stories using Abeka Flash-a-Cards
- Salvation Series (5 lessons)
- Genesis Series (21 lessons); Creation, Adam, Cain; Enoch, Noah, Babel; Abraham and Isaac; Jacob; Joseph
- Life of Christ Series (36 lessons); First Christmas; Boyhood and Early Ministry of Jesus; Jesus Heals and Helps; Later Ministry of Jesus;

> RED indicates first introduction of content.

Evaluation
- Graded memory verses and passages

Music
- 39 songs and choruses
  - Choruses, holiday songs, hymns, patriotic songs include:
    - 9 new hymns and songs; 14 new choruses

Crucifixion and Resurrection
- Missionary Stories (3); The First Thanksgiving

Bible cont. p. 19
The assortment of colorful projects found in Art Projects K5 introduces students to basic concepts of art and gives them a variety of opportunities to build upon concepts that have already been taught such as coloring, painting, tracing, drawing, cutting, and gluing with a variety of materials. Month-by-month projects correlate with academics, Bible teaching, and the seasons and holidays.

**Added Enrichment**
- When I Grow Up Booklet
- Motivational pencil toppers (9)

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**Art Projects K5**

- Projects include these themes:
  - Animal, season, holiday, scriptural, historical, cultural
  - Phonetic, counting, telling time, game assembly

**Skill & Concept Development**
- 37 projects
  - Develop fine motor skills with increasing level of difficulty through:
    - Cutting, gluing, coloring, folding
    - Mixing colors
    - Incorporating moving parts
    - Directed drawings, painting
    - Paper modeling
    - Introducing perspective
    - Lacing, play dough modeling
    - 3-D crafting
    - Increase listening skills through following step-by-step instructions to complete more difficult projects

**Technique Development**
- Develop basic concepts of color, line, shape, and texture through:
  - Projects that include:
    - Crayon overlay, shape painting, directional coloring
    - Shading according to a light source
    - Finger and hand stamping
    - 3-D curling, 3-D layering
    - Assembling song and story booklets and song visuals
  - Projects that promote:
    - Safety, creativity with stick puppets, storytelling, and drama

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**Bible cont.**

**Memory Work**
- New: individual verses (20) and passages (2)
- Review individual verses (8) and passage (1)

**Doctrinal Drill**
- 38 questions and answers
  - Basic doctrines: the Bible, God, sin, salvation, heaven, assurance of salvation further detailed study

**Prayer Time**
- Learn to pray with thanksgiving for God’s creation, each other, school, parents, and country

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**Music**

**Song Time for K5** presents traditional, patriotic, and learning songs that have delighted children for years and make a lively addition to the classroom. The sing-along CD makes song time easy for the teacher and enjoyable for the children.

**Skills Development**
- 43 songs
  - Gain understanding of a song’s message
  - Exercise creativity while acting out songs with props
  - Define unfamiliar words
  - Develop:
    - Coordination through motions that keep time with words
    - Skills in following a song leader, singing out on pitch, and staying together with classmates or CD

**Variety of Songs to Memorize**
- Motion songs
- Fun songs about animals, Mother Goose rhymes, toys, friends, holidays, and character-building traits
- Songs to act out with props; patriotic songs
- Includes 20 new songs

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**Arts & Crafts**

**Skills & Concept Development**
- 37 projects
  - Develop fine motor skills with increasing level of difficulty through:
    - Cutting, gluing, coloring, folding
    - Mixing colors
    - Incorporating moving parts
    - Directed drawings, painting
    - Paper modeling
    - Introducing perspective
    - Lacing, play dough modeling
    - 3-D crafting
    - Increase listening skills through following step-by-step instructions to complete more difficult projects

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  - Projects that promote:
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