

World History 10

VIDEO MANUAL



A Beka
Academy

VIDEO PROGRAM

World History 10

VIDEO MANUAL

Two Semesters

Textbooks & Materials

Student Materials

1. Text
115703 • *World History and Cultures (WHC)*
2. Quizzes/Tests
115762 • *World History and Cultures Quizzes*
115746 • *World History and Cultures Tests / Map Projects*
3. Supplies (may be purchased from a local vendor)
 - Assignment notebook
 - Spiral notebook

Teacher Materials

1. Text
115738 • *World History and Cultures Answer Key*
2. Quiz / Test Key
178683 • *World History and Cultures Quiz Key*
179043 • *World History and Cultures Test / Map Project Key*
3. **Optional** (may be purchased from *A Beka Book*)
115703 • *World History and Cultures*

World History 10 Video Manual

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VIDEO TEACHER

Mr. Mike Smith

- M.S., Educational Administration
- B.S., History Education
- 7 years teaching experience

Introduction

World History and Cultures is presented from a conservative, Christian perspective as part of a well-rounded program designed to give students a better understanding of history, for it enables us to see God's purpose and plan in human events.

The interesting narrative style of the text and the many illustrations, maps, and photographs invite students to explore the past and learn about the people behind the events of world history. The goal of the text is two-fold: (1) to show how God used events before the birth of Christ to prepare the world for His coming and, after His birth, (2) to trace the influence of Christianity on the events of world history. Above all, *World History and Cultures* emphasizes the providence of God in the actions of men. This text helps students to understand the blessings of righteousness as well as the curse of sin, making history class an ideal opportunity for character training.

Each video lesson is about 45 minutes in length and will best fit into a 50-minute class period. Five minutes is allotted for you to check homework. You will need to give quizzes and tests personally and hear current events presentations.

Establish accountability on the part of each student. Let students know that you expect them to listen, learn, and participate actively with the video class.

When a student has been absent, check the Daily Guides for the days he missed to see what homework he needs to make up. He may need to watch video lessons he missed or be helped by another student or yourself in order to catch up with the class.

Note: Lessons have been videotaped for only 170 days, although most school years are longer. The extra days are allotted for the scheduling of field trips or special school events.

Subject Description

Responsibilities of the Classroom Teacher

1. **Checking Equipment.** Check the equipment each day to make sure it is running properly. Be ready to start on the right lesson.
2. **Follow the Daily Guides.** Check the Daily Guides each day to determine specific responsibilities for that day.
3. **Checking Homework.** Check daily at the beginning of class to see that each student has completed his homework. Spot-check the homework quickly (using *World History and Cultures* Answer Key) to see whether students are completing the homework questions accurately. It is not necessary to grade the homework unless the Daily Guides instruct otherwise.
4. **Assign an activity for Homework Check.** Each lesson of the Daily Guides has an activity for students to do while you check the homework assignment.
5. **Giving Quizzes and Tests.** You will be giving quizzes and tests as they occur in the lessons. Certain quizzes will be dictated by you (from the Appendix that is found in the back of this video manual), and others will be distributed (from *World History and Cultures* Quizzes). Plan to remain in the classroom during any quiz or test. Grade quizzes in class with students and grade tests after school. The tests are found in *World History and Cultures* Tests/Map Projects. Further quizzing and testing information is provided in the Giving/Grading Quizzes and Tests section on p. T7 of this video manual.
6. **Supervising Current Events.** You will assign, hear, and grade current events presentations as they occur in the lessons. To be prepared, stay informed of current happenings in the world. See the Current Events section on p. T6 of this video manual for further details.

Class Schedule

The following is a typical class schedule for World History 10 with suggested times for students to participate.

1. **Pre-Video Activities.** Check homework and give any quizzes before turning on the video for the day's lesson, unless the Daily Guides instruct otherwise.
 - a. *Homework Check.* Begin each day with homework check. The written homework usually consists of text questions (that students answer in complete sentences) and map projects from *World History and Cultures* Tests/Map Projects. Homework should be done in a spiral notebook, unless otherwise indicated, so that students can keep it as a study tool. While students complete the homework check activity you assigned from the Daily Guides, walk around the room and check to see that each student has completed his homework; spot-check for accuracy. (Although students may not completely understand a question, they should attempt to answer every question.) The assignment should require no more than 25–35 minutes for students to complete. Suggest methods of more efficient study to students who consistently take longer. Five minutes is allotted for this check.
 - b. *Quizzes and Tests.* You will be giving quizzes and tests as they occur in the lessons. Quizzes are usually given after the homework check. The Daily Guides or video will indicate when to give the quiz. The Appendix quizzes and answers are located in the Appendix that is found in the back of this video manual. A suggested grading scale is also included on p. A5 of the Appendix. The printed review quizzes are from *World History and Cultures* Quizzes with answers and suggested point values for each quiz in *World History and Cultures* Teacher Quiz Key. The video teacher gives the first Appendix quiz (les. 3) and review quiz (les. 6) on video as examples. Have students take these quizzes as they watch the video. View these quizzes with students to note the procedures used by the video teacher. Tests are from *World History and Cultures* Tests/Map Projects with answers and suggested point values for each test in *World History and Cultures* Teacher Test/Map Project Key. Further quizzing and testing information is provided in the Giving/Grading Quizzes and Tests section on p. T7 of this video manual.
2. **Homework Presentation.** After these preliminary procedures, turn on the video for the homework presentation. Most of the lessons begin with a discussion of the homework questions and answers. Students should follow the homework discussions carefully.
3. **Review and Lesson.** After homework has been discussed, the video teacher reviews important principles and presents new material. Students follow the lesson as they are instructed on video. It is vital that students pay close attention, use their books, and follow the question-and-answer exchange given on the video. Tell students to answer the teacher's questions in their minds (or aloud) and to follow closely the answers given by the video students. Paying close attention to this portion of the video lesson will help students to learn and retain the facts and principles they need to know.
4. **Homework Assignment.** The video teacher gives the homework assignment at the conclusion of each lesson. Students should copy this assignment into their assignment notebooks. The homework assignment is listed at the end of each lesson in the Daily Guides.
5. **Current Events.** Current events presentations may be given before or after the lesson. Sample current events presentations are given in lesson 5. Plan to watch these sample presentations with students before having them give their presentations.

Current Events

An important part of history class is the discussion of Current Events. Students need to be aware of world events and the effect those events have on our world. As the on-site teacher, you should be sufficiently informed about current news items, since you will be the key in the selection of topics and in the discussions. You will greatly influence the opinions your students form. Some of your responsibilities in this area will be to guide your students' thinking by helping them to review the news in the light of the Word of God and by pointing out to them that what they read in newspapers or hear on newscasts is not necessarily the pure, unbiased truth. Newspapers adopt editorial viewpoints and slant their interpretation of current happenings to reflect editors' opinions. You will also want to point out the overabundance of negative and sensational reporting. Help students to understand and interpret current happenings according to biblical truth. Doing Current Events will make students increasingly aware that the questions and struggles of mankind throughout history are still important today.

The video teacher will assign each student a Current Event each week. On the presentation day, choose 2–3 students to present their reports. Be alert to students' choice of topics; topics should be suitable/appropriate.

To prepare a Current Event, a student needs to find an article from a published news source. These sources can be newspapers, magazines, or pamphlets. A list of suggested library periodicals for students to use for their Current Events is included in the next column. After reading the article, the student should write a report that is about one page in length. The report should include the following three sections: (1) bibliographical information from the source, (2) a one- or two-paragraph summary of the article, and (3) a personal opinion of the topic and of the writing style and persuasive ability of the

author. This third section should be the longest, since it is the main thrust of the Current Event.

The following periodicals have followed a conservative point of view: *Human Events*, *Ideas of Liberty*, *National Review*, *The Phyllis Schlafly Report*, *The Schwartz Report*, and *World*.

When a student is called upon to present his current event report, he should stand before the class and read his report word for word. Afterward, he will be responsible to answer any questions that the other students or the teacher may have. Allow 3–5 minutes for each presentation and its discussion.

Grade the oral presentations as you listen to them each week. Lesson 5 contains three student presentations that are graded by the video teacher. You may wish to view this portion of the video with your students to see how the video students are graded. The following guidelines are suggested to help you grade your students:

- I. **Content** (70 points)
 - A. Accuracy of summary (20 points)
 - B. Significance of the topic (20 points)
 - C. Analysis of the topic (in light of the principles of government and economics studied in the text) (30 points)
- II. **Delivery** (30 points)
 - A. Posture (5 points)
 - B. Eye contact (5 points)
 - C. Enthusiasm, smoothness, and expression (5 points)
 - D. Poise (including student's approach to and from the front of the room) (5 points)
 - E. Preparation for oral delivery (5 points)
 - F. Gestures and mannerisms (not distracting) (5 points)

Count current events grades as quiz grades.

Praying for Government Officials

Pray with students for government officials once or twice a week. A form entitled Praying for Government Officials is provided on p. A3 of the Appendix (located in the back of this video manual). It may be duplicated to provide a copy for each student. The first time you pray, have students copy on their form the names of the President and the Vice President; your national senators and repre-

sentatives (those from your area); your governor, state senators, and representatives (those from your area); and your local mayor, city manager, police chief, and sheriff. Have them pray for a few of these officials each time. Ask students for important local, state, national, or international matters about which the class needs to pray. Call on one or two students to pray each time. You close in prayer.

Map Projects

All map projects are scheduled in the video lessons. The map projects are located in *World History and Cultures Tests/Map Projects*. Distribute the map projects to the students the day they are introduced in the video lesson. The instructions for what to include on the maps are given in the text at the end of

the chapters. The first map project is introduced in lesson 1 and due in lesson 3. Grading guidelines are given in the *World History and Cultures Test/Map Project Key*. Average the grades with the quiz grades at the end of each grading period.

Giving/Grading Quizzes and Tests

Procedure for Giving Appendix Quizzes

Appendix quizzes, “pop” quizzes over the reading homework, are given before the video is turned on.

1. Students clear their desks and take out two clean sheets of paper, a pen, and a pencil. Each student should write his name at the top of the first sheet of paper. Students should take quizzes in pen and grade them in pencil.
2. Dictate the quiz, reading each question twice. (The quizzes and answers are located in the Appendix in the back of this video manual.)
3. Students use the second sheet of paper as a cover sheet. They should move it down to cover their answers as they take the quiz. The quiz should take approximately 5 minutes.

Procedure for Giving Printed Review Quizzes

1. Students clear their desks and take out one clean sheet of paper for a cover sheet, a pen, and a pencil. Each student should write his name at the top of the clean sheet of paper. Students should take quizzes in pen and grade them in pencil.
2. Distribute the quizzes. (Quizzes are located in *World History and Cultures Quizzes*.) Each student should write his name at the top of his quiz.
3. Students use the clean sheet of paper as a cover sheet. They should move it down to cover their answers as they take the quiz. The quiz should take approximately 10 minutes.
4. When you have finished giving the quiz, instruct students to put their pens away (off their desks) and to grade in pencil.
5. Tell students how you want them to exchange papers. If you have a large class, vary the pattern from day to day (pass

them forward one seat, back one seat, across, to the left, etc.).

6. Have each student sign his name (in pencil) on the paper he grades.

Procedure for Grading All Quizzes (including Map Projects)

1. Give instructions for grading—how many points to deduct for each wrong answer and how to mark the papers. (Having students grade the papers in a uniform manner saves time when you go through the papers later.) Answers and suggested point values are given in *World History and Cultures Teacher Quiz Key* or on p. A5 of the Appendix. On all graded items, subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
2. Give correct answers.
3. Students figure the final grade by subtracting from 100 the number of points missed.

The grade should be written in the space provided.

4. If a student has a question about the paper he is grading, have him place a question mark by both the number in question and the grade at the top.
5. Instruct students to return papers to the owners, who should check them briefly and pass them to the front.
6. Go through the quizzes later, checking for question marks and misspelled answers. Record the grades.

Procedure for Giving/Grading Tests

1. Students clear their desks of everything except one clean sheet of paper for a cover sheet and two pens. Each student should write his name at the top of the clean sheet of paper.
2. Distribute the tests. (Tests are located in *World History and Cultures Tests/Map Projects*.) Each student should write his name at the top of his test.
3. Explain any special directions. Students should finish during the time allotted. Also, tell the students what is to be done when they finish the test (where to turn in their tests, what to study, etc.).
4. Students take the test in pen, writing the answers directly on the test paper. Have

students use the clean sheet of paper as a cover sheet. They should move it down as they take the test.

5. Always watch students until all the tests have been turned in.
6. Check that all tests have been collected. Grade these tests yourself. Do not grade tests in class. Answers and suggested point values are given in *World History and Cultures Teacher Test/Map Project Key*. Subtract 1 point for each misspelled answer; do not subtract more than 5 total points. It is best not to record grades in your grade book until after going over the test in class.
7. Have all tests graded and ready to return in the next lesson.

Procedure for Going Over Tests

1. Students clear their desks of everything except a pencil. Distribute graded tests.
2. To go over a test, ask if a student has all answers correct in the first section. Choose a student to read the answers in that section. Continue this procedure until all

answers have been given. Answer any questions students may have about a particular test question.

3. Watch students carefully while you are going over a test. They should not have any pens out while they have graded tests.

4. If students find that a question has been graded incorrectly, they should write (in pencil) the number of the incorrectly graded question and put a question mark at the top of the first page.
5. Collect the tests, check any question marks, and record grades.

Averaging Grades

Grades should be averaged at the end of each nine-weeks period. In your grade book, record the quiz grades in blue or black ink and the test grades in red ink. At the end of the nine-weeks period, follow this procedure:

1. Average all **quiz grades**, including Current Events and map projects. This average will count as **one third** of the nine-weeks grade.
2. Average the **test grades** for the quarter, except for the final test of the quarter. This average will count as **one third** of the nine-weeks grade.
3. The **final one third** of the nine-weeks grade is the **Nine-Weeks, Semester, or Final Exam**.
4. Figure a **semester grade** by averaging the first nine-weeks grade with the second nine-weeks grade or the third nine-weeks grade with the fourth nine-weeks grade.

First Nine-Weeks Grade

$\frac{1}{3}$ Quiz average

$\frac{1}{3}$ Test average

$\frac{1}{3}$ Test 3 (Cumulative Nine-Weeks Exam)

Example:

Quiz average:	96
Test average:	94
Cumulative exam:	<u>+ 92</u>
Total:	$282 \div 3 = 94$

Second Nine-Weeks Grade

$\frac{1}{3}$ Quiz average

$\frac{1}{3}$ Test average

$\frac{1}{3}$ Test 6 (Cumulative Semester Exam)

Example:

Quiz average:	90
Test average:	93
Cumulative exam:	<u>+ 93</u>
Total:	$276 \div 3 = 92$

First Semester Grade _____

First nine-weeks grade
Second nine-weeks grade

Example:

First nine-weeks grade:	94	
Second nine-weeks grade:	<u>+ 92</u>	
Total:	186 ÷ 2 = 93	(Semester grade)

Third Nine-Weeks Grade _____

1/3 Quiz average
1/3 Test average
1/3 Test 9 (Cumulative Nine-Weeks Exam)

Example:

Quiz average:	93	
Test average:	94	
Cumulative exam:	<u>+ 95</u>	
Total:	282 ÷ 3 = 94	

Fourth Nine-Weeks Grade _____

1/3 Quiz average
1/3 Test average
1/3 Test 12 (Cumulative Final Exam)

Example:

Quiz average:	90	
Test average:	95	
Cumulative exam:	<u>+ 97</u>	
Total:	282 ÷ 3 = 94	

Second Semester Grade _____

Third nine-weeks grade
Fourth nine-weeks grade

Example:

Third nine-weeks grade:	94	
Fourth nine-weeks grade:	<u>+ 94</u>	
Total:	188 ÷ 2 = 94	(Semester grade)

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Daily Guides

Daily Guides

It is IMPORTANT . . .

to train the student to respond along with the video class as they review, have class drill, and respond to class questions. This is most effective in student mastery of the subject content and emphasizes what the teacher considers important. Daily learning is reinforced here.

Student test scores will usually reflect this mental participation—either for good or for bad.

The classroom video teacher from time to time may mention things to enhance the class that your students may or may not be able to participate in. The video manual will not necessarily mention such activities.

Lesson 1

Materials Needed:

- World History and Cultures (WHC)* (optional—to show students)
- Map Project 1: The World—Physical (from *World History and Cultures [WHC] Tests/Map Projects*)

Teacher Instructions:

1. Prepare a seating chart. Assign seats before starting the video.
2. Explain school procedures / rules for your classroom.
3. Check to see that each student has a copy of *World History and Cultures (WHC)*.
4. Distribute **Map Project 1: The World—Physical** to each student. The video teacher will give instructions regarding this project during the lesson.
5. Turn on the video. (You may wish to watch this first video lesson with the class to become familiar with classroom procedures.)
6. If time remains after each video lesson, allow students to begin their homework.

Homework:

- Read text *World History and Cultures (WHC)* pp. 4–7. Answer p. 8, Chapter 1 Review, Identify 1–7. Map Project 1 is due in lesson (les.) 3.

this video manual.) Check homework for completeness. It is not necessary for you to grade the homework, but check to see that the answers are neat and in complete sentences. The video teacher goes over the answers on video. Occasionally spot-check your students' answers for accuracy, using the Answer Key. (During Homework [HW] check, students define Terms on p. 8.)

2. Turn on the video.
3. Watch the explanation of prayer time on the video. At the end of the lesson, distribute the Praying for Government Officials forms and have students copy your list of government officials. These are the officials to include in your class prayer time approximately twice a week. You will conduct the prayer time with your students.
4. Before class, read the explanation in the front of this video manual regarding Current Events. Watch the teacher's explanation on video. Each oral presentation should take 3–5 minutes. It should follow these guidelines:
 - a. The written Current Event should be about one page in length.
 - b. Approximately half of the Current Event should be summary; approximately half should be opinion.
 Have your students prepare Current Events for lesson (les.) 5. They will prepare a written Current Event but will not give an oral presentation this week. They will watch the video students' presentations instead.

Lesson 2

Materials Needed:

- World History and Cultures (WHC)* Answer Key (needed daily)
- Praying for Government Officials form (located in the Appendix in the back of this video manual)
- List of national, state, and local officials (See the Praying for Government Officials section in the front of this video manual for a listing of the officials to include.)

Teacher Instructions:

1. Homework Check. Instruct students to have homework on their desks for you to check when class begins. (Refer to the guidelines for Checking Homework in the front of

Homework:

- Read *World History and Cultures (WHC)* pp. 10–13 to Sumerian Culture and Civilization. Answer p. 11, questions 1–4. Current Events are due in lesson (les.) 5. Map Project 1 is due in the next lesson.

Lesson 3

Materials Needed:

- Appendix Quiz A and Answers (located in the Appendix in the back of this video manual)
- Teacher Key for Map Project 1 (from *World History and Cultures [WHC] Teacher Test / Map Project Key*)

Teacher Instructions:

1. Homework Check. Instruct students to have homework on their desks for you to check when class begins. (Refer to the guidelines for Checking Homework in the front of this video manual.) Check homework for completeness. It is not necessary for you to grade the homework, but check to see that the answers are neat and in complete sentences. The video teacher goes over the answers on video. Occasionally spot-check your students' answers for accuracy, using the Answer Key. Follow this procedure for the remainder of the year.

(During Homework [HW] check, students define the Identify terms on p. 11.)

2. Collect **Map Project 1** and record grades. (See the *World History and Cultures [WHC]* Teacher Test/Map Project Key for answers and suggested point values; subtract from 100 the total points missed.) Refer to the Giving/Grading Quizzes and Tests section in the front of this video manual for detailed instructions for giving/grading quizzes (Map Projects).

Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.

3. Plan to return graded Map Project 1 in lesson (les.) 4.
4. Students clear their desks and take out quiz materials (two clean sheets of paper, a pen, and a pencil) before quiz is dictated.
5. Turn on the video.
6. Students will take **Appendix Quiz A** with the video class. Appendix Quiz A will be dictated by the video teacher and graded on video. You will be dictating all future Appendix quizzes. Refer to the Giving/Grading Quizzes and Tests section in the front of this video manual for detailed instructions for giving/grading quizzes. **Note:** You may want to preview the video to see quizzing procedures.
7. Collect quizzes and record grades. For all Appendix quizzes, use the following suggested grading scale (also found on p. A5 of the Appendix):

Number Missed	Score
1	90
2	80
3	70
4	60
5	0

Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.

Homework:

Read *World History and Cultures (WHC)* pp. 13–14. Answer p. 17, Section 2 Review, questions 1–8. Current Events are due in lesson (les.) 5.

Lesson 4

Materials Needed:

Praying for Government Officials form
Graded Map Project 1 (return to students)

Teacher Instructions:

1. Homework Check. Check for completeness. Spot-check for accuracy, using the Answer Key.

(During Homework [HW] check, students define the Identify terms from Section 2 Review on p. 17.)

2. Pray for government officials.
3. Return graded Map Project 1 to students.
4. Turn on the video.

Homework:

Read *World History and Cultures (WHC)* pp. 15–16. Answer p. 17, Section 2 Review, questions 9–11. Current Events are due in the next lesson.

Lesson 5

Teacher Instructions:

1. Homework Check. *(During Homework [HW] check, students define Terms from Chapter 2 Review on p. 17.)*
2. Turn on the video.
3. Watch the sample current event presentations to become familiar with procedures. Notice the teacher's questioning of and comments for each student. Refer to the Current Events section in the front of this video manual for detailed instructions for grading Current Events.

The presentations on video received these grades:

Jeremy	A-
Jamir	B
Tanner	C-

Note: You will be hearing and grading your own students' current event presentations beginning in lesson (les.) 10.

- After viewing the video presentations, have students practice presenting and discussing a Current Event or two if time permits. When a student presents his Current Event, remember to ask questions to check his understanding. Allow classmates to ask questions also, but guide the discussion as needed. The next Current Events are due in lesson (les.) 10.

Homework:

Read *WHC* pp. 18–20, to New Babylonian Empire. Answer p. 22, questions 1–5. Current Events are due in lesson (les.) 10.

Lesson 6

Materials Needed:

- Quiz 1 (one for each student; located in *WHC* Quizzes)
- Teacher Key for Quiz 1 (from *WHC* Teacher Quiz Key)
- Map Project 2: The Middle East (from *WHC* Tests/Map Projects)

Teacher Instructions:

- Homework Check.
(During Homework [HW] check, students define the bold-print terms from pp. 18–20.)
- Distribute **Map Project 2: The Middle East** to each student. The video teacher will give instructions regarding this project during the lesson.
- Students clear their desks and take out quiz materials (one clean sheet of paper for a cover sheet, a pen, and a pencil) before quizzes are distributed.
- Turn on the video.
- Students will take **Quiz 1** with the video class. You will be giving all future quizzes. Refer to the Giving/Grading Quizzes and Tests sec-

tion in the front of this manual for detailed instructions for giving/grading quizzes.

Note: You may want to preview the video to see quizzing procedures.

- Collect quizzes and record grades. (See the *WHC* Teacher Quiz Key for answers and suggested point values; subtract from 100 the total points missed.)

Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.

Homework:

Read *WHC* pp. 20–22. Answer p. 22, questions 6–10. Map Project 2 is due in lesson (les.) 8.

Lesson 7

Materials Needed:

Praying for Government Officials form Appendix Quiz B and Answers (located in the Appendix in the back of this manual)

Teacher Instructions:

- Homework Check.
(During Homework [HW] check, students study pp. 20–22.)
- Pray for government officials.
- Students clear their desks and take out quiz materials (two clean sheets of paper, a pen, and a pencil) before quiz is dictated.
- Students will take **Appendix Quiz B**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.
- Collect quizzes and record grades.
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
- Turn on the video.

Homework:

Read *WHC* pp. 23–24, to Two Great Monarchs. Answer p. 27, questions 1–5. Read pp. 25–26, “The Alphabet and Literacy.” Answer p. 27, question 7. Map Project 2 is due in the next lesson. Current Events are due in lesson (les.) 10.

Lesson **8****Materials Needed:**

Teacher Key for Map Project 2 (from *WHC* Teacher Test/Map Project Key)

Teacher Instructions:

- Homework Check.
(During Homework [HW] check, students define the bold-print terms from pp. 23–24.)
- Collect **Map Project 2** and record grades. (See *WHC* Teacher Test/Map Project Key for answers and suggested point values; subtract from 100 the total points missed.) Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes (Map Projects). Follow this procedure for the remainder of the year.
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
- Plan to return graded Map Project 2 in les. 9.
- Turn on the video.

Homework:

Read *WHC* pp. 24–27. Answer p. 27, questions 6, 8–9. Read *WHC* p. 28, “The Hebrew Language.”

Lesson **9****Materials Needed:**

Praying for Government Officials form
Graded Map Project 2 (return to students)

Teacher Instructions:

- Homework Check.
(During Homework [HW] check, students define the bold-print terms from pp. 24–27.)
- Return graded Map Project 2 to students.
- Pray for government officials.
- Turn on the video.

Homework:

Read *WHC* pp. 28–30. Answer p. 31, questions 1–5. Current Events are due in the next lesson.

Lesson **10****Materials Needed:**

Quiz 2 (one for each student; located in *WHC* Quizzes)
Teacher Key for Quiz 2 (from *WHC* Teacher Quiz Key)

Teacher Instructions:

- Homework Check.
(During Homework [HW] check, students define the bold-print terms from pp. 28–30.)
- Students clear their desks and take out quiz materials (one clean sheet of paper for a cover sheet, a pen, and a pencil) before quizzes are distributed.
- Students will take **Quiz 2**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.
- Collect quizzes and record grades. (See the *WHC* Teacher Quiz Key for answers and suggested point values; subtract from 100 the total points missed.)
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
- Hear, discuss, and grade Current Events. Refer to the Current Events section in the front of this manual for detailed instructions for grading Current Events.
- Turn on the video.

Homework:

Begin studying Chapters (Ch.) 1–3 for Test 1 in les. 12. Answer p. 32, Identify 1–8. Current Events are due in les. 15.

Lesson **11****Teacher Instructions:**

- Homework Check.
(During Homework [HW] check, students define Terms on p. 32.)
- Turn on the video.

Homework:

Study Chapters (Ch.) 1–3 for Test 1 in the next lesson.

Lesson 12

Materials Needed:

Test 1 (one for each student; located in *WHC Tests/Map Projects*)
 Teacher Key for Test 1 (from *WHC Teacher Test/Map Project Key*)

Teacher Instructions:

1. There is no written homework to check.
2. Announce the homework assignment.
3. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
4. Turn on the video.
5. After watching the video for test instructions, give **Test 1** over Chapters (Ch.) 1–3. You will be giving all future tests. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading tests.
6. Collect and grade tests. (See the *WHC Teacher Test/Map Project Key* for answers and suggested point values; subtract from 100 the total number of points missed.)
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
7. Plan to return graded Test 1 in les. 13.

Homework:

Read *WHC* pp. 33–36, to Times of Change.
 Answer p. 37, questions 1–4.

3. Distribute **Map Project 3: Modern Asia** to each student. The video teacher will give instructions regarding this project during the lesson.
4. Turn on the video.

Homework:

Read *WHC* pp. 36–37. Answer p. 37, questions 5–9. Current Events are due in les. 15.
 Map Project 3 is due in les. 16.

Lesson 14

Materials Needed:

Praying for Government Officials form
 Appendix Quiz C and Answers (located in the Appendix in the back of this manual)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 36–37.)
2. Students clear their desks and take out quiz materials (two clean sheets of paper, a pen, and a pencil) before quiz is dictated.
3. Students will take **Appendix Quiz C**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.
4. Collect quizzes and record grades.
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
5. Pray for government officials.
6. Turn on the video.

Homework:

Read *WHC* pp. 38–41, to Japan, Korea, and Southeast Asia. Answer p. 41, questions 1–7.
 Current Events are due in the next lesson.
 Map Project 3 is due in les. 16.

Lesson 13

Materials Needed:

Graded Test 1 (return to students)
 Teacher Key
 Map Project 3: Modern Asia (from *WHC Tests/Map Projects*)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 33–36.)
2. Hand back and go over graded Test 1. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for going over graded tests. Collect tests and record grades.

Lesson 15

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 41.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 41–43. Answer p. 44, Section 3 Review, questions 1–5. Current Events are due in les. 20. Map Project 3 is due in the next lesson.

Lesson 16**Materials Needed:**

Teacher Key for Map Project 3

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 41–43.)
2. Collect **Map Project 3** and record grades.
3. Plan to return graded Map Project 3 in les. 17.
4. Turn on the video.

Homework:

Read *WHC* pp. 45–47, to Egyptian Hieroglyphics and the Rosetta Stone. Answer p. 49, questions 1–9.

Lesson 17**Materials Needed:**

Praying for Government Officials form
Graded Map Project 3 (return to students)
Quiz 3 (one for each student; located in *WHC* Quizzes)
Teacher Key for Quiz 3 (from *WHC* Teacher Quiz Key)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 45–47.)
2. Return graded Map Project 3 to students.
3. Pray for government officials.
4. Students clear their desks and take out quiz materials (one clean sheet of paper for a cover sheet, a pen, and a pencil) before quizzes are distributed.
5. Students will take **Quiz 3**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.

6. Collect quizzes and record grades. (See the *WHC* Teacher Quiz Key for answers and suggested point values; subtract from 100 the total points missed.)

Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.

7. Turn on the video.

Homework:

Read *WHC* pp. 47–49, to Egypt through the Ages. Answer p. 49, questions 10–12. Current Events are due in les. 20.

Lesson 18**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 47–49.)
2. Turn on the video.

Homework:

Read *WHC* pp. 49–51. Answer p. 51, questions 1–6.

Lesson 19**Materials Needed:**

Praying for Government Officials form
Appendix Quiz D and Answers (located in the Appendix in the back of this manual)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms on p. 51.)
2. Pray for government officials.
3. Students clear their desks and take out quiz materials (two clean sheets of paper, a pen, and a pencil) before quiz is dictated.
4. Students will take **Appendix Quiz D**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.
5. Collect quizzes and record grades.
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
6. Turn on the video.

Homework:

Read *WHC* pp. 53–54. Answer p. 56, questions 1–4. Current Events are due in the next lesson.

Lesson 20**Materials Needed:**

Map Project 4: Africa
 Quiz 4 (one for each student; located in *WHC* Quizzes)
 Teacher Key for Quiz 4 (from *WHC* Teacher Quiz Key)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 53–54.)
2. Distribute **Map Project 4: Africa** to each student. The video teacher will give instructions regarding this project during the lesson.
3. Students clear their desks and take out quiz materials (one clean sheet of paper for a cover sheet, a pen, and a pencil) before quizzes are distributed.
4. Students will take **Quiz 4**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes.
5. Collect quizzes and record grades. (See the *WHC* Teacher Quiz Key for answers and suggested point values; subtract from 100 the total points missed.)
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
6. Hear, discuss, and grade Current Events.
7. Turn on the video.

Homework:

Read *WHC* pp. 56–58, to Important Centers of Trade. Answer p. 59, questions 1–8. Map Project 4 is due in les. 22. Current Events are due in les. 25.

Lesson 21**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 56–58.)

2. Turn on the video.

Homework:

Read *WHC* pp. 58–59. Answer p. 59, questions 9–11.

Lesson 22**Materials Needed:**

Praying for Government Officials form
 Teacher Key for Map Project 4

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 58–59.)
2. Collect **Map Project 4**.
3. Plan to return graded Map Project 4 in les. 23.
4. Pray for government officials.
5. Turn on the video.

Homework:

Study for Test 2 over Chapters (Ch.) 4–6 in les. 24. Answer p. 60, Identify 1–7. Current Events are due in les. 25.

Lesson 23**Materials Needed:**

Graded Map Project 4 (return to students)
 Quiz 5 (one for each student; located in *WHC* Quizzes)
 Teacher Key for Quiz 5 (from *WHC* Teacher Quiz Key)

Teacher Instructions:

1. Homework Check.
(During HW check, students identify the People on p. 60.)
2. Return graded Map Project 4.
3. Students clear their desks and take out quiz materials (one clean sheet of paper for a cover sheet, a pen, and a pencil) before quizzes are distributed.
4. Students will take **Quiz 5**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes. Follow this procedure for the remainder of the year.

5. Collect quizzes and record grades. (See the *WHC* Teacher Quiz Key for answers and suggested point values; subtract from 100 the total points missed.)
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
6. Turn on the video.

Homework:

Study for Test 2 over Chapters (Ch.) 4–6 in the next lesson.

Lesson 24

Materials Needed:

Test 2 (one for each student; located in *WHC* Tests/Map Projects)
Teacher Key for Test 2 (from *WHC* Teacher Test/Map Project Key)

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 2** over Chapters (Ch.) 4–6. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading tests. Follow this procedure for the remainder of the year.
6. Collect and grade tests. (See the *WHC* Teacher Test/Map Project Key for answers and suggested point values; subtract from 100 the total number of points missed.)
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
7. Plan to return graded Test 2 in les. 25.

Homework:

Read *WHC* pp. 62–64, to The Rise of the City-States. Answer p. 67, questions 1–7.
Current Events are due in the next lesson.

Lesson 25

Materials Needed:

Graded Test 2 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 62–64.)
2. Hand back and go over graded Test 2. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for going over graded tests. Follow this procedure for the remainder of the year. Collect tests and record grades.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 64–67, to The Politics of Ancient Greece. Answer p. 67, questions 8–12.
Current Events are due in les. 30.

Lesson 26

Materials Needed:

Appendix Quiz E and Answers (located in the Appendix in the back of this manual)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 64–67.)
2. Students clear their desks and take out quiz materials (two clean sheets of paper, a pen, and a pencil) before quiz is dictated.
3. Students will take **Appendix Quiz E**. Refer to the Giving/Grading Quizzes and Tests section in the front of this manual for detailed instructions for giving/grading quizzes. Follow this procedure for the remainder of the year.
4. Collect quizzes and record grades.
Note: Subtract 1 point for each misspelled answer; do not subtract more than 5 total points.
5. Turn on the video.

Homework:

Read *WHC* pp. 67–69, to The first tyrants.
Answer p. 72, questions 1–5.

Lesson **27****Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 67–69.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 69–71. Answer p. 72, questions 6–8. Current Events are due in les. 30.

Lesson **28****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 72.)
2. Turn on the video.

Homework:

Read *WHC* pp. 72–74, to Greek Culture. Answer p. 74, questions 1–5.

Lesson **29****Materials Needed:**

Praying for Government Officials form
Quiz 6
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 72–74.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 6**.
4. Turn on the video.

Homework:

Read *WHC* pp. 74–76, to Philosophy. Answer p. 79, Section 4 Review, questions 1–5. Current Events are due in the next lesson.

Lesson **30****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 74–76.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 76–78. Answer p. 79, Section 4 Review, questions 6–11. Current Events are due in les. 35.

Lesson **31****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 76–78.)
2. Turn on the video.

Homework:

Read *WHC* pp. 81–85, to From Republic to Empire. Answer p. 85, questions 1–9.

Lesson **32****Materials Needed:**

Praying for Government Officials form
Quiz 7
Teacher Key
Map Project 5: Modern Europe

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 81–85.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 7**.
4. Distribute **Map Project 5: Modern Europe** to each student. The video teacher will give instructions regarding this project during the lesson.
5. Turn on the video.

Homework:

Read *WHC* pp. 85–87. Answer p. 90, questions 1–6. Map Project 5 is due in les. 34. Current Events are due in les. 35.

Lesson **33****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 85–87.)
2. Turn on the video.

Homework:

Read *WHC* pp. 88–90, to The Roman Empire. Answer p. 90, questions 7–10. Map Project 5 is due in the next lesson.

Lesson **34****Materials Needed:**

Praying for Government Officials form
Appendix Quiz F and Answers
Teacher Key for Map Project 5

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 88–90.)
2. Collect **Map Project 5**.
3. Plan to return graded Map Project 5 in les. 35.
4. Pray for government officials.
5. Give, grade, and collect **Appendix Quiz F**.
6. Turn on the video.

Homework:

Read *WHC* pp. 90–95, to The Legacy of Rome. Answer p. 95, questions 1–10. Current Events are due in the next lesson.

Lesson **35****Materials Needed:**

Graded Map Project 5 (return to students)

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 95.)
2. Return graded Map Project 5.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 95–97. Answer p. 97, Section 4 Review, questions 1–7. Current Events are due in les. 40.

Lesson **36****Materials Needed:**

Quiz 8
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms from Section 4 Review on p. 97.)
2. Give, grade, and collect **Quiz 8**.
3. Turn on the video.

Homework:

Read *WHC* pp. 99–102, to The Persecuted Church. Answer p. 102, questions 1–5.

Lesson **37****Materials Needed:**

Praying for Government Officials form
Appendix Quiz G and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 99–102.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz G**.
4. Turn on the video.

Homework:

Read *WHC* pp. 102–105, to The Imperial Church. Answer p. 105, questions 1–10 (boys odd/ girls even). Current Events are due in les. 40.

Lesson **38****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 102–105.)

2. Turn on the video.

Homework:

Read *WHC* pp. 105–107. Answer p. 107, questions 1–11 (odd).

Lesson 39**Materials Needed:**

Praying for Government Officials form
Quiz 9
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 102.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 9**.
4. Turn on the video.

Homework:

Read *WHC* pp. 109–113, to Byzantine Contributions to Civilization. Answer p. 113, questions 1–10 (boys odd / girls even). Current Events are due in the next lesson.

Lesson 40**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 109–113.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 113–114. Answer p. 114, questions 1–5. Current Events are due in les. 45.

Lesson 41**Materials Needed:**

Quiz 10
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 114.)
2. Give, grade, and collect **Quiz 10**.
3. Turn on the video.

Homework:

Study Chapters (Ch.) 1–8 for Test 3 (Nine-Weeks Exam) in les. 43. Answer p. 115, Identify 1–6.

Lesson 42**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students study Chapters [Ch.] 9–10.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Study for Test 3 (Nine-Weeks Exam) over Chapters (Ch.) 1–10 in the next lesson. Current Events are due in les. 45.

Lesson 43**Materials Needed:**

Test 3 (Nine-Weeks Exam)
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 3** (Nine-Weeks Exam) over Chapters (Ch.) 1–10. Collect and grade tests.
6. Plan to return graded Test 3 in les. 44.

Homework:

Read *WHC* pp. 117–120 to Doctrines of Romanism. Answer p. 124, questions 1–3.

Lesson 44

Materials Needed:

Praying for Government Officials form
Graded Test 3 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 117–120.)
2. Pray for government officials.
3. Hand back and go over graded Test 3.
Collect tests and record grades.
4. Turn on the video.

Homework:

Read *WHC* pp. 120–124, to A New Empire in the West. Answer p. 124, questions 4–10. Current Events are due in the next lesson.

Lesson 45

Materials Needed:

Appendix Quiz H and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 124.)
2. Give, grade, and collect **Appendix Quiz H**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 124–125. Answer p. 129, questions 1–5. Current Events are due in les. 50.

Lesson 46

Materials Needed:

Quiz 11
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 124–125.)
2. Give, grade, and collect **Quiz 11**.
3. Turn on the video.

Homework:

Read *WHC* pp. 126–129, to The Holy Roman Empire. Answer p. 129, questions 6–9.

Lesson 47

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 126–129.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 129–131, to Decline of the Medieval Church. Answer p. 131, questions 1–6. Current Events are due in les. 50.

Lesson 48

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 129–131.)
2. Turn on the video.

Homework:

Read *WHC* pp. 131–134. Answer p. 134, questions 1–8.

Lesson 49

Materials Needed:

Praying for Government Officials form
Appendix Quiz I and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 131–134.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz I**.
4. Turn on the video.

Homework:

Read *WHC* pp. 136–138, to Medieval sports and pastimes. Answer p. 140, questions 1–3. Current Events are due in the next lesson.

Lesson 50**Teacher Instructions:**

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 136–138.*)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 138–140, to The Crusades. Answer p. 140, questions 4–6. Current Events are due in les. 55.

Lesson 51**Teacher Instructions:**

1. Homework Check.
(*During HW check, students define the Identify terms on p. 140.*)
2. Turn on the video.

Homework:

Read *WHC* pp. 140–142. Answer p. 143, questions 1–8.

Lesson 52**Materials Needed:**

Praying for Government Officials form
Quiz 12
Teacher Key

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 140–142.*)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 12**.
4. Turn on the video.

Homework:

Read *WHC* pp. 143–146 to Rise of Universities and Scholasticism. Answer p. 146, questions 1–6. Current Events are due in les. 55.

Lesson 53**Teacher Instructions:**

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 143–146.*)
2. Turn on the video.

Homework:

Read *WHC* pp. 146–149, to Light in Bohemia. Answer p. 150, questions 1–5.

Lesson 54**Materials Needed:**

Praying for Government Officials form
Appendix Quiz J and Answers

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 146–149.*)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz J**.
4. Turn on the video.

Homework:

Read *WHC* pp. 149–151, to Art of the Italian Renaissance. Answer p. 150, questions 6–8 and p. 153, questions 1–2. Current Events are due in the next lesson.

Lesson 55**Teacher Instructions:**

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 149–151.*)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 151–154. Answer p. 153, questions 3–6 and p. 154, questions 1–3. Current Events are due in les. 60.

Lesson 56**Teacher Instructions:**

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 151–154.*)
2. Turn on the video.

Homework:

Study for Test 4 over Ch. 11–12 in les. 58. Answer p. 155, Identify 1–8.

Lesson 57**Materials Needed:**

Praying for Government Officials form
Quiz 13
Teacher Key

Teacher Instructions:

1. Homework Check.
(*During HW check, students study Ch. 11–12.*)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 13**.
4. Turn on the video.

Homework:

Study for Test 4 over Ch. 11–12 in the next lesson. Current Events are due in les. 60.

Lesson 58**Materials Needed:**

Test 4
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a

cover sheet and two pens) before tests are distributed.

5. Give **Test 4** over Ch. 11–12. Collect and grade tests.
6. Plan to return graded Test 4 in les. 59.

Homework:

Read *WHC* pp. 156–159, to The Norman Conquest. Answer p. 160, questions 1–6.

Lesson 59**Materials Needed:**

Praying for Government Officials form
Graded Test 4 (return to students)
Teacher Key
Map Project 6: The Americas

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 156–159.*)
2. Pray for government officials.
3. Hand back and go over graded Test 4. Collect tests and record grades.
4. Distribute **Map Project 6: The Americas** to each student. The video teacher will give instructions regarding this project during the lesson.
5. Turn on the video.

Homework:

Read *WHC* pp. 159–160. Answer p. 160, questions 7–10. Current Events are due in the next lesson. Map Project 6 is due in les. 62.

Lesson 60**Materials Needed:**

Appendix Quiz K and Answers

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 160.*)
2. Give, grade, and collect **Appendix Quiz K**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 161–164, to The Development of Parliament. Answer p. 167, questions 1–3. Current Events are due in les. 65.

Lesson 61**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 161–164.)
2. Turn on the video.

Homework:

Read *WHC* pp. 164–166. Answer p. 167, questions 4–12. Map Project 6 is due in the next lesson.

Lesson 62**Materials Needed:**

Praying for Government Officials form
Teacher Key for Map Project 6

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 167.)
2. Collect **Map Project 6**.
3. Plan to return graded Map Project 6 in les. 63.
4. Pray for government officials.
5. Turn on the video.

Homework:

Read *WHC* pp. 168–170, to Spain and Portugal. Answer p. 170, questions 1–5. Current Events are due in les. 65.

Lesson 63**Materials Needed:**

Graded Map Project 6 (return to students)
Quiz 14
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 168–170.)
2. Return graded Map Project 6.
3. Give, grade, and collect **Quiz 14**.
4. Turn on the video.

Homework:

Read *WHC* pp. 170–173, to New Horizons: Early Exploration Efforts. Answer p. 173, questions 1–9.

Lesson 64**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 173.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 173–177. Answer p. 177, questions 1–7. Current Events are due in the next lesson.

Lesson 65**Materials Needed:**

Appendix Quiz L and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 173–177.)
2. Give, grade, and collect **Appendix Quiz L**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 178–181. Answer p. 181, questions 1–9. Current Events are due in les. 70.

Lesson **66****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 177.)
2. Turn on the video.

Homework:

Read *WHC* pp. 184–187, to The Protestant Reformation. Answer p. 187, questions 1–6.

Lesson **67****Materials Needed:**

Praying for Government Officials form
Quiz 15
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 187.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 15**.
4. Turn on the video.

Homework:

Read *WHC* pp. 187–191. Answer p. 193, questions 1–8. Current Events are due in les. 70.

Lesson **68****Materials Needed:**

Appendix Quiz M and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 187–191.)
2. Give, grade, and collect **Appendix Quiz M**.
3. Turn on the video.

Homework:

Read *WHC* pp. 192–193, to Further Reform—More Reformers. Answer p. 193, questions 9–11 and the Identify terms.

Lesson **69****Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 192–193.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 193–195. Answer p. 195, questions 1–5. Current Events are due in the next lesson.

Lesson **70****Materials Needed:**

Quiz 16
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 193–195.)
2. Give, grade, and collect **Quiz 16**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Study for Test 5 over Ch. 13–14 in les. 72. Do p. 196, Identify 1–5. Current Events are due in les. 75.

Lesson **71****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the People on p. 196.)
2. Turn on the video.

Homework:

Study for Test 5 over Ch. 13–14 in the next lesson.

Lesson 72

Materials Needed:

Test 5
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 5** over Ch. 13–14. Collect and grade tests.
6. Plan to return graded Test 5 in les. 73.

Homework:

Read *WHC* pp. 197–200, to Spain and Portugal after the Reformation. Answer p. 200, questions 1–5. Current Events are due in les. 75.

Lesson 73

Materials Needed:

Graded Test 5 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 197–200.*)
2. Hand back and go over graded Test 5. Collect tests and record grades.
3. Turn on the video.

Homework:

Read *WHC* pp. 200–203, to The English and Scottish Reformations. Answer p. 203, questions 1–10.

Lesson 74

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 203.*)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 203–205, to Bloody Mary. Answer p. 211, questions 1–4. Current Events are due in the next lesson.

Lesson 75

Materials Needed:

Quiz 17
Teacher Key

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 203–205.*)
2. Give, grade, and collect **Quiz 17**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 205–207, to The Scottish Reformation. Answer p. 211, questions 5–7. Current Events are due in les. 80.

Lesson 76

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 205–207.*)
2. Turn on the video.

Homework:

Read *WHC* pp. 207–211. Answer p. 211, questions 8–12.

Lesson 77

Materials Needed:

Praying for Government Officials form
Appendix Quiz N and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 211.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz N**.
4. Turn on the video.

Homework:

Read *WHC* pp. 212–215, to The Thirty Years' War. Answer p. 215, questions 1–7. Current Events are due in les. 80.

Lesson 78**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 212–215.)
2. Turn on the video.

Homework:

Read *WHC* pp. 215–217. Answer p. 217, questions 1–6.

Lesson 79**Materials Needed:**

Praying for Government Officials form
Quiz 18
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 215–217.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 18**.
4. Turn on the video.

Homework:

Read *WHC* pp. 219–224, to New Achievements in Music and Art. Answer p. 224, questions 1–12. Current Events are due in the next lesson.

Lesson 80**Materials Needed:**

Appendix Quiz O and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 224.)
2. Give, grade, and collect **Appendix Quiz O**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Note: Students will take Test 6 (Semester Exam) in les. 85. Plan to allow 20–30 minutes extra for this exam. Students should not have more than two major exams in one day.

Homework:

Read *WHC* pp. 224–227 to The New World of Art. Answer p. 228, questions 1–6.

Lesson 81**Materials Needed:**

Quiz 19
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 224–227.)
2. Give, grade, and collect **Quiz 19**.
3. Turn on the video.

Homework:

Read *WHC* pp. 227–228. Answer p. 228, questions 7–9.

Lesson 82**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 228.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Study Ch. 1–10 for Test 6 (Semester Exam) in les. 85. Do p. 229, Ch. 16 Review, Identify 1–6.

Lesson 83**Materials Needed:**

Quiz 20
Teacher Key

Teacher Instructions:

- Homework Check.
(During HW check, students define the bold-print terms from pp. 224–228.)
- Give, grade, and collect **Quiz 20**.
- Turn on the video.

Homework:

Study Ch. 11–16 for Test 6 (Semester Exam) in les. 85.

Lesson 84**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

- There is no written homework to check.
- Pray for government officials.
- Turn on the video.

Homework:

Study Ch. 1–16 for Test 6 (Semester Exam) in the next lesson.

Lesson 85**Materials Needed:**

Test 6 (Semester Exam)
Teacher Key

Teacher Instructions:

- There is no written homework to check.
- There is no video today.
- Announce the homework assignment.
- Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.

- Give **Test 6** (Semester Exam) over Ch. 1–16. Collect and grade tests.

Note: Students will take the Semester Exam. Plan to allow 20–30 minutes extra for this exam. Students should not have more than two major exams in one day.

- Plan to return graded Test 6 in les. 86.

Homework:

Read *WHC* pp. 231–234, to *Toward One Religion*. Answer p. 236, questions 1–6. Current Events are due in les. 90.

Lesson 86**Materials Needed:**

Graded Test 6 (return to students)
Teacher Key

Teacher Instructions:

- Homework Check.
(During HW check, students define the bold-print terms from pp. 231–234.)
- Hand back and go over graded Test 6. Collect tests and record grades.
- Turn on the video.

Homework:

Read *WHC* pp. 234–235. Answer p. 236, questions 7–10.

Lesson 87**Materials Needed:**

Praying for Government Officials form
Appendix Quiz P and Answers

Teacher Instructions:

- Homework Check.
(During HW check, students define the bold-print terms from pp. 234–235.)
- Pray for government officials.
- Give, grade, and collect **Appendix Quiz P**.
- Turn on the video.

Homework:

Read *WHC* pp. 236–238, to *The revolution begins*. Answer p. 243, questions 1–2 and the first two Identify terms. Current Events are due in les. 90.

Lesson **88****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 236–238.)
2. Turn on the video.

Homework:

Read *WHC* pp. 238–241, to The Reign of Terror. Answer p. 243, questions 3–8.

Lesson **89****Materials Needed:**

Praying for Government Officials form
Quiz 21
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 238–241.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 21**.
4. Turn on the video.

Homework:

Read *WHC* pp. 241–244, to The Napoleonic Wars. Answer p. 243, questions 9–10 and p. 247, questions 1–2. Current Events are due in the next lesson.

Lesson **90****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 241–244.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 244–247. Answer p. 247, questions 3–6. Current Events are due in les. 95.

Lesson **91****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 244–247.)
2. Turn on the video.

Homework:

Read *WHC* pp. 249–253, to The English Civil War. Answer p. 256, questions 1–4.

Lesson **92****Materials Needed:**

Praying for Government Officials form
Quiz 22
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 249–253.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 22**.
4. Turn on the video.

Homework:

Read *WHC* pp. 253–255. Answer p. 256, questions 5–12. Current Events are due in les. 95.

Lesson **93****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 253–255.)
2. Turn on the video.

Homework:

Read *WHC* pp. 256–259, to The life of John Wesley. Answer p. 263, questions 1–6.

Lesson **94****Materials Needed:**

Praying for Government Officials form
Appendix Quiz Q and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 256–259.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz Q**.
4. Turn on the video.

Homework:

Read *WHC* pp. 259–263, to The Birth of the United States. Answer p. 263, questions 7–12. Current Events are due in the next lesson.

Lesson **95****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 263.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 263–267. Answer p. 267, questions 1–7. Current Events are due in les. 100.

Lesson **96****Materials Needed:**

Quiz 23
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 267.)
2. Give, grade, and collect **Quiz 23**.
3. Turn on the video.

Homework:

Study for Test 7 over Ch. 17–18 in les. 98. Do p. 268, Ch. 18 Review, Identify 1–13.

Lesson **97****Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the People from Chapter 18 Review on p. 268.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Study for Test 7 over Ch. 17–18 in the next lesson. Current Events are due in les. 100.

Lesson **98****Materials Needed:**

Test 7
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 7** over Ch. 17–18. Collect and grade tests.
6. Plan to return graded Test 7 in les. 99.

Homework:

Read *WHC* pp. 269–271, to The Industrial Revolution. Answer p. 271, questions 1–4.

Lesson **99****Materials Needed:**

Praying for Government Officials form
Graded Test 7 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 271.)

2. Pray for government officials.
3. Hand back and go over graded Test 7. Collect tests and record grades.
4. Turn on the video.

Homework:

Read *WHC* pp. 271–275. Answer p. 280, questions 1–4. Current Events are due in the next lesson.

Lesson 100**Materials Needed:**

Appendix Quiz R and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 271–275.)
2. Give, grade, and collect **Appendix Quiz R**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 276–279. Answer p. 280, questions 5–11. Current Events are due in les. 105.

Lesson 101**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 276–279.)
2. Turn on the video.

Homework:

Read *WHC* pp. 280–283. Answer p. 282, questions 1–4.

Lesson 102**Materials Needed:**

Praying for Government Officials form
Quiz 24
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 280–283.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 24**.
4. Turn on the video.

Homework:

Read *WHC* pp. 285–289, to Christianity in Victorian England. Answer p. 293, questions 1–6. Current Events are due in les. 105.

Lesson 103**Materials Needed:**

Map Project 7: Australia and New Zealand
Appendix Quiz S and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 285–289.)
2. Distribute **Map Project 7: Australia and New Zealand** to each student. The video teacher will give instructions regarding this project during the lesson.
3. Give, grade, and collect **Appendix Quiz S**.
4. Turn on the video.

Homework:

Read *WHC* pp. 289–292. Answer p. 293, questions 7–12. Map Project 7 is due in les. 106.

Lesson 104**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 293.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 293–297, to Africa. Answer p. 305, questions 1–3. Current Events are due in the next lesson. Map Project 7 is due in les. 106.

Lesson 105**Materials Needed:**

Quiz 25
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 293–297.)
2. Give, grade, and collect **Quiz 25**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 297–302, to Australia and New Zealand. Answer p. 305, questions 4–8. Current Events are due in les. 110. Map Project 7 is due in the next lesson.

Lesson 106**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 297–302.)
2. Collect **Map Project 7**.
3. Plan to return graded Map Project 7 in les. 107.
4. Turn on the video.

Homework:

Read *WHC* pp. 302–307. Answer p. 305, questions 9–12 and p. 307, questions 1–5 (boys odd / girls even).

Lesson 107**Materials Needed:**

Praying for Government Officials form
Graded Map Project 7 (return to students)
Quiz 26
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 307.)
2. Return graded Map Project 7.
3. Pray for government officials.
4. Give, grade, and collect **Quiz 26**.
5. Turn on the video.

Homework:

Read *WHC* pp. 309–311, to Europe Tries Political Solutions to Spiritual Problems. Answer p. 311, questions 1–6. Current Events are due in les. 110.

Lesson 108**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 311.)
2. Turn on the video.

Homework:

Read *WHC* pp. 311–314, to The Spread of Revolutionary Nationalism. Answer p. 314, questions 1–6.

Lesson 109**Materials Needed:**

Praying for Government Officials form
Appendix Quiz T and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 314.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz T**.
4. Turn on the video.

Homework:

Read *WHC* pp. 314–316, to Unification of Germany. Answer p. 320, questions 1–5. Current Events are due in the next lesson.

Lesson 110**Materials Needed:**

Quiz 27
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 314–316.)
2. Give, grade, and collect **Quiz 27**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 316–318, to The Third French Republic. Answer p. 320, questions 6–7. Current Events are due in les. 115.

Lesson 111**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 316–318.)
2. Turn on the video.

Homework:

Read *WHC* pp. 318–320. Answer p. 320, questions 8–10.

Lesson 112**Materials Needed:**

Praying for Government Officials form
Appendix Quiz U and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 320.)
2. Pray for government officials.

3. Give, grade, and collect **Appendix Quiz U**.
4. Turn on the video.

Homework:

Study for Test 8 over Ch. 19–21 in les. 114. Do p. 321, Ch. 21 Review, Identify 1–7. Current Events are due in les. 115.

Lesson 113**Teacher Instructions:**

1. Homework Check.
(During HW check, students identify the People on p. 321.)
2. Turn on the video.

Homework:

Study for Test 8 over Ch. 19–21 in the next lesson.

Lesson 114**Materials Needed:**

Test 8
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 8** over Ch. 19–21. Collect and grade tests.
6. Plan to return graded Test 8 in les. 115.

Homework:

Read *WHC* pp. 323–326, to The Road to War. Answer p. 327, questions 1–5. Current Events are due in the next lesson.

Lesson 115**Materials Needed:**

Graded Test 8 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 327.)
2. Hand back and go over graded Test 8. Collect tests and record grades.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 326–329, to Other Fronts. Answer p. 327, questions 6–8 and p. 337, questions 1–3. Current Events are due in les. 120.

Lesson 116**Materials Needed:**

Quiz 28
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 326–329.)
2. Give, grade, and collect **Quiz 28**.
3. Turn on the video.

Homework:

Read *WHC* pp. 329–332, to The Western Front. Answer p. 337, questions 4–8.

Lesson 117**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 329–332.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 332–336. Answer p. 337, questions 9–11. Current Events are due in les. 120.

Lesson 118**Materials Needed:**

Appendix Quiz V and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 332–336.)
2. Give, grade, and collect **Appendix Quiz V**.
3. Turn on the video.

Homework:

Read *WHC* pp. 337–340. Answer p. 340, questions 1–5.

Lesson 119**Materials Needed:**

Praying for Government Officials form
Quiz 29
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 337–340.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 29**.
4. Turn on the video.

Homework:

Read *WHC* pp. 342–344, to *The Communist Manifesto*. Answer p. 347, questions 1–7. Current Events are due in the next lesson.

Lesson 120**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 342–344.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 344–346. Answer p. 347, questions 8–11. Current Events are due in les. 125.

Lesson **121****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 347.)
2. Turn on the video.

Homework:

Read *WHC* pp. 347–349, to The Russian Revolution. Answer p. 349, questions 1–7.

Lesson **122****Materials Needed:**

Praying for Government Officials form
Appendix Quiz W and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 349.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz W**.
4. Turn on the video.

Homework:

Read *WHC* pp. 349–353, to Russia under Stalin. Answer p. 355, questions 1–7. Current Events are due in les. 125.

Lesson **123****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 349–353.)
2. Turn on the video.

Homework:

Read *WHC* pp. 353–357. Answer p. 355, questions 8–10.

Lesson **124****Materials Needed:**

Praying for Government Officials form
Quiz 30
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 353–354.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 30**.
4. Turn on the video.

Homework:

Study Ch. 17–20 for Test 9 (Nine-Weeks Exam) in les. 127. Do p. 358, Ch. 23 Review, Identify 1–5. Current Events are due in the next lesson.

Lesson **125****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Terms on p. 308.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Study Ch. 21–23 for Test 9 (Nine-Weeks Exam) in les. 127. Do p. 358, Ch. 23 Review, Identify 6–10. Current Events are due in les. 130.

Lesson **126****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Terms on p. 357.)
2. Turn on the video.

Homework:

Study Ch. 17–23 for Test 9 (Nine-Weeks Exam) in the next lesson.

Lesson 127

Materials Needed:

Test 9 (Nine-Weeks Exam)
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 9** (Nine-Weeks Exam) over Ch. 17–23. Collect and grade tests.
6. Plan to return graded Test 9 in les. 128.

Homework:

Read *WHC* pp. 359–362. Answer p. 363, questions 1–10. Current Events are due in les. 130.

Lesson 128

Materials Needed:

Graded Test 9 (return to students)
WHC Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 363.)
2. Hand back and go over graded Test 9. Collect tests and record grades.
3. Turn on the video.

Homework:

Read *WHC* pp. 363–365. Answer p. 366, questions 1–7.

Lesson 129

Materials Needed:

Praying for Government Officials form
Quiz 31
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 366.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 31**.
4. Turn on the video.

Homework:

Read *WHC* pp. 366–367. Answer p. 368, questions 1–7. Current Events are due in the next lesson.

Lesson 130

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 368.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 368–370. Answer p. 370, questions 1–6.

Lesson 131

Materials Needed:

Appendix Quiz X and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 370.)
2. Give, grade, and collect **Appendix Quiz X**.
3. Turn on the video.

Homework:

Read *WHC* pp. 372–375, to Aggressors on the March. Answer p. 379, questions 1–5.

Lesson 132

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 372–375.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 375–379, to The European Theater. Answer p. 379, questions 6–12. Current Events are due in les. 135.

Lesson 133

Materials Needed:

Appendix Quiz Y and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 379.)
2. Give, grade, and collect **Appendix Quiz Y**.
3. Turn on the video.

Homework:

Read *WHC* pp. 379–382, to The War in the Atlantic. Answer p. 385, questions 1–5.

Lesson 134

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 379–382.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 382–384. Answer p. 385, questions 6–7. Current Events are due in the next lesson.

Lesson 135

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 385.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 385–387. Answer p. 388, questions 1–4. Current Events are due in les. 140.

Lesson 136

Materials Needed:

Praying for Government Officials form
Quiz 32
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 385–387.)
2. Give, grade, and collect **Quiz 32**.
3. Turn on the video.

Homework:

Read *WHC* pp. 388–390, to Disaster in Russia. Answer p. 391, questions 1–3 and define the first two Identify terms.

Lesson 137

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 388–390.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 390–391. Answer p. 391, questions 4–7 and define the last two Identify terms. Current Events are due in les. 140.

Lesson **138****Materials Needed:**

Quiz 33
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 390–391.)
2. Give, grade, and collect **Quiz 33**.
3. Turn on the video.

Homework:

Read *WHC* pp. 392–394, to The Road to Japan.
Answer p. 398, questions 1–8.

Lesson **139****Materials Needed:**

Praying for Government Officials form
Appendix Quiz Z and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 392–394.)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz Z**.
4. Turn on the video.

Homework:

Read *WHC* pp. 394–398, to The Aftermath of War. Answer p. 398, questions 9–14. Current Events are due in the next lesson.

Lesson **140****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 398.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 398–401. Answer p. 401, questions 1–4. Current Events are due in les. 145.

Lesson **141****Materials Needed:**

Quiz 34
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 398–401.)
2. Give, grade, and collect **Quiz 34**.
3. Turn on the video.

Homework:

Study for Test 10 over Ch. 24–25 in les. 143.
Do p. 402, Ch. 25 Review, Identify 1–9.

Lesson **142****Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define Terms on p. 402.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Study for Test 10 over Ch. 24–25 in the next lesson. Current Events are due in les. 145.

Lesson **143****Materials Needed:**

Test 10
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 10** over Ch. 24–25. Collect and grade tests.
6. Plan to return graded Test 10 in les. 144.

Homework:

Read *WHC* pp. 403–405, to The Cold War Begins. Answer p. 405, questions 1–5.

Lesson 144**Materials Needed:**

Praying for Government Officials form
Graded Test 10 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 405.)
2. Pray for government officials.
3. Hand back and go over graded Test 10. Collect tests and record grades.
4. Turn on the video.

Homework:

Read *WHC* pp. 405–407, to The Berlin Blockade. Answer p. 411, questions 1–5. Current Events are due in the next lesson.

Lesson 145**Teacher Instructions:**

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 405–407.)
2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Homework:

Read *WHC* pp. 407–409, to Western Europe in the Cold War. Answer p. 411, questions 6–8. Current Events are due in les. 150.

Lesson 146**Materials Needed:**

Appendix Quiz AA and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the first seven Identify terms on p. 411.)

2. Give, grade, and collect **Appendix Quiz AA**.

3. Turn on the video.

Homework:

Read *WHC* pp. 409–411, to Communism in China. Answer p. 411, questions 9–11.

Lesson 147**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 409–411, to Communism in China.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 411–413, to The Korean War. Answer p. 416, questions 1–6. Current Events are due in les. 150.

Lesson 148**Materials Needed:**

Quiz 35
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 411–413, to The Korean War.)
2. Give, grade, and collect **Quiz 35**.
3. Turn on the video.

Homework:

Read *WHC* pp. 413–416, to Conflicts in Latin America. Answer p. 416, questions 7–10.

Lesson 149**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 416.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 416–418. Answer p. 418, questions 1–6. Current Events are due in the next lesson.

Lesson 150**Materials Needed:**

Quiz 36
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 418.)
2. Give, grade, and collect **Quiz 36**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 419–420, to Iran and Iraq. Answer p. 423, questions 1–4. Current Events are due in les. 155.

Lesson 151**Materials Needed:**

Appendix Quiz BB and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 419–420.)
2. Give, grade, and collect **Appendix Quiz BB**.
3. Turn on the video.

Homework:

Read *WHC* pp. 420–423. Answer p. 423, questions 5–8.

Lesson 152**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 423.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 424–426. Answer p. 426, questions 1–6. Current Events are due in les. 155.

Lesson 153**Materials Needed:**

Appendix Quiz CC and Answers

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 424–426.)
2. Give, grade, and collect **Appendix Quiz CC**.
3. Turn on the video.

Homework:

Read *WHC* pp. 427–429. Answer p. 430, questions 1–7.

Lesson 154**Materials Needed:**

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 427–429.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Read *WHC* pp. 430–432, to Perestroika and Glasnost. Answer p. 436, questions 1–6. Current Events are due in the next lesson.

Lesson **155****Materials Needed:**

Quiz 37
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 430–432.)
2. Give, grade, and collect **Quiz 37**.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 432–435. Answer p. 436, questions 7–10. Current Events are due in les. 160.

Lesson **156****Teacher Instructions:**

1. Homework Check.
(During HW check, students define the Identify terms on p. 436.)
2. Turn on the video.

Homework:

Study for Test 11 over Ch. 26 in les. 158. Do p. 437, Ch. 26 Review, Identify 1–15 (boys odd/girls even).

Lesson **157****Materials Needed:**

Praying for Government Officials form
Quiz 38
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the bold-print terms from pp. 432–435.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 38**.
4. Turn on the video.

Homework:

Study *WHC* for Test 11 over Ch. 26 in the next lesson. Current Events are due in les. 160.

Lesson **158****Materials Needed:**

Test 11
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Announce the homework assignment.
4. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
5. Give **Test 11** over Ch. 26. Collect and grade tests.
6. Plan to return graded Test 11 in les. 159.

Homework:

Read *WHC* pp. 438–443, to The European Union. Answer p. 443, questions 1–8.

Lesson **159****Materials Needed:**

Praying for Government Officials form
Graded Test 11 (return to students)
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 443.)
2. Pray for government officials.
3. Hand back and go over graded Test 11. Collect tests and record grades.
4. Turn on the video.

Homework:

Read *WHC* pp. 443–447, to The Continuing Threat of Communism. Answer p. 447, questions 1–7. Current Events are due in the next lesson.

Lesson 160

Materials Needed:

Map Project 8: The World

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 447.*)
2. Distribute **Map Project 8: The World** to each student. The video teacher will give instructions regarding this project during the lesson.
3. Hear, discuss, and grade Current Events.
4. Turn on the video.

Homework:

Read *WHC* pp. 447–450. Answer p. 450, questions 1–8. Current Events are due in les. 165. Map Project 8 is due in les. 162.

2. Pray for government officials.
3. Give, grade, and collect **Quiz 39**.
4. Turn on the video.

Homework:

Read *WHC* pp. 454–456, to Southeast Asia. Answer p. 459, questions 1–2. Current Events are due in les. 165.

Lesson 163

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 454–456.*)
2. Turn on the video.

Homework:

Read *WHC* pp. 456–459, to Perils of Nature. Answer p. 459, questions 3–6.

Lesson 161

Materials Needed:

Appendix Quiz DD and Answers

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 450.*)
2. Give, grade, and collect **Appendix Quiz DD**.
3. Turn on the video.

Homework:

Read *WHC* pp. 451–453. Answer p. 453, questions 1–8. Map Project 8 is due in the next lesson.

Lesson 164

Materials Needed:

Praying for Government Officials form
Appendix Quiz EE and Answers

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 459.*)
2. Pray for government officials.
3. Give, grade, and collect **Appendix Quiz EE**.
4. Turn on the video.

Homework:

Read *WHC* pp. 459–461, to And Justice for All? Answer p. 463, questions 1–3. Do p. 463, Ch. 27 Review, People 1–11. Current Events are due in the next lesson.

Lesson 162

Materials Needed:

Praying for Government Officials form
Quiz 39
Teacher Key

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the Identify terms on p. 453.*)

Lesson 165

Teacher Instructions:

1. Homework Check.
(*During HW check, students define the bold-print terms from pp. 459–461.*)

2. Hear, discuss, and grade Current Events.
3. Turn on the video.

Note: Students will take Test 12 (Final Exam) in Lesson 170. Plan to allow 20–30 minutes extra for this exam. Students should not have more than two major exams in one day.

Homework:

Read *WHC* pp. 461–463. Answer p. 463, questions 4–7.

Lesson 166

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 463.)
2. Turn on the video.

Homework:

Do *WHC* p. 463, Ch. 27 Review, People 12–22.

Lesson 167

Materials Needed:

Praying for Government Officials form
Quiz 40
Teacher Key

Teacher Instructions:

1. Homework Check.
(During HW check, students define the People 1–11 on p. 463.)
2. Pray for government officials.
3. Give, grade, and collect **Quiz 40**.
4. Turn on the video.

Homework:

Study Ch. 17–21 for Test 12 (Final Exam) in les. 170. Do p. 464, Ch. 27 Review, Identify 1–10.

Lesson 168

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Identify terms on p. 321.)
2. Turn on the video.

Homework:

Study Ch. 22–27 for Test 12 (Final Exam) in les. 170. Do p. 464, Ch. 27 Review, Terms 1–22.

Lesson 169

Materials Needed:

Praying for Government Officials form

Teacher Instructions:

1. Homework Check.
(During HW check, students define the Places on pp. 463–464.)
2. Pray for government officials.
3. Turn on the video.

Homework:

Study for Test 12 (Final Exam) over Ch. 1–27 in the next lesson.

Lesson 170

Materials Needed:

Test 12 (Final Exam)
Teacher Key

Teacher Instructions:

1. There is no written homework to check.
2. There is no video today.
3. Students clear their desks and take out test materials (one clean sheet of paper for a cover sheet and two pens) before tests are distributed.
4. Give **Test 12** (Final Exam) over Ch. 1–27. Collect and grade tests.

Note: Students will take the Final Exam. Plan to allow 20–30 minutes extra for this exam. Students should not have more than two major exams in one day.

World History 10

Appendix

Appendix

Praying for Government
Officials form
Appendix Quizzes

Praying for Government Officials

“I exhort therefore, that, first of all, supplications, prayers, intercessions, and giving of thanks, be made for all men; For kings, and for all that are in authority; that we may lead a quiet and peaceable life in all godliness and honesty.” —1 Timothy 2:1–2

National

President _____

Vice President _____

National senators _____

National representative _____

State

Governor _____

State senators _____

State representative(s) _____

Local

County manager _____

Sheriff _____

Mayor _____

City manager _____

Police chief _____

Others

Quizzes

Suggested Grading Scale (for all Appendix Quizzes)

Number Missed	Score
1	90
2	80
3	70
4	60
5	0

Appendix Quiz A

World History and Cultures

Lesson 3

pp. 10–13

QUESTIONS

1. Name one of the two rivers which flow through the Fertile Crescent.
2. What word means “land between the rivers”?
3. What was the site of the first postdiluvian civilization?
4. Name one of the three oldest Sumerian settlements.
5. Name the greatest Sumerian achievement.

ANSWERS

1. *Tigris or Euphrates*
2. *Mesopotamia*
3. *Sumer*
4. *Eridu, Uruk, or Ur*
5. *writing (cuneiform)*

Appendix Quiz B

World History and Cultures

Lesson 7

pp. 20–22

QUESTIONS

1. Under whose leadership were the Chaldeans able to control all of the Fertile Crescent?
2. What Jewish captive became an important official in Babylon?
3. Who joined the Mede and Persian nations together into one great empire?
4. Which Persian ruler was called Ahasuerus in the Bible?
5. Name the pagan religion of Persia.

ANSWERS

1. *Nebuchadnezzar*
2. *Daniel*
3. *Cyrus*
4. *Xerxes*
5. *Zoroastrianism*

Appendix Quiz C*World History and Cultures*

Lesson 14

pp. 36–37

QUESTIONS

1. What native Indian family drove out the Greeks and established an empire in the northern plain of India?
2. What new religion arose in India around 500 B.C.?
3. Who inaugurated India's "golden age"?
4. Beginning with the rule of Babar, what empire ruled India until the 1700s?
5. What checked material was named for Calicut, India?

ANSWERS

1. *Maurya*
2. *Buddhism*
3. *Guptas*
4. *Mogul*
5. *calico*

Appendix Quiz D*World History and Cultures*

Lesson 19

pp. 49–51

QUESTIONS

1. Who was the female pharaoh that ruled jointly with her nephew?
2. Who was the most outstanding monarch that fought the Hittites?
3. What city became the most important city in the empire of Alexander the Great?
4. Which of Alexander's generals gained control of Egypt?
5. What city became the center of Egyptian life during the Middle Ages?

ANSWERS

1. *Hatshepsut*
2. *Ramses II*
3. *Alexandria, Egypt*
4. *Ptolemy*
5. *Cairo*

Appendix Quiz E*World History and Cultures*

Lesson 26

pp. 64–67

QUESTIONS

1. Name the Persian king who crushed the Ionian revolt, sparking the Greco-Persian Wars.
2. Where did the Persians suffer their first great defeat at the hand of the Athenians?
3. Name the Spartan soldier who, with a small band of Spartan soldiers, held off the Persians at Thermopylae.
4. In what battle was Xerxes' fleet defeated?
5. What was the first major naval battle in history?

ANSWERS

1. *Darius I*
2. *Marathon*
3. *Leonidas*
4. *Salamis*
5. *Salamis*

Appendix Quiz F*World History and Cultures*

Lesson 34

pp. 88–90

QUESTIONS

1. What brothers tried to bring aid to the poor and reform to the Republic?
2. Who were the opposing generals in Rome's first civil war?
3. What leader of the Senate opposed Caesar in his quest to rule Rome?
4. Name the great Roman orator and statesman assassinated by the Second Triumvirate.
5. In what naval battle was the fleet of Antony defeated by Octavian?

ANSWERS

1. *Gracchi (Gracchus)*
2. *Marius and Sulla*
3. *Pompey*
4. *Cicero*
5. *Actium*

Appendix Quiz G*World History and Cultures*

Lesson 37

pp. 99–102

QUESTIONS

1. What are Jewish places of worship called?
2. What is the Hebrew word for "Anointed One"?
3. Non-Jews were called ? .
4. Who ruled Palestine as the local king for Rome?
5. By what year had the New Testament been completed?

ANSWERS

1. *synagogues*
2. *Messiah*
3. *Gentiles*
4. *Herod (the Great)*
5. *A.D. 100*

Appendix Quiz H*World History and Cultures*

Lesson 45

pp. 120–124

QUESTIONS

1. What were certificates from the pope that excused a person from doing penance?
2. What Latin translation of the Bible was virtually the only version available in the Middle Ages?
3. The council of ? forbade anyone except clergy to possess a copy of the Bible.
4. What are women who practice monasticism called?
5. What type of monk lived in monasteries but preached and did missionary work as well?

ANSWERS

1. *indulgences*
2. *Vulgate*
3. *Toulouse*
4. *nuns*
5. *friar*

Appendix Quiz I*World History and Cultures*

Lesson 49

pp. 131–134

QUESTIONS

1. What ambitious monk became Pope Gregory VII?
2. At what castle did Henry IV meet Gregory VII, begging him for forgiveness?
3. Under which pope did the Roman church reach its height of power and influence?
4. The Holy Office of the ___ was established to judge matters of heresy within the Roman church.
5. What nation became so powerful that it moved the capital of the Roman church to Avignon?

ANSWERS

1. *Hildebrand*
2. *Canossa*
3. *Innocent III*
4. *Inquisition*
5. *France*

Appendix Quiz J*World History and Cultures*

Lesson 54

pp. 146–149

QUESTIONS

1. What was the first medieval university?
2. List the two parts of medieval curriculum.
3. What was the attempt to combine Greek philosophy with Roman Catholic theology called?
4. Name the “Morning Star of the Reformation.”
5. What English friar was an early scientist in the Middle Ages?

ANSWERS

1. *Salerno*
2. *trivium and quadrivium*
3. *scholasticism*
4. *John Wycliffe*
5. *Roger Bacon*

Appendix Quiz K*World History and Cultures*

Lesson 60

pp. 159–160

QUESTIONS

1. Who was England’s king during the Norman invasion?
2. What famous battle occurred in 1066?
3. Where was William the Conqueror from?
4. In what book were the results of William’s census recorded?
5. With what did William replace England’s old assembly of nobles, the Witan?

ANSWERS

1. *Harold Godwin*
2. *Hastings*
3. *Normandy (France)*
4. *the Domesday Book*
5. *Great Council*

Appendix Quiz L*World History and Cultures*

Lesson 65

pp. 173–177

QUESTIONS

1. What Viking explorer sailed to America around A.D. 1000?
2. Who was the first European to reach the Far East by sea?
3. Name the Italian explorer who wrote fascinating accounts of his travels to China and the Orient.
4. What Portuguese prince did much to promote navigation and exploration?
5. On what island did Columbus and his men land in 1492?

ANSWERS

1. *Leif Ericson*
2. *Vasco da Gama*
3. *Marco Polo*
4. *Henry (the Navigator)*
5. *San Salvador*

Appendix Quiz M*World History and Cultures*

Lesson 68

pp. 187–191

QUESTIONS

1. What Dominican friar was notorious for selling indulgences for the Roman Church?
2. Give the complete date for the beginning of the Protestant Reformation.
3. What did Luther nail to the church door at Wittenberg to begin the Reformation?
4. Who did Luther debate at the University of Leipzig?
5. What edict, issued by Emperor Charles V, declared Luther a heretic?

ANSWERS

1. *Johann Tetzel*
2. *October 31, 1517*
3. *Ninety-five Theses*
4. *Johann Eck*
5. *Edict of Worms*

Appendix Quiz N*World History and Cultures*

Lesson 77

pp. 207–211

QUESTIONS

1. Who was the outstanding leader of the Scottish Reformation?
2. What is the independent Church of Scotland known as?
3. Name the first Englishman to circumnavigate the globe.
4. In what year was the Spanish Armada defeated?
5. Who wrote *The Faerie Queene*?

ANSWERS

1. *John Knox*
2. *Scottish Presbyterian Church*
3. *Sir Francis Drake*
4. *1588*
5. *Edmund Spenser*

Appendix Quiz O*World History and Cultures*

Lesson 80

pp. 219–224

QUESTIONS

1. What were scientists called before the word *scientist* was widely used?
2. What Polish astronomer proposed the heliocentric view of the universe?
3. What does geocentric mean?
4. Who developed the three laws of planetary motion?
5. Name one of the two important laws discovered by Galileo.

ANSWERS

1. *natural philosophers*
2. *Nicolaus Copernicus*
3. *earth-centered*
4. *Johannes Kepler*
5. *law of uniform acceleration and the laws of the pendulum*

Appendix Quiz P*World History and Cultures*

Lesson 87

pp. 234–235

QUESTIONS

1. Which French king revoked the Edict of Nantes?
2. True or False: French Huguenots were made to leave France after the Edict of Nantes was revoked.
3. What war was ended when Louis signed the Treaty of Ryswick?
4. What war was fought over who would become the next king of Spain?
5. What treaty ended that war?

ANSWERS

1. *Louis XIV*
2. *false*
3. *War of the League of Augsburg*
4. *War of the Spanish Succession*
5. *Utrecht*

Appendix Quiz Q*World History and Cultures*

Lesson 94

pp. 256–259

QUESTIONS

1. What Lutheran pastor began the Pietist movement in Germany?
2. Who established a Moravian settlement at Herrnhut?
3. What was the national revival that swept early 18th century America called?
4. Who preached “Sinners in the Hands of an Angry God”?
5. Name the most influential English philosopher in the Age of Reason.

ANSWERS

1. *Philipp Spener*
2. *Count Nicholas von Zinzendorf*
3. *Great Awakening*
4. *Jonathan Edwards*
5. *John Locke*

Appendix Quiz R*World History and Cultures*

Lesson 100

pp. 271–275

QUESTIONS

1. What type of manufacturing was done in small private shops?
2. What are wages compared to the cost of living?
3. In what industry did England's Industrial Revolution begin?
4. Who invented the flying shuttle?
5. What movement fenced off much farmland for the raising of sheep?

ANSWERS

1. *domestic system*
2. *real wages*
3. *textile industry*
4. *John Kay*
5. *Enclosure Movement*

Appendix Quiz S*World History and Cultures*

Lesson 103

pp. 285–289

QUESTIONS

1. Who founded the London Metropolitan Police Force?
2. What is considered the first world's fair?
3. Name Victoria's husband.
4. What bill gave middle-class males the right to vote?
5. What prime minister of England was called "The Grand Old Man" and worked for the rights of the common man?

ANSWERS

1. *Robert Peel*
2. *the Great Exhibition*
3. *Prince Albert*
4. *Reform Bill of 1832*
5. *William Gladstone*

Appendix Quiz T*World History and Cultures*

Lesson 109

pp. 311–314

QUESTIONS

1. Where did the leading diplomats of Europe meet to redraw the map of Europe?
2. Who is known as the "Prince of Diplomats"?
3. What Venezuelan Creole was known as "The Liberator"?
4. What statement warned European powers against reestablishing their colonies in the Americas?
5. Name the treaty that ended the Greek struggle for independence.

ANSWERS

1. *(Congress of) Vienna*
2. *Metternich*
3. *Simon Bolívar*
4. *Monroe Doctrine*
5. *Treaty of Adrianople*

Appendix Quiz U*World History and Cultures*

Lesson 112

pp. 318–320

QUESTIONS

1. What French government was formed in 1870?
2. In what city was the Marxist Commune founded?
3. List two countries in the Triple Entente.
4. True or False: Utopian Socialism refers to socialist societies that have succeeded.
5. What French socialist coined the phrase “from each according to his ability, to each according to his needs”?

ANSWERS

1. *the Third French Republic*
2. *Paris*
3. *Great Britain, France, Russia*
4. *false*
5. *Louis Blanc*

Appendix Quiz V*World History and Cultures*

Lesson 118

pp. 332–336

QUESTIONS

1. What note promising Mexico land in return for attacking America was intercepted by British agents?
2. Who commanded the American Expeditionary Force?
3. Who was the supreme commander of the Allied armies in World War I?
4. What was Germany’s post-World War I republic called?
5. What year did World War I end?

ANSWERS

1. *Zimmermann Note*
2. *John J. Pershing*
3. *Ferdinand Foch*
4. *Weimar*
5. *1918*

Appendix Quiz W*World History and Cultures*

Lesson 122

pp. 347–349

QUESTIONS

1. Who became the first true national leader of a united Russia?
2. Who was the greatest of the Romanov czars?
3. Which empress embraced western ideas?
4. What war brought failure to Russia by losing land and prestige?
5. What title was given to Alexander II for freeing the serfs?

ANSWERS

1. *Ivan III*
2. *Peter the Great*
3. *Catherine the Great*
4. *Crimean War*
5. *the Czar Liberator*

Appendix Quiz X*World History and Cultures*

Lesson 131

pp. 368–370

QUESTIONS

1. What pact renounced war as a means of settling international disputes?
2. Name the central banking system that controlled the money supply of the United States?
3. What is an excess of money in circulation which causes the value of money to go down and prices to go up?
4. What are risky investments for the chance of making a quick profit?
5. What is the date for Black Tuesday?

ANSWERS

1. *Paris Peace Pact*
2. *Federal Reserve*
3. *inflation*
4. *speculation*
5. *October 29, 1929*

Appendix Quiz Y*World History and Cultures*

Lesson 133

pp. 375–379

QUESTIONS

1. Who was the Nationalist leader of China?
2. The “Flying Tigers” helped ___?___ fight against the Japanese.
3. Who defeated the Communist forces in the Spanish Civil War?
4. Name two of the Axis Powers.
5. Name the nation whose invasion in 1939 sparked World War II.

ANSWERS

1. *Chiang Kai-shek*
2. *China*
3. *Francisco Franco*
4. *Germany, Japan, Italy*
5. *Poland*

Appendix Quiz Z*World History and Cultures*

Lesson 139

pp. 392–394

QUESTIONS

1. What American general was sent to the Pacific to build up American defenses?
2. What was the last land route into China?
3. Who led a daring bombing mission over Tokyo in 1942?
4. Name the first naval battle in history in which the opposing vessels never saw each other.
5. What battle broke the back of the Japanese fleet?

ANSWERS

1. *Douglas MacArthur*
2. *Burma Road*
3. *Colonel Jimmy Doolittle*
4. *Battle of the Coral Sea*
5. *Midway*

Appendix Quiz AA*World History and Cultures*

Lesson 146

pp. 407–409

QUESTIONS

1. What city was rescued from Communist blockade by a dramatic American airlift?
2. What organization was formed to provide defense against the threat of Communism?
3. What alliance did Russia form in response to this organization?
4. What Common Market did Eastern Europe form?
5. What Soviet Leader denounced Stalin's tactics and gave the impression Soviet Communism was mellowing?

ANSWERS

1. *Berlin*
2. *NATO*
3. *Warsaw Pact*
4. *Eastern Economic Community (EEC)*
5. *Krushchev*

Appendix Quiz BB*World History and Cultures*

Lesson 151

pp. 419–420

QUESTIONS

1. In what year did Israel become a nation?
2. True or False: David Ben-Gurion was Israel's first prime minister.
3. What organization formed a monopoly to control the supply and price of oil?
4. Name the two nations that signed the Camp David Accords?
5. Who was the leader of the Palestinian Liberation Organization?

ANSWERS

1. *1948*
2. *true*
3. *OPEC*
4. *Israel and Egypt*
5. *Yassir Arafat*

Appendix Quiz CC*World History and Cultures*

Lesson 153

pp. 424–426

QUESTIONS

1. Who formed and led the Indochinese Communist Party?
2. What provided the legal justification for U.S. military involvement in the Vietnam conflict?
3. What President sent the first American combat troops to South Vietnam to protect U.S. bases?
4. Who commanded the American troops in Vietnam?
5. Name the large-scale attack launched by the Vietminh and Viet Cong in 1968.

ANSWERS

1. *Ho Chi Minh*
2. *Gulf of Tonkin Resolution*
3. *President Johnson*
4. *William C. Westmoreland*
5. *Tet Offensive*

Appendix Quiz DD*World History and Cultures*

Lesson 161

pp. 447–450

QUESTIONS

1. What ruler of Russia sent Russian troops to quell the independence movement of Chechnya?
2. What plan under Deng Xiaoping aimed to improve China's industry, military, technology, and agriculture?
3. SWAPO is the official government of
(a) Rwanda (b) Zambia (c) Namibia
4. What country did Ruth Perry, the first woman head of state in Africa, rule?
5. Who became the first black president of South Africa?

ANSWERS

1. *Boris Yeltsin*
2. *Four Modernizations*
3. *(c) Namibia*
4. *Liberia*
5. *Nelson Mandela*

Appendix Quiz EE*World History and Cultures*

Lesson 164

pp. 456–459

QUESTIONS

1. What Southeast Asian country received its independence from the United States in 1946?
2. What country is the only Southeast Asian country to never have been ruled by a Western power?
3. What nation was the first to place itself under UN jurisdiction regarding an internal matter?
4. What Israeli city became a part of a new Palestinian state?
5. What plan did President George W. Bush call for that would create a “two-state” solution?

ANSWERS

1. *Philippines*
2. *Thailand*
3. *Australia*
4. *Jericho*
5. *Roadmap for Peace*