

## Language Arts: Phonics K5 & AK5



Students enjoy the varied activities found in *Letters and Sounds K5* as they learn and review vowel and consonant sounds, blends, one- and two-vowel words, words with special sounds, and sentence comprehension.

### Added Enrichment

- Abeka games (K5 18/AK5 16)
- Additional games and activities (K5 56/AK5 59)
- Enrichment activities (K5/AK5 9)

### Evaluation

- Graded written papers to check comprehension of concepts (20)
- Oral evaluations (11; to determine individual application of phonics concepts in reading blends and words)

➤ **RED** indicates first introduction of content.

### Skills Development K5

- Master:
  - The five vowels and their short and long sounds using letter sound association
  - The 21 consonants and their sounds using letter sound association
- Blend a consonant and vowel together
- Sound one- and two-vowel words
- Master one- and two-vowel rules
- Learn and review these phonics rules:
  - *c/k* rule: *k* goes with *i* and *e*; *c* goes with the other three, *a*, *o*, and *u*.
  - When *c* and *k* come together, we say the sound only once.
  - *s* can say "s" or "z."
  - *q* is always followed by *u*. Vowel sound students hear will not be short *u*, but sound of vowel which follows *u*.
  - When a word ends in a double consonant, we say its sound only once.
- Recognize and read 49 special sounds and clue words (special sounds include 27 consonant blends, 5 consonant digraphs, 5 diphthongs, and 12 letters/letter groups that say a special sound)
- Learn the following rules for special sounds:
  - *ck* follows a short vowel.
  - *e* and *o* say their long sound when they are only vowel at end of short word; *y* says long *i* when only vowel at end of short word.
  - *th* in *thick* is a whisper sound and very quiet; *th* in *this* is a voiced sound and louder.
  - *sh* and *ch* can come at the beginning or end of a word.
  - *ou* usually comes in the middle of a word.
- Mark:
  - One- and two-vowel words phonetically
  - Special sounds phonetically
- Apply phonics concepts to reading:
  - Blends
  - One- and two-vowel words
  - Simple sentences and stories

- Words with special sounds
- Compound words
- Apply phonics concepts to spell dictated words, including words with two different ending consonants (*band*)
  - Review the sight words *the*, *a*, and *I*
  - Learn to read the sight words *to*, *do*, and *of*
  - Learn purpose of a story title
  - Recognize words that rhyme
  - Learn that words ending in 's are possessive
- Know to:
  - Capitalize letters at beginning of sentences
  - Place period at end of sentences
  - Place exclamation point or question mark at end of sentences
- Apply phonics concepts through abundant guided and independent practice activities including:
  - Letter picture recognition and association
  - Blend and word association with picture
  - Associate sentence with picture
  - Color by letter and sound
  - Decode hidden pictures through letters and sounds
  - Sound recognition
    - Choose the correct ending sound/letter
    - Choose the correct beginning sound/letter
  - Dictation for developing sound recognition and spelling application
  - Word recognition with creative drawing
  - Finish the sentence
  - Order words correctly to finish a sentence

### Advanced K5

- AK5 students learn all of the sounds and rules that are taught in regular K5. AK5 students also learn and apply 83 additional special sounds, including 11 suffixes and 5 prefixes (special sounds include 27 consonant blends, 5 diphthongs, 9 consonant digraphs, and 75 letters/letter groups that say a special sound)

## Language Arts: Reading



The *Basic Phonics Readers* are twelve small readers that are an excellent introduction to reading. The stories and word pages are correlated with the phonics sounds that are presented in class, beginning with one-vowel words and then progressing to two-vowel words. Kindergartners are thrilled with how rapidly they are able to move from one reader to the next. Students will gain a firm foundation in reading and develop a love for books that will last a lifetime.

### Materials

- *My Blend and Word Book* contains blends, one- and two-vowel words, words with simple consonant blends and digraphs
- Readers (K5 13 readers/AK5 24 readers)
- *Family Fun* readers (AK5 7)
- *Primary Bible Reader* (AK5)
- *Friends and Helpers* readers (AK5 3)

### Evaluation

- K5 oral reading grades taken bi-weekly beginning second semester
- AK5 oral reading grades taken bi-weekly beginning second six weeks

► RED indicates first introduction of content.

## Reading Skills Development

### K5 Readers 14 readers

- Read and decode by applying phonics sounds, 47 special sounds, rules, and 12 sight words
- Improve: accuracy, correct enunciation, expression, comprehension
- Strive for: smoothness, fluency, appropriate volume, alertness to punctuation
- Receive differentiated instruction with ability grouping
- *I Learn to Read, Book 1* practices 5 vowels (names and sounds); blends consonants and vowels; practices reading one-vowel words, words ending in double consonants, sight word *the*, and one short sentence; includes an oral comprehension question
- *I Learn to Read, Book 2* practices 5 vowels, blending consonants and vowels, reading one-vowel words, sight word *a*, phrases, and several short sentences; practices use of apostrophes, words ending in two different consonants, and the "z" sound for the letter *s* sometimes; includes observing new punctuation and practicing appropriate expression; includes oral comprehension questions
- *I Learn to Read, Book 3* practices blends, reading one-vowel words, sight word *to* and several short sentences; includes observing new punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Learn to Read, Book 4* practices one- and two-vowel rules, reading short and long vowel sounds; demonstrates phonetically marked vowels; reading similar one- and two-vowel words, sight words, and several short sentences; includes observing punctuation and practicing appropriate expression, answering oral comprehension questions and defining vocabulary
- *I Do Read, Book 1* practices blends, adding double consonants, and blending two different consonants; contains 5 little stories reading one- and two-vowel words, sight words, and several short sentences, use of apostrophes, two consonants; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- *I Do Read, Book 2* contains 9 little stories reading one- and two-vowel rules, sight words including *to*, several short sentences, words ending in two different consonants; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions
- *I Do Read, Book 3* contains 11 little stories reading one- and two-vowel words, sight words including *I, was, and of*, words ending in two consonants, simple compound words, and simple consonant blends found at the beginning of a word such as *st* in *stop* and *bl* in *block*; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words

- *I Do Read, Book 4* contains 8 stories reading one- and two-vowel words, sight words including *says*, words ending in two consonants, simple compound words, and words beginning with simple consonant blends; includes observing punctuation, use of apostrophes, practicing smooth reading and appropriate expression, and answering oral comprehension questions
- *I Can Read Well, Book 1* contains 11 stories reading one- and two-vowel words, sight words, words ending in two consonants, simple consonant blend words containing special sounds such as *fl* in *flake*, *gl* in *glue*, *bl* in *block*, *cl* in *clock*, *pl* in *plane*, and *sl* in *sleep*; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- *I Can Read Well, Book 2* contains 11 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, more difficult consonant blend words containing special sounds such as *br* in *bride*, *cr* in *crab*, *dr* in *drum*, and *pr* in *pray*; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- *I Can Read Well, Book 3* contains 7 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, words with diphthongs, and many more difficult consonant blend words containing special sounds such as *sh* in *ship*, *sm* in *smoke*, *st* in *stop*, *ay* in *pray*, *pl* in *plane*, *sw* in *swim*, *gl* in *glue*, *tr* in *train*, *fl* in *flake*, *cl* in *clock*, *squ* in *squeak*, *scr* in *scream*, *dr* in *drum*, *cr* in *crab*, *str* in *stream*, *sp* in *spade*, *spl* in *splash*, *ch* in *church*, *thr* in *three*, *tw* in *twins*, *th* in *thick*, *th* in *this*, *o* in *go*; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- *I Can Read Well, Book 4* contains 13 stories reading one- and two-vowel words, sight words including *Bible, are, they, and from*, words ending in two consonants, simple compound words, words with digraphs, diphthongs, and consonant blend words containing special sounds such as *sh* in *ship*, *st* in *stop*, *ay* in *pray*, *pr* in *pray*, *pl* in *plane*, *sw* in *swim*, *gl* in *glue*, *tr* in *train*, *fl* in *flake*, *cl* in *clock*, *squ* in *squeak*, *scr* in *scream*, *dr* in *drum*, *cr* in *crab*, *bl* in *block*, *str* in *stream*, *sn* in *snack*, *ch* in *church*, *thr* in *three*, *tw* in *twins*, *th* in *thick*, *th* in *this*, *o* in *go*, *ow* in *owl*, *ou* in *out*, *ar* in *stars*, *ir* in *bird*, *fr* in *frog*, *ur* in *nurse*, *er* in *verse*, *ow* in *owl*, *sc* in *scat*, *sk* in *skate*, *sp* in *spade*, *br* in *bride*, *gr* in *grin*, *oo* in *book*, *wor* in *worms*, *igh* in *night*, *or* in *morning*; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words
- *I Can Read Well, Book 5, Our Week* contains one story divided into 7 little stories reading one- and two-vowel words, sight words, words ending in two consonants, words with digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as *sh* in *ship*, *st* in *stop*, *ay* in *pray*, *pr* in *pray*, *pl* in *plane*, *gl* in *glue*, *tr* in *train*, *cl* in *clock*, *sl* in *sleep*, *y* in *fly*, *dr* in *drum*,

## Reading cont.

sn in snack, ch in church, th in this, e in me, o in go, ou in out, ar in stars, ir in bird, fr in frog, ur in nurse, ow in bowl, br in bride, oo in book, wor in worms, igh in night, or in morning, and more advanced words; developing appropriate expression, and answering oral comprehension questions

### Advanced K5 Readers 24 readers

- Read and decode by applying phonics sounds, 132 special sounds, rules, and 12 sight words
- Improve: accuracy, correct enunciation, expression, comprehension
- Strive for: smoothness, fluency, appropriate volume, alertness to punctuation, appropriate pace, poise
- Receive differentiated instruction with ability grouping
- Basic Phonics Readers (13)
- *The Little Pie* includes practice words and sight words; contains one longer story reading one- and two-vowel words, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) including: ou in out, ow in owl, ank in bank, th in thick, ir in bird, st in stop, sh in ship, sw in swim, le in little, ear in bear, ear in ear, ang in bang, ung in strung, wor in worms, or in morning, ing in king, ch in church, ong in long, igh in night, -ed in looked, wa in wash, tch in patch, sm in smoke, -es in peaches, all in ball, oo in book, o in shovel, th in this, br in bride, o in go, thr in three, dr in drum, e in me, cr in crab, ay in pray, wh in whale, -ed in played, ea in leaf, fr in frog; answering oral comprehension questions and defining vocabulary words
- *Jesus Helps* includes practice words and sight words; contains 4 stories reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–13) such as pr in pray, bl in block, c in city, br in bride, igh in night, wa in wash, wh in who, ear in earth, all in ball, alk in walk, st in stop, ar in stars, -ed in wanted, -ed in played, -ed in looked, sh in ship, ou in out, -ing in pointing, tr in train, gr in grin, th in thick, ing in king, ind in kind, ay in pray, ear in ear, ow in owl, oi in coin, y in fly, cr in crab, e in me, th in this, sm in smoke, oo in tooth, oo in book, ong in long, oy in boy, old in gold, ey in obey, ea in thread, le in little, a- in asleep, o in shovel, er in verse, ch in church, gl in glue, are in care, o in go, aw in saw, wh in whale, ow in bowl, tch in patch, a in adopt, be in because, -er in bigger, cl in clock, fr in frog; answering oral comprehension questions and defining vocabulary words
- *Penny Porcupine* includes practice words and sight words; contains one longer story reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds from Basic Phonics Charts 6–12 such as ind in kind, or in morning, kn in knot, y in baby, th in this, sk in skate, unk in trunk, ou in out, squ in squeak, be in because, pr in pray, -ly in slowly, ay in pray, ou in out, br in bride, igh in night, ir in bird, sh in ship, e in me, sm in smoke, oo in book, -ed in looked, er in verse, pl in place, th in think, st in stop, ck in duck, tr in train, alk in walk, y in fly, -ing in pointing, fr in frog, ear in ear, ow in owl, ch in church, all in ball, -ed in played, oo in tooth, ow in bowl, ur in nurse, cr in crab, oi in coin, sc in scat, o in go, -ed in wanted; answering oral comprehension questions and defining vocabulary words
- *Primary Bible Reader* contains selected passages from Scripture; students read Genesis 37:3–5, 18–20, 26–28; Genesis 39:1–6, 17–23; Genesis 41:1a, 14–16, 28b–30, 33–40; Genesis 42:1, 2; 43:13–16; 45:1–10; Luke 23:32–46; 24:1–9; Acts 1:8–11; Psalm 100; and Psalm 23; passages include words with digraphs, diphthongs, prefixes, suffixes, and many consonant blend words containing special sounds such as ph in phone, -ly in slowly, ow in owl, -ed in played, th in this, all in ball, ch in church, dr in drum, be in because, old in gold, g in giant, e in me, br in bride, aw in saw, er in verse, -ed in wanted, ould in could, c in city, ey in obey, wh in whale, ar in stars, a- in asleep,

- ear in ear, sp in spade, sl in sleep, ay in pray, th in thick, st in stop, bl in block, pr in pray, sh in ship, fl in flake, ew in flew, tw in twins, ought in thought, gr in grin, igh in night, ou in out, or in morning, kn in knot, aught in caught, ea in thread, -ing in pointing, y in fly, oi in coin, cr in crab, ear in earth, wr in wrinkle, le in little, ing in king, ea in leaf, oo in book, thr in three, ind in kind, o in shovel, y in baby, fr in frog, tr in train, ea in steak, arr in carry, pl in plane, a in adopt, a in banana, wh in who, ch in chorus, -ed in looked, ang in bang, -en in sharpen, al- in also, o in go, or in sailor, scr in scream, tion in nation, war in warm, ir in bird, -es in peaches, are in care, un- in unbutton, wor in worms, cl in clock, oy in boy, gl in glue, ow in bowl, ture in pasture, ank in bank, -ful in wonderful, wa in wash, -est in biggest, ure in pure; answering oral comprehension questions and defining vocabulary words
- *Family Fun by the Lake, Book 1* contains one story divided into 3 parts reading one- and two-vowel words, advanced words to watch for: to, thank you, from, of, into; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as fl in flake, sp in spade, pl in plane, ay in pray, tr in train, st in stop, sw in swim, gr in grin, th in thick, sh in ship, str in stream, spl in splash, cl in clock, sk in skate, sm in smoke, dr in drum, thr in three, th in this, gl in glue; answering oral comprehension questions and defining vocabulary words
- *Family Fun on a Hike, Book 2* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: says, you, thank, do; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as fl in flake, sp in spade, ay in pray, tr in train, y in fly, st in stop, br in bride, ch in church, oo in book, ir in bird, wor in worms, ow in owl, ou in out, all in ball, oo in tooth, cr in crab, bl in block, oi in coin, sw in swim, gr in grin, th in thick, sh in ship, sk in skate, sm in smoke, dr in drum, th in this, gl in glue, sl in sleep, sn in snack, tw in twins, squ in squeak, ank in bank, ar in stars, ur in nurse, ow in bowl, igh in night, or in morning; answering oral comprehension questions and defining vocabulary words
- *Family Fun at the Zoo, Book 3* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: onto, two, one, two, lion, tiger, monkey, they, are; includes words using apostrophes, words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as oi in coin, alk in walk, ch in church, ou in out, sm in smoke, all in ball, sh in ship, ur in nurse, oo in book, th in this, ir in bird, or in morning, igh in night, gr in grin, br in bride, dr in drum, cr in crab, oy in boy, tr in train, cl in clock, ay in pray, pl in plane, ong in long, all in ball, st in stop, sl in sleep, gl in glue, th in thick, ow in owl, sc in scat, oo in tooth, thr in three, str in stream, sw in swim, ar in stars, are in care, bl in block, ey in key; answering oral comprehension questions and defining vocabulary words
- *Family Fun on the Farm, Book 4* contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: does, calf, mama, are, I'm, mother, from, four, said, saw, donkey, mew, hee-haw; includes words ending in two consonants, practice words, digraphs, diphthongs, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as ar in stars, sn in snack, oo in tooth, br in bride, dr in drum, squ in squeak, kn in knot, -ing in pointing, y in baby, ay in pray, igh in night, ow in owl, sm in smoke, ow in bowl, tr in train, y in fly, ing in king, cl in clock, fr in frog, str in stream, ou in out, th in thick, sh in ship, oo in book, ink in wink, pl in plane, spl in splash, oi in coin, all in ball, alk in walk, sp in spade, gl in glue, gr in grin, ch in church, wa in wash, -ed in wanted, fl in flake, ang in bang, a in adopt, sw in swim, -ed in looked, aw in saw, o in go, cr in crab, or in morning, ew in few, le in little, ank in bank, ey in key; answering oral comprehension questions and defining vocabulary words

## Reading *cont.*

### Advanced K5 Readers *cont.*

- *Family Fun at the Beach, Book 5* contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: *are, I'm, laughed, watch, what, they, castle, have, when, was, dolphin, ocean, Jesus, love*; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as *-ed* in *played, bl* in *block, ow* in *bowl, -ing* in *pointing, sk* in *skate, wa* in *wash, alk* in *walk, st* in *stop, ar* in *stars, -ed* in *wanted, th* in *thick, kn* in *knot, y* in *baby, er* in *verse, ur* in *nurse, pr* in *pray, ay* in *pray, oo* in *book, igh* in *night, y* in *fly, a* in *banana, ing* in *king, ch* in *church, cr* in *crab, gr* in *grin, sm* in *smoke, o* in *go, pl* in *plane, le* in *little, -ed* in *looked, sh* in *ship, wh* in *whale, th* in *this, tr* in *train, be-* in *because, ow* in *owl, ir* in *bird, sc* in *scat, are* in *care, a* in *adopt, gl* in *glue, tch* in *patch, fl* in *flake, dr* in *drum, ou* in *out, all* in *ball, oi* in *coin, or* in *morning, ang* in *bang, spl* in *splash, sw* in *swim, oo* in *tooth, ph* in *phone, thr* in *three, ey* in *obey, br* in *bride, e* in *me, str* in *stream, ea* in *thread*; answering oral comprehension questions and defining vocabulary words
- *Family Fun in the Park, Book 6* contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: *tiny, saw, lions, monkey, were, ice*; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as *-ed* in *looked, fl* in *flake, ow* in *bowl, y* in *baby, dr* in *drum, ear* in *ear, -ed* in *played, squ* in *squeal, ir* in *bird, wa* in *wash, tch* in *patch, oi* in *coin, ew* in *flew, ear* in *earth, oo* in *tooth, -ing* in *pointing, wh* in *whale, le* in *little, old* in *gold, ang* in *bang, wh* in *who, ar* in *stars, th* in *thick, st* in *stop, o* in *go, th* in *this, sp* in *spade, thr* in *three, ou* in *out, tr* in *train, ea* in *leaf, cl* in *clock, bl* in *block, cr* in *crab, ow* in *owl, sl* in *sleep, all* in *ball, sm* in *smoke, ch* in *church, oo* in *book, igh* in *night, aw* in *saw, sh* in *ship, ey* in *obey, scr* in *scream, gr* in *grin, ur* in *nurse, o* in *shovel, ey* in *key, y* in *fly, -er* in *bigger, -ly* in *slowly, -ed* in *wanted, ind* in *kind, be-* in *because, onk* in *honk, air* in *hair, pl* in

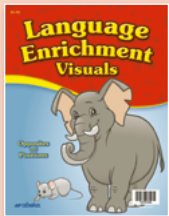
plane, or in morning, *ink* in wink, *sc* in scat, *sk* in skate, *a* in adopt, *er* in verse, *fl* in flake, *gl* in glue, *ay* in pray, *ank* in bank; answering oral comprehension questions and defining vocabulary words

- *Family Fun at the Play, Book 7* contains one story reading one- and two-vowel words, advanced words to watch for: *great, lived, porridge, some, door, were, someone, been, voice, gone*; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as *old* in *gold, ind* in *kind, wh* in *whale, br* in *bride, ing* in *king, -ing* in *pointing, y* in *fly, sh* in *ship, y* in *baby, -ly* in *slowly, cl* in *clock, mb* in *lamb, -ed* in *played, sn* in *snack, ow* in *bowl, a-* in *asleep, ong* in *long, sl* in *sleep, ay* in *pray, or* in *morning, ou* in *out, le* in *little, ank* in *bank, pl* in *plane, thr* in *three, gr* in *grin, oo* in *book, ch* in *church, dge* in *fudge, alk* in *walk, oo* in *tooth, st* in *stop, ea* in *steak, a* in *adopt, th* in *this, ir* in *bird, er* in *verse, aw* in *saw, all* in *ball, ear* in *ear, ar* in *stars, th* in *thick, fr* in *frog, igh* in *night, cr* in *crab, ear* in *bear, sp* in *spade, oi* in *coin, c* in *city, str* in *stream, tch* in *patch, sc* in *scat, sw* in *swim*; answering oral comprehension questions and defining vocabulary words

### Comprehension, Discussion & Analysis Skills Development

- Answer factual comprehension questions for most stories
- Answer inferential comprehension and discussion questions for most stories
- Complete integrated phonics and reading skills exercises with progressing level of difficulty throughout readers

## Language Arts: Language



A full-color set of visual illustrations, the *Language Enrichment Visuals*, provides an interesting way to teach children the concept of opposites and the difference between positions such as over, under, in, and out. These visuals will help to develop skills in picture interpretation and vocabulary development.

► RED indicates first introduction of content.

### Added Enrichment

- Language and Skills Development times include the use of *Language Enrichment Visuals* as well as activities suggested below. Included in daily lesson plans.

### Language Skills Development

- Recognize 38 pairs of opposites and 9 positional words and picture interpretation

### Vocabulary Skills Development

- Recognize similar and different items
- Make complete statements
- Give simple analogies; use descriptive words

### Cognitive Skills Development

- Solve riddles using rhyming words
- Group like items
- Classify groups of words and items
- Develop deductive reasoning
- Make comparisons
- Recognize incorrect information

### Character Development

- Learn basic biblical character traits such as obedience, honesty, kindness, etc., from:
  - Scripture applications
  - Maxims (traditional sayings rich in general truth) including explanation and application

### Social Skills Development

- Develop positive social interaction through: show and tell, sharing time, acting out stories

## Language Arts: Cursive Writing



*Writing with Phonics K5* is an appealing cursive writing book that is correlated with the phonics program. Students learn to write the letters as they learn what sound the letters say. Teachers appreciate the sample letters that show exactly how each letter is to be written. The "houses" help students remember where each letter "lives." Review is included along with new instruction. Students will write letters, blends, words, and even sentences.

### Evaluation

- Written tests to evaluate formation (13)

► RED indicates first introduction of content.

### Skills Development

- Achieve:
  - Good writing posture; proper pencil hold; slanted paper position
  - Careful writing
  - Correct letter placement and formation
  - Good overall appearance
  - Good control of fine motor skills
  - Writing first name
  - Consistent slant of letters and words
- Correctly write:
  - 12 capital letters
  - All lowercase letters
  - Blends and one- and two-vowel words
  - Sentences
  - Smooth connections between more difficult letter blends
- Follow:
  - Step-by-step instruction using key strokes: trace, smile, wave, loop, oval, mountain
  - Complete guided as well as independent practice writing worksheets

## Language Arts: Poetry



The beautifully illustrated *My Favorite Kindergarten Poems* introduces young children to the wonderful world of poetry with familiar, enjoyable poems that evoke laughter, paint a picture with words, and touch children's sensitive hearts. Children learn poetry of well-known authors such as "The Swing" by Robert Louis Stevenson and "What Can I Give Him?" by Christina Rossetti. Children enjoy poetry rich in visual imagery and ear-tickling rhythm and rhyme. Hearing the poems repeated often helps in memorization. Discussing the art in these teaching cards and the meaning of the poems helps develop a better vocabulary.

### Added Enrichment

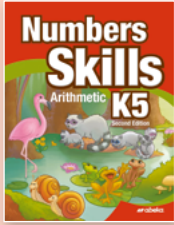
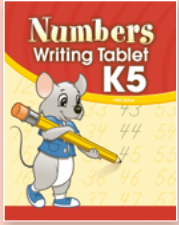
- Descriptions to enhance vocal inflection
- Actions and hand motions
- Demonstrations
- Comprehension and discussion questions for deeper thinking
- Biblical applications
- Suggested activities such as creating a poem using rhyming words; playing dress-up; drawing with free art; acting out poems with play dough; making construction paper cards

► RED indicates first introduction of content.

### Skills Development

- Memorize 13 lyrical poems
- Increase appreciation and enjoyment of classic poetry and whimsical rhymes
- Recite in unison
- Gain confidence performing in front of an audience
- Increase comprehension through:
  - Good expression
  - Appropriate volume
  - Art analysis
- Benefit from exposure to basic literature skills
- Gain vocabulary enrichment through use of terms such as
  - Rhyming words
  - Title, author

## Numbers



*Numbers Skills K5* is a colorful workbook that reinforces number concepts and formation through 100, addition and subtraction combinations, number sequences, number words, telling time, and working with money. Some pages are designed to be worked together as a class while others are designed as independent work.

### Added Enrichment

- Abeka games (13)
- Additional games (11)
- Enrichment activities (18)

### Evaluation

- Written tests (19)
- Oral tests (11)

➤ **RED** indicates first introduction of content.

### Numbers

- Reinforce building blocks of learning numbers through object counting
- Count by ones to 100
- Compare: larger and smaller; more and less
- Recognize numbers 1–100
- Understand concepts 1–100
- Count by tens, fives, and twos to 100
- Write numbers to 100 by ones, tens, fives, twos
- Recognize and spell number words one–ten
- Recognize left from right
- Recognize and spell ordinal numbers first–tenth
- Compare: before and after 1–100; largest and smallest 1–100

### Addition

- Understand symbols: + (plus); = (equal)
- Add to 10 with concrete objects
- Add number combination families 1–10:
  - Ordered and in mixed order
  - Horizontal and vertical format
- Solve oral word problems
- Add money: pennies; dimes and pennies; nickels and pennies
- Understand simple concept of commutation

### Subtraction

- Introduction to subtraction
- Recognize symbol: – (minus)
- Understand subtracting one or all of a number from numbers 1–10
- Write subtraction sentences ( $5 - 5 = 0$ )

### Multiplication

- Establish building blocks: counting by tens, fives, twos

### Fractions

- Learn parts of a whole: one half

### Problem Solving & Applications

- Establish building blocks: solving story problems

### Time

- Recognize the parts of a clock: face, hour and minute hands
- Read and write time: o'clock (:00), half past (:30), quarter past (:15)
- Recognize 5-minute intervals of time: counting minutes by fives
- Recognize months, dates, days, weeks, years
- Complete calendar: fill in month, days of week, date, year

### Measures

- Recognize an inch
- Measure objects more or less than an inch
- Measure and record individual growth of students throughout the year (Growth Chart)

### Geometry

- Recognize shapes: circle, square, rectangle, triangle

### Numbers Writing

- Learn formation for numbers 0–9
- Write numbers 1–100 by ones, twos, fives, tens

## Social Studies K5 & AK5



*Social Studies K5* introduces kindergartners to community helpers, beginnings of American history, interesting features of countries around the world, and simple geography. Children will enjoy coloring, drawing, and completing other fun activities on the worksheet pages.

### Added Enrichment

- Corresponding worksheets
- Maps of the world, North and South America, and the U.S.
- Comprehension questions and questions for deep thinking
- Poems; finger plays
- Additional enrichment activities

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### Community Helpers 19 lessons

- In the family
- In the community:
  - Community helpers such as firefighter, police officer, doctor, nurse, dentist, postal employee, pastor
  - Salesperson, baker, teacher, server, mayor, farmer

### America: Our Great Country 16 lessons

- Introduction to the history of America containing:
  - Historical figures such as Christopher Columbus, the Pilgrims, George Washington, Abraham Lincoln, George Washington Carver, Pocahontas

- Landmarks and symbols: Statue of Liberty, U.S. flag, Washington, D.C., currency ("In God We Trust"), Liberty Bell, Mt. Rushmore, bald eagle
- Globe studies: directions—north, south, east, west; equator
- United States (50), neighboring countries, 7 continents, 4 oceans
- Study of native American culture, Alaska, Hawaii, and American territories

### Children of the World 34 lessons

- Learn about the landscape, location, famous landmarks, historical people, and culture of 12 different countries:
  - Italy, Peru, Kenya, China, Canada, The Bahamas
    - Mexico, England, The Netherlands, Israel, Japan, Australia
- Globe studies: learn to identify 7 continents, 4 oceans, 12 countries

## Science



Even at a very young age, children are curious about everything around them and ask many questions. The science text *God's World K5* is a simple, exciting introduction to God's plan for the universe. Children will enjoy reading aloud from their first textbook. As the study progresses, even beginning readers will want to read the book aloud because of its intrinsic interest. Units on the five senses, the weather, seasons, seeds, animals, and the seashore all show the amazing wonders of God's design in this world He has created. Simple drawing and coloring activities highlight the units.

### Added Enrichment

- Hands-on activities (63)
- Activity and color sheets (23)

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### Health & Human Body

- Designed by God
- Parts of the body: eyes, nose, tongue, ears, skin
- Safety guidelines
- Growth
- Hygiene

### Weather

- Kinds of weather: sunny, cloudy, windy, hot, cold, rainy
- Storms: thunder, stay inside for safety
- Snow: made of air, water, and dust; six points
  - Wind: air that moves, breeze
  - Dressing appropriately

### Seasons

- Spring: planting time, baby animals
- Summer: hot weather, plants grow
- Fall: harvest time, leaves change colors, animal preparation
- Winter: cold, resting time, snow; animals grow warm coats or sleep

### Seeds & Plants

- Seeds grow into the plant they came from (tiny plant inside seed)
- Steps of plant growth; parts of a plant
- Seeds need sunshine, water, soil
- Planting: farmers, animals, wind
- Seeds to eat such as corn, strawberries, beans

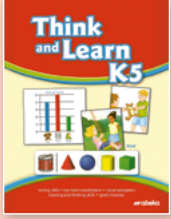
### Animals

- God's care
- Baby animal names
- Born alive or hatch from eggs
- Animal instincts
- Animal homes such as holes, nests, tunnels
- Insects such as bumblebees, ladybugs, crickets
  - Spiders: eight legs, spider homes
- Zoo animals such as monkeys, bears, snakes
- Bird, reptiles, amphibians
- Farm animals such as cows, pigs, chickens
- Pets: proper care

### Seashore

- Kinds of seashores: rocky or sandy (beach)
- Animals such as fish, crabs, starfish, sea gulls

## Developmental Skills



*Think and Learn K5* features coloring pages, mazes, directed-art pages, and other activities designed to aid the kindergarten child in the development of writing readiness, hand-eye coordination, visual perception, listening and thinking skills, and good character.

### Added Enrichment

- Skills Development time includes the use of *Think and Learn K5* as well as suggested activities below. Included in daily lesson plans.

➤ **RED** indicates first introduction of content.

### Social & Personal Skills

- Develop good character traits including: kindness, courtesy, gentleness, obedience, truthfulness, attentiveness, respect, good manners, helpfulness, cheerfulness, orderliness, diligence, dependability, thoughtfulness, self control, unselfishness, and generosity
- Learn good telephone manners and how to handle emergency situations

### Health & Safety Skills

- Learn how to be well and safe by:
  - Eating a balanced diet
  - Developing good dental care habits
  - Obeying traffic signs
- Learning about:
  - Home and playground safety
  - Community safety and simple traffic signs
  - Developing good personal hygiene
  - Good nutrition
  - Getting adequate rest and exercise

### Visual Perception Skills Development

- Separating out items in a grouping
- Maneuvering through mazes
- Finding hidden shapes
- Recognizing and reproducing missing parts
- Using lines and shapes to assemble a directed drawing
- Creating pictographs, bar graphs, tally charts
- Identifying opposites and positional words
- Recognizing similarities

- Associating items with the appropriate place
- Recognizing items out of place
- Creating objects through paper folding or shapes
- Identifying and assembling 3-D shapes
- Drawing missing items
- Ordering events in sequence
- Reading maps and map keys

### Motor Skills Development

- Refining motor skills through grade-appropriate activities with increasing level of difficulty:
  - Coloring, cutting; free art (creative drawing on a blank page)
  - Painting, gluing
  - Buttoning and unbuttoning; tying shoes; zipping and unzipping
  - Following step-by-step instructions for directed drawing with placement of lines and shapes
- Manipulatives suggested include:
  - Play dough; puzzles; interlocking and building blocks; lacing cards; stringing beads; tracing objects and shapes
  - Simple science tools such as magnets, magnifying glasses, planting seeds

### Listening Skills Development

- Identifying sounds
- Imitating sequences of rhythms such as snapping, clapping, stomping
- Listening carefully to follow oral directions
- Classifying things in categories
- Solving riddles

## Bible



In K5 Bible, children will review many stories that were taught in Preschool and K4 Bible, and this year they will hear additional stories. Students will learn stories about God's creation of the world and about the life of Christ while viewing beautifully illustrated Abeka Flash-a-Cards. Age-appropriate applications are included in each lesson.

*K5 Bible Activity Book* is correlated with the Genesis and Life of Christ Bible lessons taught in the K5 Bible curriculum. These 68 activities are designed to bring Bible truths to mind again during language enrichment or seatwork time. Activities include simple mazes, hidden pictures, dot-to-dot pages, and stand-up and fold-out pictures.

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### Evaluation

- Graded memory verses and passages

### Lessons 366 Abeka Flash-a-Cards

- Salvation Series (5 lessons)
- Genesis Series (21 lessons): Creation, Adam, Cain; Enoch, Noah, Babel; Abraham and Isaac; Jacob; Joseph
- Life of Christ Series (36 lessons): First Christmas; Boyhood and Early Ministry of Jesus; Jesus Heals and Helps; Later Ministry of Jesus;

- Crucifixion and Resurrection
- Missionary Stories (3); The First Thanksgiving

### Music 39 songs and choruses

- Choruses, holiday songs, hymns, patriotic songs include:
  - 9 new hymns and songs; 14 new choruses

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## Bible cont.

### Memory Work

- **New:** individual verses (20) and passages (2)
- Review individual verses (8) and passage (1)

### Doctrinal Drill 38 questions and answers

- Basic doctrines: the Bible, God, sin, salvation, heaven, assurance of salvation further detailed study

### Prayer Time

- Learn to pray with thanksgiving for God's creation, each other, school, parents, and country

## Music



*Song Time for K5* presents traditional, patriotic, and learning songs that have delighted children for years and make a lively addition to the classroom. The sing-along CD makes song time easy for the teacher and enjoyable for the children.

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### Skills Development 43 songs

- Gain understanding of a song's message
- Exercise creativity while acting out songs with props
- Define unfamiliar words
- Develop:
  - Coordination through motions that keep time with words
  - Skills in following a song leader, singing out on pitch, and staying together with classmates or CD

- Benefit from fun activities that spark and keep interest:
  - Making animal sounds
  - Reviewing numbers and formations, vowel sounds
  - Singing Mother Goose rhymes

### Variety of Songs to Memorize

- Motion songs
- Fun songs about animals, Mother Goose rhymes, toys, friends, holidays, and character-building traits
- Songs to act out with props; patriotic songs
- **Includes 20 new songs**

## Arts & Crafts



The assortment of colorful projects found in *Art Projects K5* introduces students to basic concepts of art and gives them a variety of opportunities to build upon concepts that have already been taught such as coloring, painting, tracing, drawing, cutting, and gluing with a variety of materials. Month-by-month projects correlate with academics, Bible teaching, and the seasons and holidays.

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### Skill & Concept Development 37 projects

- Develop fine motor skills with increasing level of difficulty through:
  - Cutting, gluing, coloring, folding
  - **Mixing colors**
  - Incorporating moving parts
  - Directed drawings, painting
  - **Paper modeling**
  - **Introducing perspective**
  - **Lacing, play dough modeling**
  - 3-D crafting
- Increase listening skills through following step-by-step instructions to complete more difficult projects

- Projects include these themes:
  - Animal, season, holiday, scriptural, historical, cultural
  - **Phonetic, counting, telling time, game assembly**

### Technique Development

- Develop basic concepts of color, line, shape, and texture through:
  - Projects that include:
    - **Crayon overlay, shape painting, directional coloring**
    - **Shading according to a light source**
    - Finger and hand stamping
    - **3-D curling, 3-D layering**
    - Assembling song and story booklets and song visuals
  - Projects that promote:
    - Safety, creativity with stick puppets, storytelling, and drama

### Added Enrichment

- *When I Grow Up* Booklet
- Motivational pencil toppers (?)

## Elementary Spanish A



Learning Spanish is fun using the variety of activities found in *Elementary Spanish A*. These activities reinforce Spanish vocabulary taught in each lesson as well as development of listening and thinking skills. These activities include matching, mazes, sequencing, crafts, and coloring sheets.

### Added Enrichment

- Games and activities (19)
- Enrichment activities (60)
- Cultural Enrichment (38)

### Application

- Bible songs
- Bible memory passages

### Evaluation

- Optional informal evaluations are provided in the *Teacher Edition*.

➤ **RED** indicates first introduction of content.

## Spanish A

### ➤ Greeting and Expression

- Hola, adiós, sí, no, maestra, clase, buenos días, buenas noches, buenas tardes, muy bien, me llamo, con permiso, hasta luego, hasta mañana, gracias, de nada

### ➤ Family

- Padre, madre
- Hermano, hermana

### ➤ Colors

- Rojo, amarillo, azul
- Anaranjado, verde, morado

### ➤ Zoo Animals

- Elefante, hipopótamo, jirafa, león
- Pingüino, cebra, mono

### ➤ Numbers

- Uno, dos, tres, cuatro, cinco
- Seis, siete, ocho, nueve, diez

### ➤ Shapes

- Cuadrado, círculo, triángulo, estrella

### ➤ Pets

- Perro, gato, pez
- Tortuga, conejo, pájaro

### ➤ Community Helpers

- Pastor, policía, bombero, maestra
- Doctor, enfermera, bibliotecaria

### ➤ Places

- Iglesia, escuela, estación de policía, estación de bomberos
- Hospital, biblioteca, parque, casa

### ➤ Farm Animals

- Gallina, pollito, gallo, pato
- Oveja, cerdo, ganso
- Vaca, cabra, burro, caballo

### ➤ School

- Papel, lápiz, libro, mochila, mesa
- Bandera, Biblia, amigo, amiga

### ➤ House

- Cocina, sala, cuarto, baño, comedor
- Techo, ventana, puerta, piso

### ➤ Food

- Hamburguesa, papas fritas, pizza, perro caliente
- Agua, jugo, leche
- Naranja, banana, manzana, uvas
- Cereal, queso, burrito

### ➤ Face

- Orejas, ojos, nariz, boca

### ➤ Body

- Cabeza, hombros, manos, pies

### ➤ Clothing

- Gorra, sombrero, camisa, chaqueta
- Vestido, zapatos, sandalias, calcetines, pantalones

### ➤ Toys

- Muñeca, globo, pelota, bate, patines

### ➤ Park

- Columpios, barras, piscina, tobogán, pícnic

### ➤ Transportation

- Avión, camión, autobús, automóvil, bicicleta

### ➤ Songs

- Dios buenos es
- ¡Alelú, alelú, alelú, aleluya!
- Yo tengo gozo
- Tengo paz como un río
- Sí, Cristo me ama (optional)

### ➤ Verses

- 1 Juan 4:8
- Éxodo 20:12
- Nahúm 1:7
- Juan 10:11
- Salmos 136:1
- Juan 17:17
- Apocalipsis 3:20
- Números 6:24