

Home Teacher Materials Overview

Introduction

This section gives additional information about Abeka Academy policies and procedures to help you with grading, recording,

and submitting your student's work in the **accredited program**. Please read all of the following information.

General Information

Course Requirements

1. For academic credit to be granted, students must complete all courses in which they are enrolled.
2. Permission to change the enrollment (switching from Accredited to Independent Study) must be received from our office. Please contact us if you have any questions regarding your student's enrollment.
3. **You must receive approval from Abeka Academy to drop a course** (only available in grades 9–12). Request must be made within thirty days of your assigned begin date for no academic penalty. **Courses dropped after thirty days or without approval will receive a “withdrawn failing” grade.**
4. Because Abeka Academy's primary objective is to provide a distinctively Christian distance-learning education, **Bible is a**

required course. Grades will not be issued in other courses unless Bible work is received for that grading period.

5. **The Authorized King James Version is used for all Bible courses and verse memorization.**

Projects

Please note the following regarding projects:

- **Follow all instructions** for projects. If you do the work as described, the project will move smoothly and efficiently.
- **Full credit can be given** only if the project meets the guidelines from the Daily Guides. Any project amendments must be cleared *in advance* with the Abeka Academy office.
- **Students living outside** the 50 United States may alter the bibliography requirements of research papers if necessary.

Getting Started

Responsibilities of the Home Teacher

For the school year to run smoothly, it is important that you read the introductory information and follow the instructions in the Daily Guides. At the end of each quarter, you will need to **organize and mail** your student's Progress Reports. (See Academic Calendar at academy.abeka.com.)

Student Schedule

You and your student may arrange the order of classes as you prefer. We have found the order listed below to be best for most students.

- | | |
|------------|-----------------------|
| 1. Bible | 4. Science |
| 2. Math | 5. History |
| 3. English | 6. Physical Education |

To avoid lengthening the school day, have your student do his homework at the end of the day rather than after each class.

You may want to **preview the first day's video lesson** and watch the first two weeks of lessons with your students to become familiar with the procedures the video teachers use and to ensure that your student is developing correct study habits.

Remember that students must watch all the video lessons for each course and that students may not complete a grade in less than six months. Abeka Academy will not issue credit if these guidelines are not followed.

Written Assignments

Require neat, legible work from your student. Have him recopy any page that is poorly written or has too many corrections. Do not accept messy reports or essays.

Please have your student follow these procedures:

- **Write in ink** except for math.
- **When a mistake is made**, neatly draw a line through it and rewrite the word. Do not write over a mistake to correct it.
- **Write** book reports, compositions, essays, etc., in your own words.
 - Teach him that material quoted or copied from other sources must be in quotation marks and properly referenced: otherwise, it is plagiarism. **Your student's grade will be lowered if the work is plagiarized.**
- **Handwrite all tests and papers** under 500 words in length. Papers 500 words or longer may be typed.

Grading Policies

Administering Quizzes and Tests

Quizzes are important for three reasons:

1. to evaluate mastery of recent material,
2. to determine whether your student is understanding his work and reading, and
3. to effectively motivate your student to learn.

For all mathematics courses, have your student show his work on all quizzes, tests, and exams. Attach any extra, used worksheets to tests and exams. **Any problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.**

Be sure to administer all pages of a test, front and back. When your student has finished a test, check for incomplete sections

Study Tips

The video lessons are most beneficial when your student participates with the class in all oral work.

Encourage your student to use the video class review, the textbook, and his class notes to prepare for tests. Do not use test questions or paraphrasing of test questions to guide his test preparation.

Suggestions for reviewing with your student:

- **Call out terms or definitions;** have your student give the corresponding facts.
- **Read the rules or definitions** from the book, omitting a key word or phrase; have your student supply the missing words.
- **Have your student prepare** drill cards with a question on one side and the answer on the other. Use these to call out or show him the question; he gives the answer.
- **Read a grammar rule** to him (in English class) and have him give a sentence example for the rule.
- **Develop practice problems** or exercises that reinforce the course skills.

on the tests. It is the student's responsibility to complete all pages of each test and exam.

Handling Testing Materials

Quizzes, tests, and answer keys are to be opened, administered, and stored only by you. They should not be left where your student will have access to them. **Students may not use the video manuals to plan their work.** Keep all quizzes and tests in a locked location.

A student who cheats robs himself of a good education, and a home teacher who allows tests or answer keys to be available to a student does great harm to the student's character.

Because it is of the utmost importance to teach our students to be absolutely honest, follow these guidelines in giving a quiz, test, or an exam.

- **Read the instructions** in the front of the instructional manuals.
- **Remove the quizzes, tests, and exams** from the book before the student takes them.
- **Closely supervise** all testing periods. Do not leave your student alone with his materials.
- **Be sure all course materials** are out of sight while the student takes the test. **Open-book tests are not allowed.**
- **Do not** help your student with answers or procedures on any quiz or test. If he needs any assistance at all, it should be only to explain the directions if he does not understand them. His work must be his own.
- **Quizzes, tests, and exams** cannot be retaken. If you think your student is not prepared, give extra help before the exam is taken.

Grading

When grading student work, please remember the following:

- **Grade** *quizzes, tests, and exams*, using the point values given in the Daily Guides or teacher keys. Graded **original** tests and exams (not copies) must be sent to the Abeka Academy office with the Progress Report.
- **Write the numerical grade** on the top of the test page and on the Progress Report before sending it to Abeka Academy.
- **If you have a question** on one of your student's answers, put a question mark instead of a grade on the Progress Report. On the test, make a note of your question.
- **Subtract 1 point** for each spelling error, up to a maximum of 5 points for all quizzes and tests except spelling tests.

Grading Scale

A+	98–100	B	83–86	C-	70–72
A	93–97	B-	80–82	D+	67–69
A-	90–92	C+	77–79	D	60–66
B+	87–89	C	73–76	F	0–59

Progress Reports

Two sets of Progress Reports are included in this book. They provide a convenient way for you to organize the grades and material

that you must send to our office. The Progress Report must be sent to Abeka Academy as soon as the grading period is completed. (See Academic Calendar at academy.abeka.com for expected schedule.)

The Home Teacher's Progress Reports are included for your records. If for some reason Abeka Academy does not receive the Progress Report, your copies will be *the only record of the student's work*. It is imperative that you take the following precautions:

- **Enter all grades on both sets of Progress Reports** before mailing the report.
- **Promptly mail Progress Reports** at the end of each grading period.
- **Keep all Home Teacher's Progress Reports** permanently.

If these guidelines are not followed and work is not received, no grades or transcripts will be issued, and the student will be required to repeat the course.

Quarterly Progress Reports should include the following items:

- Progress Report sheet with all information entered.
- All original exams and graded tests for the course.
- Any item which the Progress Report sheet directs to "check that this item is enclosed."

The following items are NOT sent with the Quarterly Progress Report sheet:

- Book reports
- Current Events
- Quizzes
- Maps

Please note the following:

- **Send a Progress Report** only when all items on the Progress Report have been completed. Do not include student work with DVD returns.
- **Include all items** requested on each Progress Report sheet, or the grade will be lowered accordingly.
- **Return DVDs** (if applicable) after all items on the final Progress Report have been completed. Full-year courses have three sets of DVDs.

Contact our office if a report card is not received within six weeks.

English 9 Guidelines

Appendix Quizzes

Students will be required to take several quizzes over their literature homework. You will need to dictate these quizzes to the student. These quizzes and quiz key are located in the back of the video manual.

Book Reports

Because literature is such an important aspect of a student's learning experience, Abeka Academy students will be completing a total of six book reports in English 9. Information about the books should be placed on the Progress Report form. If the book report is to be graded, you should also record the grade you issued in the grammar quizzes section of the progress report. It is not necessary to send book reports to the Abeka Academy office. Using a book previously read will result in a lowered grade.

Parents should be careful when selecting books to use for book reports. Guide your students toward wholesome reading material on an appropriate level. Books dealing with the occult and books of a violent nature should be avoided.

Reading Speed and Comprehension

At the end of each quarter, you will average the reading speed and comprehension quiz scores and record that average on the progress report. It counts as two quiz grades. The words per minute are intended to assist the home teacher in evaluating the student's progress in reading speed and comprehension. The words per minute do not need to be submitted to the Abeka Academy office. Take off 10 points for each wrong answer on the speed and comprehension quizzes.

Evangeline quizzes point values are as follows: Quizzes 1–3: 12 points each; quiz 4: 9 points each.

Compositions

Each Progress Report lists several compositions which must be submitted to the Abeka Academy office with each Progress Report. We only need to receive the final draft of each requested composition.

Compositions for lessons 12, 54, and 97 should be graded by the home teacher and are not sent to the Abeka Academy office.

A Composition Checksheet is included in *Grammar and Composition III Quiz / Test Key*. This optional checksheet may be used to assist the student in revising compositions. You may wish to make several copies of this sheet before the first composition.

Tests

Three- and six-weeks tests will be graded by the home teacher and sent with the Progress Report. Quarter Exams will be graded by the Abeka Academy office when they are received with the appropriate Progress Report form. To score English tests, add the points wrong from the grammar and literature sections and subtract from 100. Do not average the grammar and literature scores. Please use the "Scoring Grammar and Literature Tests" form on page C7 to help with grading. Both grammar and literature sections of English tests should be sent to the Abeka Academy office.

Second Semester

Second-semester students should begin with lesson 86. The following questions should be omitted from the final examination for students taking only the second semester — grammar question: 1–2, 4, 6, 11–22, 24, 26, 31, 33, 39–40, 43–44, 46–47, 49, 67–70, 72, 81–82, 84, 87, and 96–99; literature questions: 1–2, 5, 8, 10–11, 14–16, 19, and 23–24.

Scoring Grammar and Literature Tests

To score English tests, add the points wrong from the grammar and literature sections and subtract from 100. Do not average the grammar and literature scores.

	Points missed on grammar	+	Points missed on literature	=	Total points missed (gram + lit)	Final grade* 100 – total points missed
Example	7 points		5 points		12 points	88%

First grading period

Test 1		+		=		
Test 2		+		=		
(Test 3)		+		=		

Second grading period

Test 4		+		=		
Test 5		+		=		
(Test 6)		+		=		

Third grading period

Test 7		+		=		
Test 8		+		=		
(Test 9)		+		=		

Fourth grading period

Test 10		+		=		
Test 11		+		=		
(Test 12)		+		=		

*The Final grade should be recorded on the progress report form.

NOTE: Tests 3, 6, 9, and 12 will be graded in our office. Although you may choose to grade these tests before sending them, you are not required to record the grade for these tests.

Speed/Comprehension Quizzes

Averaging Guide

First Grading Period			Second Grading Period		
Lesson	Quiz	Grade	Lesson	Quiz	Grade
6	1	not averaged	47	6	
10	2	not averaged	54	7	
16	3		66	8	
21	4		77	9	
36	5		80	10	
	Sum:			Sum:	
	Divided by 3 =	Average		Divided by 5 =	Average
Third Grading Period			Fourth Grading Period		
Lesson	Quiz	Grade	Lesson	Quiz	Grade
93	11		132	16	
96	12		134	17	
109	13		147	18	
121	14		151	19	
125	15		160	20	
	Sum:			Sum:	
	Divided by 5 =	Average		Divided by 5 =	Average

It is not necessary to send this guide to the Abeka office.

Record each average twice on the appropriate progress report.

Abeka Biographies & Novels

Abeka publishes several biographies and novels which would be suitable for book reports. Because of the superior quality and timeless content of these books, students may use these books even if some are fewer than 200 pages in length. Contact Abeka at abeka.com or 1-877-223-5226 to order these materials.

Grades 3–6

Martha of California

by James Otis

144 pages

Mary of Plymouth

by James Otis

132 pages

Stephen of Philadelphia

by James Otis

152 pages

Grades 5–12

Benjamin Franklin

by William M. Thayer

252 pages

Abraham Lincoln

by William M. Thayer

244 pages

George Washington

by William M. Thayer

244 pages

James Garfield—The Preacher President

by William M. Thayer

262 pages

David Livingstone

by Basil Mathews

170 pages

Morgan, the Jersey Spy

by James Otis

172 pages

Titus: Comrade of the Cross

by Florence M. Kinsley

274 pages

Grades 7–12

Alfred the Great

by Jacob Abbott

204 pages

William the Conqueror

by Jacob Abbott

212 pages

Booker T. Washington

Autobiography

246 pages

The Talisman

by Sir Walter Scott (adapted)

348 pages

Alexander Mackay: God's Engineer

by Sophia Lyon Fahs

198 pages

The Cloister and the Hearth

by Charles Reade

354 pages

Elizabeth I

by Jacob Abbott

204 pages

Christopher Columbus

by John Abbott

250 pages

Remember the Alamo!

by Amelia E. Barr

252 pages

Through Flood and Flame

by Henry Charles Moore

258 pages

Adoniram Judson: God's Pioneer

by J. Mervin Hull

162 pages

The British Josiah

by N.A. Woychuk

202 pages

Madame Roland

by John Abbott

212 pages

The Black Arrow

by Robert Louis Stevenson

300 pages

How Can We Help You?

Contact Information

We are interested in helping your student successfully complete his work. Please let us know early if any serious problems are encountered. Enrollment, customer service, and grading agents are available to help with all your questions.


You may contact Abeka Academy by one of the following methods:

 Online: abeka.com/ContactInfo

 E-mail: secondary@AbekaAcademy.org

 Phone: U.S. and Canadian Inquiries 1-800-874-3592
International Inquiries (850) 479-6585

 Fax: 24-Hour Fax 1-800-874-3593
International Fax (850) 479-6549

 Write: **Abeka Academy**
P.O. Box 17600
Pensacola, FL 32522-7750
U.S.A.

Physical Address (for Progress Reports and office
correspondence only):
240 Waveland
Suite A
Pensacola, FL 32503

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



ENGLISH 9 Progress Report

First Grading Period
Grade Sheet—9th week
Lessons 1–43
411J

Account No.

Student ID No.

Student Name _____
Last
First
Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

Check if the above is a change of address for

Shipping Mailing Billing

<p>Home Teacher:</p> <p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <ul style="list-style-type: none"> • Record all numerical grades on lines. Enclose all tests. • Be sure to include both the grammar and the literature sections of the tests. • Sign the video statement if you are able. 	<p style="text-align: center;">GRAMMAR QUIZZES</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Lesson</u></th> <th style="text-align: left;"><u>Quiz</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr><td>3</td><td>1</td><td>_____</td></tr> <tr><td>8</td><td>2</td><td>_____</td></tr> <tr><td>12</td><td>Paragraph</td><td>_____</td></tr> <tr><td>19</td><td>3</td><td>_____</td></tr> <tr><td>24</td><td>4</td><td>_____</td></tr> <tr><td>24</td><td>Book Report 1</td><td>_____</td></tr> <tr><td>29</td><td>5</td><td>_____</td></tr> <tr><td>38</td><td>6</td><td>_____</td></tr> </tbody> </table>	<u>Lesson</u>	<u>Quiz</u>	<u>Grade</u>	3	1	_____	8	2	_____	12	Paragraph	_____	19	3	_____	24	4	_____	24	Book Report 1	_____	29	5	_____	38	6	_____	<p style="text-align: center;">SPELLING/ VOCABULARY QUIZZES</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Lesson</u></th> <th style="text-align: left;"><u>Quiz</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr><td>5</td><td>1</td><td>_____</td></tr> <tr><td>10</td><td>2</td><td>_____</td></tr> <tr><td>15</td><td>3</td><td>_____</td></tr> <tr><td>20</td><td>4</td><td>_____</td></tr> <tr><td>25</td><td>5</td><td>_____</td></tr> <tr><td>30</td><td>6</td><td>_____</td></tr> <tr><td>35</td><td>7</td><td>_____</td></tr> <tr><td>38</td><td>Review Quiz 1</td><td>_____</td></tr> <tr><td>38</td><td>Review Quiz 1 (counts twice)</td><td>_____</td></tr> </tbody> </table>	<u>Lesson</u>	<u>Quiz</u>	<u>Grade</u>	5	1	_____	10	2	_____	15	3	_____	20	4	_____	25	5	_____	30	6	_____	35	7	_____	38	Review Quiz 1	_____	38	Review Quiz 1 (counts twice)	_____	<p style="text-align: center;">POETRY QUIZZES</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Lesson</u></th> <th style="text-align: left;"><u>Poem</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr><td>17</td><td>"Sea Fever"</td><td>_____</td></tr> <tr><td>26</td><td>"A Vagabond Song"</td><td>_____</td></tr> <tr><td>40</td><td>"Sonnet 60"</td><td>_____</td></tr> </tbody> </table>	<u>Lesson</u>	<u>Poem</u>	<u>Grade</u>	17	"Sea Fever"	_____	26	"A Vagabond Song"	_____	40	"Sonnet 60"	_____
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**Remember that the home teacher should have the student complete the Reading Record Sheet for each book report book. It is not necessary to send the Reading Record Sheet to the Abeka Academy office.

BOOK REPORT** Lesson 24

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

A total of six book reports will be done during ninth grade. All book reports should come from one of these five categories: Christian fiction, classic, information, biography, and Christian biography. Students should read at least one book from each category.

18

The student has watched the videos for the lessons covered by this progress report.

Student's signature _____

Home Teacher's signature _____

**You may check your student's grades online at academy.abeka.com.
Official grades are on the report card mailed to the student.**

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

ENGLISH 9 Progress Report

First Grading Period
Grade Sheet—9th week
Lessons 1–43
411J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

Check if the above is a change of address for

Shipping Mailing Billing

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**Remember that the home teacher should have the student complete the Reading Record Sheet for each book report book. It is not necessary to send the Reading Record Sheet to the Abeka Academy office.

BOOK REPORT** Lesson 24

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

A total of six book reports will be done during ninth grade. All book reports should come from one of these five categories: Christian fiction, classic, information, biography, and Christian biography. Students should read at least one book from each category.

18

The student has watched the videos for the lessons covered by this progress report.

Student's signature _____

Home Teacher's signature _____

**You may check your student's grades online at academy.abeka.com.
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**ENGLISH 9
Progress Report**

Second Grading Period
Grade Sheet—17th week
Lessons 44–85
412J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

Check if the above is a change of address for

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BOOK REPORT Lesson 45

Title of book _____

Author _____

Type of book _____

Number of pages** _____

**minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

Lesson 71

Title of book _____

Author _____

Type of book _____

Number of pages** _____

**minimum requirement 200 pages

If electronic book, please sign:

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The student has watched the videos for the lessons covered
by this progress report.

Student's signature _____

Home Teacher's signature _____

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Home Teacher's Copy

ENGLISH 9 Progress Report

Second Grading Period
Grade Sheet—17th week
Lessons 44–85
412J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

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BOOK REPORT Lesson 45

Title of book _____

Author _____

Type of book _____

Number of pages** _____

**minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

Lesson 71

Title of book _____

Author _____

Type of book _____

Number of pages** _____

**minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

The student has watched the videos for the lessons covered
by this progress report.

Student's signature _____

Home Teacher's signature _____

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**ENGLISH 9
Progress Report**

Third Grading Period
Grade Sheet—27th week
Lessons 86–128
413J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Date _____

Country/ZIP Code _____

New Phone Number _____

Check if the above is a change of address for

Shipping Mailing Billing

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

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BOOK REPORT** Lesson 99

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

Lesson 121

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

The student has watched the videos for the lessons covered by this progress report.

Student's signature _____

Home Teacher's signature _____

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Home Teacher's Copy

ENGLISH 9 Progress Report

Third Grading Period
Grade Sheet—27th week
Lessons 86–128
413J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Date _____

Country/ZIP Code _____

New Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change of address for

Shipping Mailing Billing

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BOOK REPORT** Lesson 99

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

Lesson 121

Title of book _____

Author _____

Type of book _____

Number of pages*** _____

***minimum requirement 200 pages

If electronic book, please sign:

I attest that this book was at least 200 pages or the equivalent.

The student has watched the videos for the lessons covered by this progress report.

Student's signature _____

Home Teacher's signature _____

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**ENGLISH 9
Progress Report**

Fourth Grading Period
Grade Sheet—34th week
Lessons 129–170
414J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

Check if the above is a change of address for

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BOOK REPORT Lesson 148
Title of book _____
Author _____
Type of book _____
Number of pages*** _____
***minimum requirement 200 pages
If electronic book, please sign:
I attest that this book was at least 200 pages or the equivalent.

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The student has watched the videos for the lessons covered by this progress report.

Student's signature _____

Home Teacher's signature _____

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Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

ENGLISH 9 Progress Report

Fourth Grading Period
Grade Sheet—34th week
Lessons 129–170
414J

Account No.

Student ID No.

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City, State _____

Country/ZIP Code _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Date _____

New Phone Number _____

Check if the above is a change of address for

Shipping Mailing Billing

<p>Home Teacher:</p> <p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <ul style="list-style-type: none"> Record all numerical grades on lines. Enclose all tests. Be sure to include both the grammar and the literature sections of the tests. Sign the video statement if you are able. <p>†To be sent to the Abeka Academy office; please check (✓) that these items are enclosed.</p> <p>**It is not necessary to send the Research Paper to the Abeka Academy office.</p>	<p>SPELLING/ VOCABULARY QUIZZES</p> <table border="1"> <thead> <tr> <th>Lesson</th> <th>Quiz</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>133</td><td>22</td><td>_____</td></tr> <tr><td>137</td><td>23</td><td>_____</td></tr> <tr><td>141</td><td>24</td><td>_____</td></tr> <tr><td>147</td><td>25</td><td>_____</td></tr> <tr><td>151</td><td>26</td><td>_____</td></tr> <tr><td>156</td><td>27</td><td>_____</td></tr> <tr><td>162</td><td>28</td><td>_____</td></tr> <tr><td>166</td><td>Review Quiz 4</td><td>_____</td></tr> <tr><td>166</td><td>Review Quiz 4 (counts twice)</td><td>_____</td></tr> </tbody> </table>	Lesson	Quiz	Grade	133	22	_____	137	23	_____	141	24	_____	147	25	_____	151	26	_____	156	27	_____	162	28	_____	166	Review Quiz 4	_____	166	Review Quiz 4 (counts twice)	_____	<p>GRAMMAR QUIZZES</p> <table border="1"> <thead> <tr> <th>Lesson</th> <th>Quiz</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>132</td><td>22</td><td>_____</td></tr> <tr><td>135</td><td>23</td><td>_____</td></tr> <tr><td>139</td><td>24</td><td>_____</td></tr> <tr><td>141</td><td>25</td><td>_____</td></tr> <tr><td>148</td><td>26</td><td>_____</td></tr> <tr><td>152</td><td>27</td><td>_____</td></tr> <tr><td>155</td><td>28</td><td>_____</td></tr> <tr><td>167</td><td>29</td><td>_____</td></tr> </tbody> </table>	Lesson	Quiz	Grade	132	22	_____	135	23	_____	139	24	_____	141	25	_____	148	26	_____	152	27	_____	155	28	_____	167	29	_____
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