

## Language Arts: Phonics



ABC-123 contains brightly-colored exercises that will appeal to 4-year-olds and reinforce their beginning phonics and reading skills.

Writing with Phonics K4 provides phonics practice later in the year.

### Added Enrichment

- Abeka games (19)
- Additional games and activities (45)
- Enrichment activities (37)
- Guided and independent practice activities

### Evaluation

- Oral evaluations (8) include letter recognition, blending, and reading

➤ **RED** indicates first introduction of content.

### Skills Development

- Recognize:
  - The five vowels and their short sounds
  - The 21 consonants and their sounds
  - The long sounds of the five vowels
- Blend a consonant and vowel together (19 consonants)
- Sound one- and two-vowel words
- Learn these phonics rules:
  - c/k rule: k goes with i and e; c goes with the other three, a, o, and u
  - When c and k come together we say the sound only once
  - s can say "s" or "z"
  - q is always followed by u; vowel sound students hear will not be short u, but sound of vowel which follows u
  - When a word ends in a double consonant, we say its sound only once
- One- and two-vowel words phonetically
- Apply phonics concepts to reading:
  - Blends
  - One- and two-vowel words
  - Simple sentences and stories
  - Learn sight words *the*, *a*, and *I*
  - Learn purpose of a story title
  - Learn that words ending in 's are possessive
- Know to:
  - Capitalize letters at beginning of sentences
  - Place period at end of sentences
- Apply phonics concepts through abundant guided and independent practice activities including:
  - Letter picture recognition and association
  - Blend and word association with picture
  - Sound recognition
  - Dictation for developing sound recognition and spelling application

## Language Arts: Reading



Little Books 1-12 and Animal Friends Books 1-8 are the basis of the K4 reading program. The Little Books give children practice reading letters, words, and simple sentences. Each book is short enough to complete in two or three sessions. Later, students are thrilled to be able to read simple stories in their very own Animal Friends readers.



➤ **RED** indicates first introduction of content.

### Materials

- Readers (20)
- Letter Picture Flashcards, Blend Practice Cards A, and One-Vowel Word Cards for review

### Skills Development

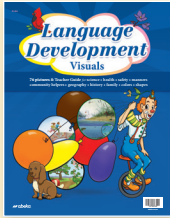
- Apply phonics sounds and rules
- Achieve accuracy
- Improve comprehension
- Read sight words *the*, *a*, *I*
- Receive differentiated instruction with ability grouping
- Successfully follow along with oral readers
- Build oral skills including:
  - Accuracy
  - Expressive reading
  - Smoothness
  - Appropriate pace

## Reading *cont.*

### Readers

- *Little Book 1* practices 5 vowels (names and sounds); includes a written exercise matching capital with lowercase letters
- *Little Book 2* practices 5 vowels, and consonants *m*, *s*, and *r* (names and sounds); practices blending consonants *m*, *s*, and *r* with a vowel and reading a one-vowel word; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 3* reviews 5 vowels, *m*, *r*, and *s*; practices *b* and *t*, blending *b* and *t* with a vowel and reading one-vowel words for each; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 4* reviews 5 vowels, *m*, *r*, *s*, *t*, and *b*; practices *f* and *g*, blending *f* and *g* with a vowel and reading one-vowel words for each; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 5* reviews 5 vowels, *f*, *t*, *b*, *s*, and *g*; practices *p* and *h*, blending *p* and *h* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 6* reviews 5 vowels, *p*, *f*, *h*, *b*, and *g*; practices *l* and *c*, blending *l* and *c* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 7* reviews 5 vowels, *c*, *l*, *p*, *h*, and *m*; practices *k* and *n*, blending *k* and *n* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 8* reviews 5 vowels, *r*, *l*, *c*, *n*, and *k*; practices *d* and *j*, blending *d* and *j* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 9* reviews 5 vowels, *s*, *j*, *n*, *d*, and *k*; practices *y* and *u*, blending *y* and *u* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 10* reviews 5 vowels, *d*, *j*, *y*, *u*, and *t*; practices *w* and *z*, blending *w* and *z* with several vowels and reading several one-vowel words; combines these letters to read one short sentence; includes a written exercise matching capital with lowercase letters, matching letters with pictures beginning with that sound, and pictures to color
- *Little Book 11* reviews 5 vowels, *u*, *w*, *y*, and *z*; practices *w* and *z*, blending *w* and *z* with several vowels and reading many one-vowel words; combines these letters to read one short sentence including sight word *the*; includes a written exercise matching capital with lowercase letters, matching words with pictures, and pictures to color
- *Little Book 12* reviews 5 vowels, *w*, *x*, *z*, and *q*; practices reading several words and short sentences including sight words *a* and *the* which make up two stories; includes a written exercise matching words with pictures and pictures to color
- *Tip and Gus* are readers that include a warm-up with several one-vowel words, a review of sight words *a* and *the*, the "z" sound for the letter *s* sometimes, and a story made up of one-vowel words and sight words.
- The reader *Tess and Bess* includes a warm-up with several one-vowel words, a review of sight words *a* and *the*, and a story made up of these and other one-vowel words and sight words, observing new punctuation, and practicing appropriate expression
- *Matt the Rat* includes a warm-up with several one-vowel words many of them ending in double consonants, blending two consonants, a review of sight words *l*, *a*, and *the*, and a story made up of these and other one-vowel words, rhyming words, and sight words.
- *Pet Pete* practices one- and two-vowel rules; includes several (5) exercises for phonetically marking short and long sounds in one- and two-vowel words and a story made up of these and other words; encourages observing new punctuation and practicing appropriate expression
- *Jake* practices one- and two-vowel rules; includes several (4) exercises for phonetically marking short and long sounds in one- and two-vowel words and a story made up of these and other words
- *Dave and A Pal* practice many one- and two-vowel words; each includes a story made up of many one- and two-vowel words

## Language Arts: Language



The *Language Development Teacher Guide* and 76 accompanying picture flashcards provide a delightful way for children to expand their language skills as they learn new vocabulary words, increase listening skills as they hear new information and then answer questions, and strengthen motor skills as they participate in fun games and activities. By learning about the world around them, children will develop an appreciation for God's creation.

### Added Enrichment

- Picture flashcards (76)
- Corresponding poems in most lessons
- Comprehension questions, learning games, additional activities
- Animal Alphabet Friends Flashcards (26) (optional)

► **RED** indicates first introduction of content.

### Language Skills Development

- Develop language and listening skills through 99 topical studies including:
  - Animals and their habitats: ants, arctic animals, bears, butterflies, birds, cats, camels, ducks, dogs, forest animals, hummingbirds, insects, jellyfish, jungle animals, koalas, ladybugs, lambs, mice, ostriches, pandas, rabbits, reptiles, underground animals, woodpeckers
  - Countries around the world: Canada, England, Israel, Japan, Australia, Mexico, The Netherlands, land of Africa
  - Health, safety, manners:
    - God made me, healthy bodies, kitchen safety, manners, neighbors
    - Senses: tasting and smelling, seeing, hearing, touching
  - Community helpers: doctor, dentist, firefighter, letter carrier, nurse, pastor, police officer, veterinarian
  - Character development: kindness, listening, obeying quickly, being quiet
  - Science: apples, eggs, Edison and light bulb, flowers, garden, magnets, night, jungle, peanuts, pond, rain forest, rubber, sea, spring and fall seasons, summer and winter seasons, vegetables, water, wind and weather, zinnias

- Miscellaneous topics: rainbow colors, What color is it?, shapes and shape pictures, astronaut, buses and boats, cars, family, farm, games, Here we go!, groceries, house, jelly, jam, juice, jellybeans, names, olives, opposites, pairs of things, quarter, quilt, reading, telephone, transportation, yarn, zipper, zoo

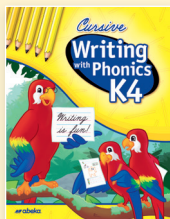
### Motor Skills Development

- Action games (50), finger plays (20)
- Activities such as dress-up, puzzles, working with play dough, making and flying a kite (85)
- Coloring activities and directed drawings (23)

### Creativity Development

- Poems (78)
- Games about feeding animals, practicing table manners and household chores, counting different objects, and more (87)
- Additional activities such as identifying and associating tastes and sounds, acting out familiar stories, making apple prints, listening to recorded animal sounds (238)
- Songs (13)

## Language Arts: Cursive Writing



Kindergartners love to "write like Mom and Dad." In the *ABC Writing Tablet* and *Writing with Phonics K4*, they practice tracing and then writing the lowercase letters of the alphabet and 12 capital letters in cursive. By the end of the year, they are writing blends and words and their own first name.

► **RED** indicates first introduction of content.

### Skills Development

- Achieve:
  - Good writing posture, proper pencil hold, and slanted paper position
  - Careful writing
  - Correct letter placement and formation
  - Increased hand-eye coordination through tracing
  - Good overall appearance
- Writing first name
- Correctly write:
  - 26 lowercase letters and 12 capital letters
  - Blends and one-vowel words
  - Smooth connections between difficult letter blends
- Follow step-by-step instruction using key strokes: waves, loops, ovals, mountains

## Language Arts: Poetry



The purpose of *Poetry Favorites for Kindergarten* is to acquaint children with a wide variety of good poetry through recitation and memorization. Children are exposed to poetry by well-known authors such as "A Good Boy" by Robert Louis Stevenson and "Hiding" by Dorothy Aldis.



*Fun Poems and Finger Plays* includes simple rhymes coupled with finger actions. Instead of singing the rhyme, the children act out the finger play. Finger plays have a twofold purpose: to entertain and to teach through play. They instruct, aid motor control and observation skills, and help the memory span.

### Added Enrichment

- Poems and finger plays (94):
  - Build appreciation for biblical creation
  - Present and encourage good character traits
- Additional resource poems and finger plays (21)
- Poetry is part of activity time which also includes drama (acting out children's stories and nursery rhymes), music, Bible Activity book, and art. Included in daily lesson plans.

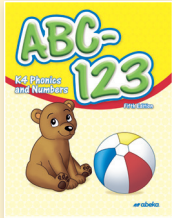
➤ **RED** indicates first introduction of content.

### Skills Development

- Memorize 22 poems, 4 finger plays, and 12 nursery rhymes including actions and motions
- Develop appreciation and enjoyment of a wide variety of appealing rhymes and classic poetry
- Recite in unison
- Gain confidence performing in front of an audience
- Develop use of appropriate expression

- Increase comprehension through questions that encourage listening and thinking skills
- Identify with main characters
  - Benefit from exposure to basic literature skills such as rhyming words
  - Practice motor skills and observation skills
- Gain vocabulary enrichment such as understanding and producing rhyming words and opposite words

## Numbers



In K4, children learn to recognize and understand the concepts of numbers. By the end of the year, they will be able to count from 1 to 100, recognize numbers 1–20, distinguish *before* and *after* numbers, and answer simple combinations. *ABC-123* has practice pages that reinforce the concepts and the formation of numbers 1 to 20 by having children count and color familiar objects.

### Added Enrichment

- Abeka games (17)
- Additional games (36)
- Enrichment activities (39)
- Many guided and independent practice activities

➤ **RED** indicates first introduction of content.

### Numbers

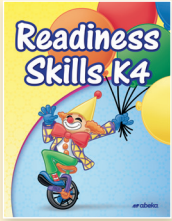
- Establish building blocks of learning numbers through object counting
- Recognize numbers 1–20
- Recognize concepts 1–20
- Develop observation, listening, and motor skills through counting sounds and counting while clapping, jumping, hopping
- Count by ones to 100
- Write numbers 1–20
- Associate sets of concrete objects and pictorial representations with numbers
- Develop concepts of patterning and sequencing using colors, shapes, and numbers
- Connect numbers 1–20 in sequence by dot-to-dot

- Comparing:
  - Larger and smaller
  - Before and after 1–20
  - More or less
  - Largest and smallest 1–20
- Addition:
  - Recognize symbols:
    - + (plus)
    - = (equal)
  - Add 1 to 1–9 using concrete objects
  - Add number 1 to numbers 1–9:
    - Ordered and in mixed order
    - Horizontal and vertical format

### Geometry

- Recognize shapes: circle, square, rectangle, triangle

## Developmental Skills



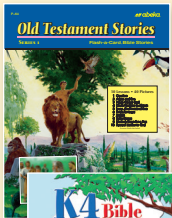
*Readiness Skills K4* includes pages that help develop children's listening skills and motor coordination through activities such as following instructions, coloring, cutting, and directed drawing. Free art, which allows children to draw or color their own original creations on art paper, will also help develop visual perception and motor skills.

► **RED** indicates first introduction of content.

### Social & Personal Skills Development

- Develop skills with coordinating character-building stories, including biblical character traits encouraging kindness, courtesy, gentleness, obedience, truthfulness, attentiveness, respect, good manners, helpfulness, cheerfulness, orderliness, diligence, dependability, thoughtfulness, self control, unselfishness, and generosity
- Health and safety skills development:
  - Promote:
    - Home safety, playground safety, community safety, and recognizing and obeying simple traffic signs
    - Personal hygiene, nutrition, rest, exercise
- Visual perception skills development:
  - Builds visual perception skills through:
    - Separating out items in a grouping
    - Maneuvering through mazes
    - Finding hidden shapes
    - Recognizing and reproducing missing parts
  - Connecting dot-to-dots, coloring by number
  - Matching sets of items
  - Includes thinking questions
- Motor skills development:
  - Refining motor skills through:
    - Coloring
    - Tracing
    - Cutting
    - Manipulatives such as:
      - Play dough, puzzles, interlocking and building blocks
      - Lacing cards and beads
    - Following step-by-step instructions for directed drawing with placement of lines and shapes
  - Listening skills development: learn to follow step-by-step directions
  - Language skills development: development of vocabulary and usage—recognizing 29 sets of opposites and 14 positional words with picture interpretation

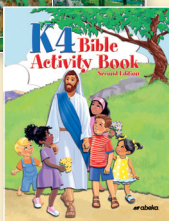
## Bible



Colorful Bible Stories are used to hold the children's interest as they learn about God and His Son, Jesus. Selected Old Testament stories are presented using *Old Testament Stories, Series 1 & 2*, and New Testament lessons use *New Testament Stories, Series 1 & 2*. *Holiday Stories* teach the events surrounding the first Thanksgiving, the birth of Christ, and the resurrection.

### Evaluation

- Memory verses and passage (not graded)



*K4 Bible Activity Book* is correlated with the Bible stories taught in the K4 Bible curriculum. These 72 activities are designed to bring Bible truths to mind again during activity time later on in the day. Activities include counting, drawing, comparing, dot-to-dot, and color by number. Some activities will be used in assembling New Testament and Old Testament story books.

► **RED** indicates first introduction of content.

### Lessons 47 stories using Abeka Flash-a-Cards

- Old Testament lessons (18):
  - Feature biblical events and people including: Adam and Eve, Noah, Abraham, Isaac (2), Joseph, Moses, Hannah, Samuel, David (3), Elijah, Elisha and Naaman, Daniel, Queen Esther, Jonah
- New Testament lessons (22):
  - Include events in the life of Christ: Jesus' Boyhood, Follow Me, First Miracle, Woman at Well, Nobleman's Son, Fishing with Jesus, Jesus Heals Paralyzed Man, Beside the Pool, Jesus Stills the Storm, Jairus's Daughter, Feeding Five Thousand, Jesus Walks on Water, Blind Bartimaeus, Jesus Loves the Children, Rich Young Ruler, Zacchaeus, Friends at Bethany, Heaven, Ten Lepers; also includes some stories Jesus told such as Good Samaritan, Lost Lamb, Prodigal Son
- Holiday lessons (7):
  - Cover the first Thanksgiving, Birth of Jesus, Shepherds See the Savior, Wise Men Worship Jesus, Triumphal Entry and Last Supper, Christ's Crucifixion and Resurrection, Jesus Appears Alive and Returns to Heaven



➤ **RED** indicates first introduction of content.

## Bible cont.

### Music 38 songs

- Choruses, holiday songs, patriotic songs

### Memory Work

- Place sticker on verse chart after correctly reciting verse:
  - New verses (26) and new passage: The Lord's Prayer

### Doctrinal Drill

- Increase Bible knowledge of basic doctrines: the Bible, God, sin, salvation, heaven, assurance of salvation

### Prayer Time

- Learn to pray with thanksgiving for God's creation, each other, school, parents, and country

## Music



*Preschool Fun Songs* contains traditional songs that boys and girls have enjoyed singing for generations—songs that are part of our rich American heritage. These songs are mixed with fun, new songs that will appeal to all children.

➤ **RED** indicates first introduction of content.

### Added Enrichment

- Activities that spark and keep interest:
  - Making animal sounds
  - Reinforcing alphabet and numbers 1–10 musically
  - Activities encouraging interaction and social skills
  - Singing poetry

### Skills Development 49 songs

- Exercise creativity acting out story in song
- Develop motor skills through motion songs
- Follow a song leader and stay together with classmates or CD

### Variety of Songs to Memorize

- Animal songs, Mother Goose rhymes, songs to act out, motion songs, finger plays, songs with character-building and biblical principles, holiday songs, and other fun songs

## Arts & Crafts



*Art Projects K4* provides children with 36 bright, colorful projects which include coloring, painting, cutting, and gluing. Practicing these skills will aid in the development of small-muscle coordination.

➤ **RED** indicates first introduction of content.

### Skills & Concept Development 36 projects

- Develop fine motor skills with:
  - Gluing
  - Coloring
  - Folding
  - Incorporating moving parts
  - Applying glitter
  - Cutting
  - Tracing
- Increase listening skills through following step-by-step instructions to complete more difficult projects
- Drawing
- Writing their name

- Projects include: animal, seasonal, and scriptural themes
- Projects promote:
  - Creativity with puppets
  - Encourage storytelling and drama
  - Recitation of poetry and rhymes
  - Making projects that visualize songs

### Technique Development

- Finger painting (5 lessons)
- 3-D objects (4)
- Coloring with chalk (2)
- Assembling cards and puzzles