

A Beka[®]
 **Testing**

Test Administrator's Guide
for Stanford Testing



About A Beka Testing

All materials are to be returned to
A Beka Testing
240 Waveland St.
Suite E
Pensacola, FL 32503

Questions regarding *A Beka Testing*:
Please contact
1-888-722-0044 customer service
Office hours: 8:00 a.m.–4:45 p.m. CT
or e-mail
customerservice@abekatesting.org

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for Test Administrator’s Guide

(Stanford Testing)

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Before Testing Begins

A Beka Testing Dates for Test Coordinator

Please remember these important dates while you are administering your standardized tests.

Reminders

- Inventory testing materials when received: This must be completed within 10 days of receiving the materials.
- Testing Date: Tests must be administered within the testing windows.
 - Fall testing window: October 1–31
 - Spring testing window: March 3–April 30
- Deadline for all materials to be returned to *A Beka Testing*:
 - *Fall Testing: November 30
 - *Spring Testing: May 31

*All materials listed on the return authorization list must be returned by this date or a missing material fee will be applied to your account.

If you have questions concerning any of these dates, please contact *A Beka Testing* customer service at 1-888-722-0044 or e-mail customer service at customerservice@abekatesting.org.

Getting Started

Listed below are some suggestions to help you as you prepare for your standardized testing.

1. Inventory your tests.
 - a. Please take the time to check your invoice and make sure all items are included in your shipment. If you are missing any part of your shipment, please contact *A Beka Testing* within 10 days.
 - b. Make sure you have ordered enough testing materials for all students.
 - c. Keep the invoice for your records.
2. Maintain test security before, during, and after testing.
 - a. Only test administrators or students taking the test should have access to the testing materials.
 - b. Store test materials in a secure, locked area that is accessible only to authorized persons.
 - c. All test materials are protected by copyright laws.
 - d. Test content, whether actual or similar, should not be used for discussion, demonstration, review, practice, or any other reason.
 - e. Do not paraphrase or alter directions when administering tests.
 - f. Return test booklets, answer documents, and directions for administration via a traceable shipping method to *A Beka Testing* immediately after each test session. Tests must be received within 30 days from testing date.
3. Read through the directions for administration booklet. Please do not write in these books. If you need to make notes, please use a separate piece of paper or a sticky note.
4. Read through the instructions for supplemental coding on pages 10–11. Please code answer sheets before testing. If you have questions, please call *A Beka Testing* at 1-888-722-0044.
5. Administer the tests.
 - a. For the levels in which a separate answer document is provided, be sure not to write in the test booklets.
 - b. Be sure your students are using a No. 2 pencil.

Testing Schedule Worksheet for Test Administrators

Please feel free to copy the worksheet below for your test administrators to organize their testing schedule. Please write on this worksheet instead of inside the directions for administration books.

Test Date	Subtest giving	Start time	Time suggested for subtest*	End time

As a test administrator, you may also want to include any breaks to be given in between tests.

*For times suggested for each subtest, please see the scope and sequence following this worksheet.

Scope & Sequence



Test Levels	SESAT 1 Grade K-0-K.5		SESAT 2 Grade K.5-1.5		Primary 1 Grade 1.5-2.5		Primary 2 Grade 2.5-3.5		Primary 3 Grade 3.5-4.5		Intermediate 1 Grade 4.5-5.5		Intermediate 2 Grade 5.5-6.5		Intermediate 3 Grade 6.5-7.5		Advanced 1 Grade 7.5-8.5		Advanced 2 Grade 8.5-9.9		TASK 1 Grade 9.0-9.9		TASK 2 Grade 10.0-10.9		TASK 3 Grade 11.0-12.9			
	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T		
Complete Battery—Multiple-Choice Subtests																												
Sounds and Letters	40	30	40	25			30	20	30	20	30	20																
Word Study Skills	30	15	30	30	30	30	30	20	30	20	30	20																
Sentence Reading			30	30	30	30	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20
Reading Vocabulary					40	40	40	40	54	50	54	50	54	50	54	50	54	50	54	50	54	50	54	50	54	50	54	50
Reading Comprehension	70	45	100	80	130	115	100	80	114	90	114	90	84	70	84	70	84	70	84	70	84	70	84	60	84	60	84	60
Total Reading	40	30	40	30	42	50	44	50	40	40	40	40	48	50	48	50	48	50	48	50	48	50	48	50	48	50	48	50
Mathematics					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Mathematics Problem Solving					40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40
Mathematics Procedures					72	80	74	80	76	80	76	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80
Total Mathematics					40	40	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45
Language					36	30	36	30	38	35	38	35	40	35	40	35	40	35	40	35	40	35	40	35	40	35	40	35
Spelling																												
Listening to Words and Stories	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30
Listening																												
Environment	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30
Science																												
Social Science																												
Basic Battery*	150	105	180	140	318	295	298	265	316	280	322	280	292	260	292	260	292	260	292	260	292	260	292	260	292	260	292	260
Complete Battery	190	135	220	170	358	325	338	295	396	330	402	330	372	310	372	310	372	310	372	310	372	310	372	310	372	310	372	310
Total Testing Times	2 hrs. 15 mins.		2 hrs. 50 mins.		5 hrs. 25 mins.		4 hrs. 55 mins.		5 hrs. 30 mins.		5 hrs. 30 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 50 mins.		5 hrs. 50 mins.		3 hrs. 50 mins.	
Comprehensive Lang. (Form D)					40	40	40	40	45	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45

Abbreviated Battery—Multiple-Choice Subtests

Word Study Skills	20	11	20	11	20	12	20	12	20	12	20	12																
Word Reading	20	17	20	20	20	20	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14
Sentence Reading																												
Reading Vocabulary					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Reading Comprehension	90	78	70	55	70	56	70	56	70	56	70	56	50	44	50	44	50	44	50	44	50	44	50	44	50	44	50	44
Total Reading					30	34	30	34	30	33	30	33	30	31	30	31	30	31	30	31	30	31	30	31	30	31	30	31
Mathematics																												
Mathematics Problem Solving					20	24	20	24	20	22	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Mathematics Procedures					50	58	50	58	50	55	50	53	50	51	50	51	50	51	50	51	50	51	50	51	50	51	50	51
Total Mathematics					30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28
Language					30	25	30	25	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26
Spelling																												
Environment					30	23	30	23	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19
Science																												
Social Science																												
Abbreviated Battery	230	212	210	189	240	203	240	201	220	187	220	187	220	187	220	187	220	186	220	186	220	185	200	160	200	160	200	160
Total Testing Times	3 hrs. 32 mins.		3 hrs. 9 mins.		3 hrs. 23 mins.		3 hrs. 9 mins.		3 hrs. 23 mins.		3 hrs. 21 mins.		3 hrs. 7 mins.		3 hrs. 7 mins.		3 hrs. 6 mins.		3 hrs. 6 mins.		3 hrs. 5 mins.	2 hrs. 40 mins.	2 hrs. 40 mins.	2 hrs. 40 mins.	2 hrs. 40 mins.	2 hrs. 40 mins.	2 hrs. 40 mins.	
Comprehensive Lang. (Form D)					30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23

NOTE: Stanford 10 allows flexible testing times. The testing times indicated above are guidelines to help administrators and teachers plan. *Basic Battery = Administration without Science and Social Science

K = No. of Items
T = Time in Minutes

During Testing

Supplemental Coding: Stanford/Pearson® Answer Documents

Before the test is administered, the back cover of each student's answer document must be completed according to the instructions below.

Section 1: Complete all fields. Please note the following:

- Homeschools, write the test administrator's name in the "School" field.
- In the "School District" field, write "*A Beka Testing*."

Sections 2–6: Complete all fields.

Section 7: Optional for schools. Homeschools, please omit.

Section 8: Darken the bubble that corresponds to:

Column A—Your program of study.

- Bubble 0 = *A Beka Book* traditional school (use *A Beka* 50% or more)
- Bubble 1 = *A Beka Book* homeschool (use *A Beka* 50% or more)
- Bubble 2 = *A Beka Academy* traditional
- Bubble 3 = *A Beka Academy* DVD
- Bubble 4 = *A Beka Academy* streaming
- Bubble 5 = *A Beka Academy* master video school
- Bubble 6 = *A Beka Academy* supplemental video school
- Bubble 7 = Non-*A Beka* homeschool (use *A Beka* for 0 to 49%)
- Bubble 8 = Non-*A Beka* school (use *A Beka* 0 to 49%)

Column B—The number of years the *A Beka* curriculum has been used consecutively

- Bubble 0 = 0 years
- Bubble 1 = 1 year
- Bubble 2 = 2–5 years
- Bubble 3 = 5+ years

Column C—The extent to which *A Beka* curriculum is currently used

- Bubble 0 = Do not use *A Beka*
- Bubble 1 = 1–49%
- Bubble 2 = 50–99% (use *A Beka* primarily)
- Bubble 3 = 100% (use *A Beka* exclusively)

Column D—Your primary curriculum (Please omit Column D if *A Beka* is your primary curriculum.)

- Bubble 0 = ACE
- Bubble 1 = Alpha Omega
- Bubble 2 = Apologia
- Bubble 3 = BJUP
- Bubble 4 = Christian Liberty
- Bubble 5 = Rod and Staff
- Bubble 6 = Saxon
- Bubble 7 = Seton
- Bubble 8 = Sonlight
- Bubble 9 = Other

Column E—Your *A Beka Academy* curriculum (Please omit Column E if you are not using *A Beka Academy* curriculum.)

- Bubble 0 = Accredited Full Grade
- Bubble 1 = Independent Study (non-accredited) Full Grade
- Bubble 2 = Accredited 1–2 Course(s)
- Bubble 3 = Independent Study (non-accredited) 1–2 Course(s)
- Bubble 4 = Subject Combination—Language Arts & Bible
- Bubble 5 = Subject Combination—Arithmetic, Science, History, & Bible

Column F—Your current school enrollment (Homeschools, please omit Column F.)

- Bubble 0 = 5–25
- Bubble 1 = 26–75
- Bubble 2 = 76–150
- Bubble 3 = 151–250
- Bubble 4 = 251–500
- Bubble 5 = 500+

Section 9: Omit.

Section 10: Omit bubbles 1–13, 19, and 20. For bubbles 14–18, darken the bubble(s) for subject(s) that you use the *A Beka* curriculum.

- Bubble 14 = Bible
- Bubble 15 = History
- Bubble 16 = Language Arts (includes Language, Reading, and Spelling)
- Bubble 17 = Math
- Bubble 18 = Science

Section 11: Darken the bubble that corresponds to the student’s English proficiency.

Section 12: Omit.

After Testing

Packaging and Returning Materials for Scoring

Inspect the completed documents

1. Inspect all documents for improper marks. All marks should be very dark. Marks made with ballpoint pen, felt-tip pen, or hard or colored pencils will not be scored properly.
2. Darken all light marks with a soft-lead (No. 2) pencil.
3. Also, make sure all erasures are complete.
4. Do not use paper clips, string, etc. to bind class or building groups together. Use of these or other devices may tear the edges of your documents or cause them to be unscannable.
5. Be sure all items on the return authorization list are included in your package when you ship back your tests for scoring. Also, place the return authorization list in your return package.

Stanford 10/OLSAT®-8

If you are returning the Stanford 10 or the OLSAT®-8, please follow these directions for packaging and returning materials for scoring.

1. Include the directions for administering in the bottom of the original box.
2. Next include the test booklets. To prevent the book spines from bending, please stack the test booklets in groups of 5. Alternate the spines of the booklets, placing the stapled edge of the first group on the right and the stapled edge of the second group on the left. Continue alternating the remaining groups of 5.
3. For **each** class, place the answer documents together with the Scoring Service Identification Sheet on top. The placement of this sheet identifies the Basic Reporting Unit, which establishes the groupings of the reports.
4. Place the return authorization list on top.
5. Please be sure to pack all items tightly in the box to prevent damage/shifting when they are returned.
6. Please make sure to close box securely.
7. Return items by a **traceable** method to
A Beka Testing
 240 Waveland Street
 Suite E
 Pensacola, Florida 32503
 Tests that are already taken by students are irreplaceable. Please be sure to use a shipping method that can be tracked if it does not arrive to *A Beka Testing* in a timely manner.

Note: It is not necessary to return any practice tests, practice test directions, or support materials (e.g., guides).

Scoring/Reporting Packages

Stanford/Pearson®

Basic Package for Schools (included in test price—no additional charge)

1. Student Report: Administrator can pick the Student Profile with Letter *or* Student Profile with Objectives—1 copy per student (see pages 21–23 for examples)
2. School List: list of student scores by teacher—1 copy per teacher (see page 24 for example)
3. School Summary: average percentile rank of students for each teacher—1 copy (see page 25 for example)

Basic Package for Homeschoolers (included in test price—no additional charge)

Student Report: Administrator can pick the Student Profile with Letter *or* Student Profile with Objectives—1 copy per student (see pages 21–23 for examples)

Optional Reports (additional charges apply)

1. Student Report (\$15): additional copies of Student Profile with Letter *or* Student Profile with Objectives (see pages 21–23 for examples)
2. Student Labels (\$15): label to attach to student’s cumulative folder
3. Administrator Report (\$15): item analysis per teacher
4. Administrator Report (\$15): objective summary by grade level
5. Administrator Report (\$15): school history report—gives average grade equivalent per teacher

Please call Customer Service at 1-888-722-0044 to order additional reports.

A Beka Testing Reports Request Form Stanford/OLSAT®

Customer information _____

A Beka Testing Account Name: _____

A Beka Testing Account Number: _____

Contact Name: _____ Title: _____

Number of packages shipped: _____

Information on reports/scoring: Indicate how the final reports are to be received.

- E-mail (to the e-mail address on the account)
- Mailed (to the address on the account)

Indicate which reports you would like to receive. _____

Student Reports (choose one—included in test price)

- Student Profile with Letter
- or -
- Student Profile with Objectives

School Reports (included in test price)

- School List
- School Summary

Optional Reports _____

Additional Student Reports (\$15)

- Student Profile with Letter
- Student Profile with Objectives

Administrator Reports (\$15)

- Item Analysis per Teacher
- Objective Summary by Grade Level
- School History Report

Class Reports (\$15)

- Student Labels

Payment Method (check one) _____

- Check Enclosed \$ _____
(Make checks payable to A Beka Testing, Inc.)

- Charge \$ _____    **Visa®/MasterCard®/Discover®**

Required for processing credit card: credit card number, expiration date, security code, ZIP code, and name

Credit Card Number	Security Code (include last 3 digits from strip on back of card)

Expiration Date				
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				
Month Year				

Cardholder's ZIP Code						
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>						

Cardholder's Name _____
(Please Print)

Please place this form in Box 1 with your answer documents. Be sure to complete both sides of the form.

Answer Document Count by Grade:

Check the test(s) administered for each grade.

Class or Teacher Name	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT
K												
Total Count												

Information on return shipment:

Are you returning any tests or answer documents for a refund? If yes, please indicate which tests and how many.

Grade Level	1	2	3	4	5	6	7	8	9	10	11	12
Type of test	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT	<input type="checkbox"/> SAT <input type="checkbox"/> OLSAT
Number of tests returned unused												

Please place this form in Box 1 with your answer documents for scoring.

Interpreting Scores

Interpretation for Stanford Student Profile with Letter
















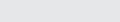

A. Student Information

B. Report Title

C. Testing District, School Name, Teacher Name

B Student Report
Stanford 10 Int. 2/A - Grade 5 Spring (07)

<p>A Student: Jones, David Grade: 5 ID: DOB: 05/19/2001</p>	<p>C District: A Beka Testing School: Grace Christian Class: Smith</p>	
-----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------	--

	RS	MaxPts	PR	ST9	GE	PERF	Percentile Rank
D Total Language	30	48	27	4	3.7	Basic	 27
Language Mechanics	15	24	26	4	3.6	Basic	 26
Language Expression	15	24	34	4	4.3	Basic	 34
Total Math	50	80	43	5	5.5	Basic	 43
Math: Problem Solv.	30	48	48	5	5.7	Basic	 48
Math: Procedures	20	32	37	4	5.3	Basic	 37
Total Reading	61	84	45	5	5.6	Basic	 45
Vocabulary	23	30	34	4	4.8	Basic	 34
Comprehension	38	54	55	5	6.0	Basic	 55
Spelling	25	40	37	4	5.1	Basic	 37
Science	31	40	84	7	9.6	Prof.	 84
Social Science	31	40	68	6	7.7	Prof.	 68
Listening	28	40	56	5	6.1	Prof.	 56
Thinking Skills Basic	103	151	54	5	6.0		 54
Basic Battery	194	292	42	5	5.3		 42
Thinking Skills Complete	134	191	59	5	6.2		 59
Complete Battery	256	372	50	5	5.7		 50

Score Legend

RS Raw Score	PR Percentile Rank
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Please see enclosed Interpretive Guide.

D. Subtests given

E. Score types reported:
Please see page 28 for definitions.

F. Performance standard:
See page 28 for explanation.

G. Bar graph of national percentile rank

H. Testing Date

H Test Date: **04/23/2012**
Date Printed: **10/05/2012**

Scores based upon normative data copyright (c) 2007 NCS Pearson, Inc. Powered by Certica Solutions, Inc. All rights reserved.

Interpretation for Stanford Student Profile with Objectives

A. Student Name B. Report Title C. Testing District, School Name, Teacher Name

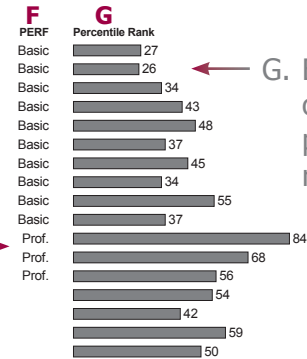
A Student: **Jones, David**
 Grade: **5**
 ID:
 DOB: **05/19/2001**

B **Student Profile with Objectives**
Stanford 10 Int. 2/A - Grade 5 Spring (07)

District: **A Beka Testing** **C**
 School: **Grace Christian**
 Class: **Smith**

D. Subtests given

	RS	MaxPts	PR	ST9	GE
Total Language	30	48	27	4	3.7
Language Mechanics	15	24	26	4	3.6
Language Expression	15	24	34	4	4.3
Total Math	50	80	43	5	5.5
Math: Problem Solv.	30	48	48	5	5.7
Math: Procedures	20	32	37	4	5.3
Total Reading	61	84	45	5	5.6
Vocabulary	23	30	34	4	4.8
Comprehension	38	54	55	5	6.0
Spelling	25	40	37	4	5.1
Science	31	40	84	7	9.6
Social Science	31	40	68	6	7.7
Listening	28	40	56	5	6.1
Thinking Skills Basic	103	151	54	5	6.0
Basic Battery	194	292	42	5	5.3
Thinking Skills Complete	134	191	59	5	6.2
Complete Battery	256	372	50	5	5.7



G. Bar Graph of national percentile rank

E. Score types reported

F. Performance Standard:
See page 28 for definitions.

H Objectives/Strands	I Number Correct	J Student Percent Correct	K National Percent Correct
Vocabulary	23 of 30	77 Avg	80
Synonyms	10 of 12	83 Avg	78
Multiple Meaning Words	6 of 9	67 Below Avg	79
Context Clues	7 of 9	78 Avg	81
Thinking Skills (Rd Voc)	13 of 18	72 Avg	80
Comprehension	38 of 54	70 Avg	66
Literary	12 of 18	67 Avg	66
Informational	14 of 18	78 Avg	65
Functional	12 of 18	67 Avg	68
Initial Understanding	8 of 12	67 Avg	74
Interpretation	16 of 20	80 Above Avg	64
Critical Analysis	9 of 12	75 Above Avg	61
Strategies	5 of 10	50 Avg	68
Thinking Skills (Rd Comp)	30 of 42	71 Avg	64
Math: Problem Solv.	30 of 48	62 Avg	63
Number Sense and Operat.	15 of 24	62 Avg	61
Patterns, Relate., & Alg	4 of 6	67 Avg	69
Data, Statist., & Prob.	4 of 8	50 Avg	64
Geometry and Measurement	7 of 10	70 Avg	62
Comm. and Representation	3 of 6	50 Avg	72
Estimation	5 of 10	50 Avg	63
Mathematical Connections	14 of 19	74 Avg	63
Reason. & Problem Solving	8 of 13	62 Avg	58
Thinking Skills (Prb Solv)	26 of 41	63 Avg	61
Math: Procedures	20 of 32	62 Avg	67
Comp. with Whole Numbers	8 of 10	80 Avg	74
Computation with Decimals	5 of 12	42 Below Avg	63
Comp. with Fractions	7 of 10	70 Avg	66
Computation in Context	8 of 16	50 Below Avg	62
Comp. with Symb. Notation	12 of 16	75 Avg	72
Thinking Skills (Proced.)	8 of 16	50 Avg	62
Total Language	30 of 48	62 Avg	71
Language Mechanics	15 of 24	62 Avg	73
Capitalization	4 of 8	50 Below Avg	76
Usage	7 of 8	88 Avg	80
Punctuation	4 of 8	50 Below Avg	64

H. Objectives tested within each subtest—similar to clusters on other reports

I. Number student answered correctly within each objective

J. Percent student answered correctly within each objective

K. National Performance Level ranking within each objective

L. National Percent correct within each objective

M. Testing Date Test Date: **04/23/2012**
 Date Printed: **10/05/2012**

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Student Profile with Objectives

Stanford 10 Int. 2/A - Grade 5 Spring (07)

Student: **Jones, David**
 Grade: **5**
 ID:
 DOB: **05/19/2001**

District: **A Beka Testing**
 School: **Grace Christian**
 Class: **Smith**

Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
Language Expression	15 of 24	62 Avg	69
Sentence Structure	3 of 9	33 Below Avg	71
Prewriting	3 of 5	60 Avg	74
Content and Organization	9 of 10	90 Above Avg	66
Thinking Skills (Lang.)	10 of 12	83 Above Avg	67
Spelling	25 of 40	62 Avg	68
Phonetic Principles	10 of 18	56 Avg	64
Structural Principles	7 of 10	70 Avg	68
No Mistake	6 of 7	86 Avg	81
Homophones	2 of 5	40 Avg	62
Science	31 of 40	78 Above Avg	61
Life	10 of 11	91 Above Avg	64
Physical	8 of 11	73 Avg	57
Earth	9 of 11	82 Above Avg	62
Nature of Science	4 of 7	57 Avg	61
Models	11 of 14	79 Above Avg	56
Constancy	10 of 13	77 Above Avg	64
Form & Function	10 of 13	77 Above Avg	63
Thinking Skills (Science)	15 of 20	75 Above Avg	61
Social Science	31 of 40	78 Above Avg	67
History	8 of 10	80 Avg	60
Geography	8 of 10	80 Avg	70
Political Science	7 of 10	70 Avg	68
Economics	8 of 10	80 Above Avg	69
Appl. of Knowlg & Compr.	12 of 16	75 Avg	64
Org, Summ, Intrap, of Info	11 of 13	85 Avg	72
Detm. of Cause and Effect	8 of 11	73 Avg	65
Thinking Skills (Soc. Sci.)	16 of 20	80 Above Avg	70
Listening	28 of 40	70 Avg	67
Vocabulary	8 of 10	80 Above Avg	66
Comprehension	20 of 30	67 Avg	68
Initial Understanding	4 of 8	50 Avg	72
Interpretation	8 of 12	67 Avg	68
Analysis	5 of 7	71 Avg	63
Strategies	3 of 3	100 Above Avg	63
Literary	8 of 10	80 Avg	74
Informational	7 of 10	70 Avg	64
Functional	5 of 10	50 Avg	64
Thinking Skills (Listen.)	16 of 22	73 Above Avg	66

Please see enclosed Interpretive Guide.

Test Date: **04/23/2012**
 Date Printed: **10/05/2012**

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School List for Stanford

School List Stanford 10 Int. 2/A - Grade 5 Spring (07)

Grade: 5
District: A Beka Testing
School: Grace Christian

Sample, Student 1

READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	DOB: 02/20/2001					
											SocSc	Listen	ThinkB			
RS	27	13	14	21	11	9	7	2	23	16	9	24	44	104	59	129
MaxPis	84	30	54	80	48	48	24	24	40	40	40	40	151	292	191	372
PR	3	4	3	3	7	1	2	1	29	10	2	28	3	7	3	6
ST9	1	2	1	1	2	1	1	1	4	2	1	4	4	2	1	2
GE	2.1	2.4	2.1	2.8	2.5	1.6	2.0	1.0	4.6	2.5	K.8	4.7	2.4	2.5	2.5	2.5
PERF	<Basic	<Basic	<Basic	<Basic	<Basic	<Basic	<Basic	<Basic	Basic	<Basic	<Basic	Basic	Basic	2.5	2.5	2.5

Sample, Student 2

READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	DOB: 05/19/2001					
											SocSc	Listen	ThinkB			
RS	61	23	38	50	30	30	15	15	25	31	31	28	103	194	134	256
MaxPis	84	30	54	80	48	48	24	24	40	40	40	40	151	292	191	372
PR	45	34	55	43	48	27	26	34	37	84	68	56	54	42	59	50
ST9	5	4	5	5	4	4	4	4	4	7	6	5	5	5	5	5
GE	5.6	4.8	6.0	5.5	5.7	3.7	3.6	4.3	5.1	9.6	7.7	6.1	6.0	5.3	6.2	5.7
PERF	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Prof.	Prof.	Prof.	Prof.	5.3	6.2	5.7

Sample, Student 3

READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	DOB: 11/23/2000					
											SocSc	Listen	ThinkB			
RS	77	28	49	56	31	33	11	22	34	36	17	26	117	226	141	279
MaxPis	84	30	54	80	48	48	24	24	40	40	40	40	151	292	191	372
PR	93	80	94	56	51	38	9	85	76	96	12	38	73	66	66	65
ST9	8	7	8	5	5	4	2	7	6	9	3	4	6	6	6	6
GE	11.6	8.8	PHS	6.3	5.9	5.1	2.6	PHS	8.8	PHS	2.4	5.4	7.6	7.2	6.8	7.2
PERF	Adv.	Adv.	Adv.	Prof.	Basic	Basic	<Basic	Adv.	Prof.	Adv.	<Basic	Basic	Basic	7.2	6.8	7.2

Statistics for Grace Christian

READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	SocSc	Listen	ThinkB	BasBat	Think C	CombBat
Students	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
RS	55	21	34	42	18	24	11	13	27	28	19	26	88	175	111	221
PR	43	33	47	26	31	14	9	28	47	69	18	40	35	34	34	35

Subtest Legend		Vocab				RdgCom				MATH				Problem			
READING	Total Reading	LANG	Total Language	SocSc	CombBat	LANG	Total Language	Listen	Listening	Scienc	ThinkB	ThinkC	CombBat	BasBat	ThinkC	CombBat	
Proced	Math/Procedures	LANG	Total Language	SocSc	Social Science	LANG	Total Language	Listen	Listening	Scienc	ThinkB	ThinkC	CombBat	BasBat	ThinkC	CombBat	
Science	Thinking Skills Complete	SocSc	Social Science	CombBat	Complete Battery	LANG	Total Language	Listen	Listening	Scienc	ThinkB	ThinkC	CombBat	BasBat	ThinkC	CombBat	
ThinkNC	Thinking Skills Complete	SocSc	Social Science	CombBat	Complete Battery	LANG	Total Language	Listen	Listening	Scienc	ThinkB	ThinkC	CombBat	BasBat	ThinkC	CombBat	
RS	Raw Score	PR	Percentile Rank														
RS	(Mean)	PR	(MeanNCE)														

Parameters that have been customized for this report:
 School: 1 School Grace Christian
 Teacher Type: Current Location

Test Date: 04/23/2012
 Date Printed: 10/05/2012

Statistics: Mean
 Report Name: 3.0 School - Student List

School Summary for Stanford

School Summary Report Stanford 10 Int. 2/A - Grade 5 Spring (07)

District: **A Beka Testing**

School: **Grace Christian**

Grade: **5**

Test Date: **04/23/2012**

Smith

	READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	SocSc	Listen	Think B	BasBat	Think C	CombBat
Students	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
RS	55	21	34	42	24	18	24	11	13	27	28	19	26	88	175	111	221
PR	43	33	47	26	26	31	14	9	28	47	69	18	40	35	34	34	35

School Mean Statistics

	READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LngMec	LngExp	Spell	Scienc	SocSc	Listen	Think B	BasBat	Think C	CombBat
Students	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
RS	55	21	34	42	24	18	24	11	13	27	28	19	26	88	175	111	221
PR	43	33	47	26	26	31	14	9	28	47	69	18	40	35	34	34	35
Std Dev(PR)	35.51	27.50	36.69	23.07	23.12	19.67	23.07	15.00	35.59	14.36	33.31	26.95	7.55	27.97	20.40	27.21	21.73

Subtest Legend

READING	Total Reading	Vocab	Vocabulary	RdgCom	Comprehension	MATH	Total Math	Problem	Math Problem Solv.
Proced	Math:Procedures	LANG	Total Language	LngMec	Language Mechanics	LngExp	Language Expression	Spell	Spelling
Scienc	Science	SocSc	Social Science	Listen	Listening	ThinkB	Thinking Skills Basic	BasBat	Basic Battery
ThinkC	Thinking Skills Complete	CombBat	Complete Battery						

Score Legend

RS	Raw Score	PR	Percentile Rank
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Statistics Legend

RS	(Mean)	PR	(MeanNCE)
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Parameters that have been customized for this report:

School:	1 School Grace Christian	Statistics:	Mean
Display Score:	Percentile Rank	Teacher Type:	Current Location
Report Name:	3.4 School - Class Summaries		

Date Printed: **10/05/2012**

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A Beka Testing Sample Parent Letter

A Beka Testing has provided a sample parent letter. If an administrator would like to use this letter, please feel free to copy the next page and include it with the students' scores that are sent out to parents.

Dear Parents,

Your student has completed testing with your school. Testing gives your student's administrator and teacher an objective report of how your student is doing overall. These scores do not determine if your student passed or failed. Also, they do not determine grade placement for your student. However, they do show how your student compares with other students in the nation.

Enclosed are the results for your student. These results along with your student's daily work are tools to help you evaluate your student's progress for this year.

Basic interpretation:

On your student's report, there are three main scores that you will want to focus on.

1. Percentile rank: It shows how your student ranked with other students in the nation who have taken this test. For instance, if your student scored a 72%, then he did as well as or better than 72% of his peers in that area.
2. Stanine: This score also shows how your student performed compared to a group. Students can receive a score of 1 through 9. 1, 2, or 3 is considered below average. 4, 5, or 6 is considered average. 7, 8, or 9 is considered above average.

Both of these scores can also be used to compare how your student is doing from one subject to another.

3. Grade equivalent: Please remember this does not indicate grade placement. Grade equivalent shows how your student did compared to the average student. For example, if a sixth-grade student obtained a GE of 7.8, his performance matches what would typically be expected of a student that had taken the same test at the end of the eighth month of seventh grade.

If you have questions on how to interpret these results, please contact your local school. Your local school can look at the results in conjunction with your student's daily work to evaluate your student's strengths and areas that he may need to improve.

Sincerely,

A Beka Testing

General Scoring Definitions for Achievement Tests

- **Number Correct (Raw Score)**—Its interpretation depends on the difficulty and number of test questions (Maximum Points).
- **Percent Correct**—Like Number Correct, it has little meaning by itself.
- **Percentile Rank (PR)**—Not to be confused with Percent Correct, PR is a norm-referenced score that ranges from 1 to 99. It indicates the relative standing of a student in comparison to other students in the same grade in the norm group who took the test around the same time of year. For instance, a PR of 72 indicates that the student scored higher than 72% of the students in the national norm group. Conversely, 28% of the norm group scored higher than the student.
- **Stanine**—a norm-referenced score that ranges from 1 to 9. Stanines are essentially single-digit PRs, which allow a quick interpretation of achievement as below average (1–3), average (4–6), or above average (7–9). Conversely, they do not provide the detail to do more in-depth analysis.
- **Grade Equivalent (GE)**—Represented by a decimal number that describes performance in terms of grade level and month. For example, if a sixth-grade student obtained a GE of 7.8, his performance matches what would typically be expected of a student that had taken the same test at the end of the eighth month of seventh grade. In other words, his performance was above grade level. GEs are also useful for measuring individual growth from one year to the next. Typically students progress one grade level (1.0) each year. However above- (below-) average students usually progress more than (less than) one grade level each year. *Caution:* Do NOT use GEs for grade placement decisions. They do not indicate that the student has mastered all material up to that grade level.
- **Performance Standards**
 - **Adv:** Advanced, signifies superior performance beyond grade level mastery
 - **Pro:** Proficient, represents solid academic performance, indicating that students are prepared for the next grade
 - **Basic:** Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work
 - **<Basic:** Below Basic, indicates less than partial mastery.

General Scoring Definitions for OLSAT[®] Ability Tests

- **Age-Based Scores**—Ability tests provide both grade-based and age-based scores. Age Percentile Ranks (APR) and Age Stanines (AS) are the most commonly used age-based scores. Unlike grade-based scores, age-based scores compare a student's score to the norm groups in reference to the student's age, not grade level. When a student's age is typical for the grade, the student's age and grade scores will be identical or nearly so. However, if students are very young (old) for the grade, their age scores will be higher (lower) than their grade scores. For individuals who are younger or older than the typical student in a grade, grade norms (rather than age norms) are more appropriate to use when trying to understand the students' academic performance.
- **School Ability Index (SAI) Score**—Derived from the verbal and nonverbal scores, the SAI is an age-based score with a mean of 100 and a standard deviation of 16. A student with an SAI of 100 has a rate and level of cognitive development that is typical for his/her age. The maximum score is 150. Most frequently, the term 'gifted' is assigned to a student whose score falls 2 or more standard deviations above the mean, which translates into a score of 132 or higher.



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