

Home Teacher Materials Overview



--- Introduction ---

This section gives additional information about Abeka Academy policies and procedures to help you with grading, recording, and submitting your student's

work in the **accredited program**. Please read all of the following information.

--- General Information ---

Course Requirements

1. For academic credit to be granted, a student must complete all courses in which he is enrolled.
2. Requests to change the enrollment (switching from Accredited to Independent Study) must be processed by our office. Please contact us if you have any questions regarding your student's enrollment.
3. Because Abeka Academy's primary objective is to provide a distinctively Christian distance-learning education, **Bible is a required course**. Grades will not be issued in other courses unless Bible work is received for that grading period. The Authorized King James Version is used for all Bible courses and verse memorization.
4. Ideas for helping your student in specific subjects have been included in the subject

sections (Arithmetic, Reading, etc.) in the front of this manual along with Tips for Success and Motivational Ideas.

Projects

Please note the following regarding projects:

- **Follow all instructions** for projects. If you do the work as described, the project will move smoothly and efficiently.
- **Full credit can be given** only if the project meets the guidelines from the Daily Guides. Any project amendments must be cleared *in advance* with the Abeka Academy office.
- A student living outside the United States who has limited access to research resources may contact Abeka for guidance with project requirements.

--- Getting Started ---

Responsibilities of the Home Teacher

For the school year to run smoothly, it is important that you read the introductory information in the front of this manual and follow the instructions in the Daily Guides. There are also several other things you must do that will help the program to be successful.

- **Check equipment** each day to be sure it is running properly.
- **Check the Daily Guides** to determine your specific responsibilities for that day. You may wish to take time on weekends to preview the Daily Guides for the coming week and arrange the needed quiz and test papers in daily folders.

- **Check homework** each day for accuracy and completeness. It is not necessary to grade homework since your student can check his answers with the video class.
- **Administer graded items.** You will give and grade graded items as they occur in the lessons. Point values are included for each graded item in the Daily Guides, the teacher keys, and the appendices of this manual.
- **Organize and mail** your student's Progress Reports every quarter. (See Academic Calendar at academy.abeka.com for expected schedule.)

Student Schedule

Plan a definite time and a quiet place five days per week for your student to complete his work. The student should be taught one lesson per day as scheduled.

Time schedules are included in the front of this manual for your reference.

To avoid lengthening the school day, have your student do his homework at the end of the day rather than after each class.

You may want to **preview the first day's video lesson** and watch the first two weeks of lessons with your student to become familiar with the procedures the video teachers use and to ensure that your student is developing correct study habits.

Remember that your student must watch all the video lessons for each course and that he may not complete a grade in less than six months. Abeka Academy will not issue credit if these guidelines are not followed.

Written Assignments

Require neat, legible work from your student. Have him recopy any page that is poorly written or has too many corrections. Do not accept messy reports or essays.

Please have your student follow these procedures:

- **Write in ink**, except for arithmetic.
- **When a mistake is made**, neatly draw a line through it and rewrite the word. Do not write over a mistake to correct it. Arithmetic mistakes may be erased and rewritten.
- **Write** book reports, compositions, essays, etc., in his own words.
 - Teach him that material quoted or copied from other sources must be in quotation marks and properly referenced; otherwise, it is plagiarism. **Your student's grade will be lowered if the work is plagiarized.**
- **Handwrite all tests and papers.**

--- Grading Policies ---

Administering Quizzes and Tests

Quizzes are important for three reasons:

1. to evaluate mastery of recent material
2. to determine whether your student is understanding his work and reading
3. to effectively motivate your student to learn

For arithmetic, have your student show his work on all quizzes, tests, and exams. If the work is done on additional paper, attach paper to tests and exams. **Any problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.**

Be sure to administer all pages of a test, front and back. When your student has finished a test, check for incomplete sections on the test. It is the student's responsibility to complete all pages of each test and exam.

Handling Graded Materials

Quizzes, tests, and answer keys are to be opened, administered, and stored only by you. They should not be left where your student will have access to them. Keep all quizzes and tests in a locked location.

A student who cheats robs himself of a good education, and a home teacher who allows tests or answer keys to be available to a student does great harm to the student's character.

Because it is of the utmost importance to teach your student to be absolutely honest, follow these guidelines in giving a quiz, test, or an exam.

- **Completely read the instructions** about quizzes and tests in the front of this manual.

- **Remove the quizzes, tests, and exams** from the book before the student takes them.
- **Closely supervise** all testing periods. Do not leave your student alone with his materials.
- **Be sure all course materials** are out of sight while the student takes the test. **Open-book tests are not allowed.**
- **Do not** help your student with answers or procedures on any quiz or test. If he needs any assistance at all, it should be only to explain the directions if he does not understand them. His work must be his own.
- **Quizzes, tests, and exams** cannot be retaken. If you think your student is not prepared, give extra help before the exam is taken.

Grading

When grading student work, please remember the following:

- **Grade** quizzes, tests, and exams using the point values given in the Daily Guides, teacher keys, or in the appendices of this manual. Graded **original** tests and exams (not copies) must be sent to the Abeka Academy office with the Progress Report.
- **Write the numerical grade** on the top of the test page and on the Progress Report before sending it to Abeka Academy.
- **If you have a question** on one of your student's answers, put a question mark instead of a grade on the Progress Report. On the test, make a note of your question.

- **Subtract one-half point** for each spelling error, up to five points for all quizzes and tests except spelling tests.

Grading Scale

A+	99–100	B	88–90	C–	77–78
A	96–98	B–	85–87	D+	74–76
A–	94–95	C+	82–84	D	70–73
B+	91–93	C	79–81	F	0–69

Progress Reports

Two sets of Progress Reports are included in this appendix. They provide a convenient way for you to organize the grades and materials that you must send to our office. The Progress Report must be sent to Abeka Academy as soon as the grading period is completed. (See Academic Calendar at academy.abeka.com for expected schedule.)

The Home Teacher’s Progress Reports are included for your records. If for some reason Abeka Academy does not receive the Progress Report, your copies will be *the only record of the student’s work*. It is imperative that you take the following precautions:

- **Enter all grades on both sets of Progress Reports** before mailing the report.
- **Promptly mail Progress Reports** at the end of each grading period.
- **Keep all Home Teacher’s Progress Reports** permanently.

If these guidelines are not followed and work is not received, no grades or transcripts will be issued, and the student will be required to repeat the course.

Progress Reports should include the following items:

- Progress Report sheet with all information entered. Be sure to enter all letter grades as a numeric equivalent. See individual subject sections in the front of this manual for guidance.
- All original graded tests and exams for the subject.
- Any item which the Progress Report sheet directs to “check that this item is enclosed.”

The following items are NOT sent with the Progress Report sheet:

- Book reports
- Quizzes
- Maps

Please note the following:

- **Send a Progress Report** only when all items on the Progress Report have been completed. Do not include student work with DVD returns.
 - Exception:** If only one subject is incomplete, do not hold the completed Progress Report more than one week.
- **Include all items** requested on each Progress Report sheet, or the grade will be lowered accordingly.
- **Return DVDs** (if applicable) as soon as all items on the final Progress Report have been completed. Full-year courses have three sets of DVDs.

Contact our office if a report card is not received within six weeks. Final report cards and transcripts cannot be completed until all work and all DVDs (if applicable) are received.

Grade 5 Subject Guidelines

... Bible ...

1. The required Bible class is thirty minutes each day. It includes pledge, anthem, songs, verses, prayer time, and a lesson.
2. Your student is required to memorize the Bible verses listed on the Progress Reports from the Authorized King James Version. See Appendix A for passages.
3. You should have the student say the memorized verses when indicated in the Daily Guides.
4. Use the scale in the Bible section in the front of this manual for grading Bible verses.
5. Bible tests are located in Appendix A of this manual.
6. As the student is tested, be sure to record the grade on the Progress Report form to be sent in upon completion of each quarter (nine weeks).
7. A student will not receive grades for his other subjects unless all of the required Bible work is completed; therefore, it is very important that you work on the verses regularly and send the grades to the Abeka Academy office.

--- Arithmetic ---

1. The arithmetic grade will be taken from tests, quizzes, and selected speed drills.
2. The student will need to complete all the arithmetic tests, quizzes, and speed drills.
3. Deduct one-half point each time the student does not include a dollar sign or comma. Do not take off more than five points per test for these omissions.
4. For arithmetic, have your student show his work on all quizzes, tests, and exams. Attach any additional papers to tests and exams if they were used. **Any problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.**
5. Give half credit if the student has a correct answer where his work is shown but has copied it incorrectly in the answer blank.
6. Two important skills to be developed in arithmetic are accuracy and computational speed. Because of this, calculators are not to be used in arithmetic courses. Plan to spend time on oral combinations to build up speed and accuracy.
7. Speed drills are designed to help the student improve his speed and accuracy in arithmetic. Only designated speed drills will be graded. Under those lesson numbers, the number of points each question is worth is given in the *Arithmetic 5 Quiz, Test, & Speed Drill Key*. Unfinished problems should be marked wrong.
8. For all other speed drills, you may simply mark the number missed at the top of each speed drill and record that number on the back of the speed drill.
9. A speed drill is not given on the day scheduled for the test.
10. The speed drill average for each grading period will count as one quiz grade. An averaging guide is included on page B9.

--- Reading ---

Basic Instructions

1. Approximately twenty minutes of each school day should be spent in oral reading.
2. Page T13 of this manual includes guidelines for how to set up your reading class.
3. Building comprehension is a key element in developing reading skills. Comprehension questions and answers are found in the *Reading 5 Answer Key*, Appendix C of this manual, and the Daily Guides. Using these daily will greatly benefit your student.
4. As a student develops his reading skills, it is good to have many books at his grade level available to encourage his appetite for reading. Abeka has many books available for extra reading. (See page I11 for a listing of recommended books.)

Grading

1. The reading grade is based on speed / comprehension quizzes (*Adventures in Nature* quizzes and *Read & Comprehend 5 Skill Sheets*), vocabulary and comprehension quizzes, and the student's oral reading ability.
2. For all quizzes, unanswered questions should be marked wrong. An averaging guide for *Read & Comprehend 5 Skill Sheets* is included

in Appendix C of this manual. A chart to record words per minute and grades for *Adventures in Nature* selections can be found on *Adventures in Nature* pp. 91–92.

- For the first quarter, average all *Read & Comprehend 5 Skill Sheets* together and count the average as two quiz grades. These two quiz grades will be averaged with all the *Adventures in Nature* quizzes for the speed and comprehension quiz average.
 - For the second through fourth quarters, average all *Read & Comprehend 5 Skill Sheets* together and count the average as one quiz grade. This quiz grade will be averaged with all the *Adventures in Nature* quizzes for the speed and comprehension quiz average.
3. The oral reading grade includes two samples of the student's reading which will be submitted to our office for our instructors to grade as well as one of the reading selections that you will grade and record on the Progress Report. Call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your student read the assigned selection for the reading lesson listed on the Progress Report. You will need to clearly indicate your

student's name, his ID number, and the lesson number when you call our oral reading line. Your student should read only two minutes of the assigned reading. We must receive your student's oral reading in order to issue a final reading grade. If you are unable to call our office, you may send a recording.

- We are unable to return the recordings.
- The Daily Guides will call for additional oral reading grades. These grades may be kept for your records. We are unable

to grade any oral reading other than the lessons listed on the Progress Reports.

- Comprehension is an important element of calculating the student's oral reading ability; oral reading submitted to our office will only be evaluated on accuracy and expression. You may use the questions asked at the end of each story to evaluate comprehension. Comprehension will not be included as part of the oral grade.

... Language ...

1. The Language grade is based on the quizzes, tests, and reports.
2. The student will not complete every exercise in *Language B*. The additional exercises may be used for extra practice and review.
3. It is not necessary to grade daily work, but it is a good practice to look over the student's work each day.
4. For test and quiz sentences that require the student to insert punctuation marks or mark parts of speech, extra answers not shown in the answer key should be counted wrong. Never take off more than the total value of the sentence.
5. Dictionaries will be used in conjunction with this Language program. Many different dictionaries will work; however, before purchasing a dictionary, make sure it includes the information needed to complete your student's assignments. The text suggests using the *American Heritage Student's Dictionary* (Houghton Mifflin Co., 2007).
6. Book Reports
 - a. Because literature is such an important aspect of a student's learning experience, seven book reports are required for Abeka Academy students. You will record specific book report information and the grade on the Progress Report. It is not necessary to send book reports to our office.
 - b. It may be helpful to keep a folder with all book reports included for the student's reference.
 - c. Book reports will be assigned approximately ten days before the report is due.
 - d. Book report books must be at least 100 pages in length.
 - e. Please carefully follow the book report schedule:

- Lesson 29 *Rosa* (short form)
- Lessons 44–45 *Noah Webster* (long report)
- Lesson 65 Christian fiction (long report)
- Lesson 89 Christian biography (short form)
- Lesson 102 Christian fiction (long report)
- Lessons 120, 124–125 biography (oral report)
- Lessons 146, 149–150 fiction (oral book report)

We recommend that you carefully guide your student as he selects reading material. The book your student chooses should not be a book he has previously read. Doing a book report on a book that has been previously read at any grade level will result in a lowered grade.

- f. A reproducible short form and a grading sheet for oral book reports are included in Appendix D of this manual. Additional grading guidelines can be found in the Language section in the front of this manual.
 - g. Abeka publishes several biographies and novels which would be suitable for book reports. Please see page I11 for a complete listing.
 - h. You should be careful when selecting books to use for book reports. Guide your student toward wholesome reading material on an appropriate level. Books dealing with the occult and books of a violent nature should be avoided.
7. Library Research Report
 - a. The video teacher will guide you and your student through the procedures step by step. Be sure to follow the instructions given so that the report will be completed correctly and on time.

b. Use the checklist on *Language B* page 243 to grade the research report. It is not necessary to send the report or the checklist to Abeka Academy.

c. A student living outside the United States who has limited access to research resources may contact Abeka for guidance with project requirements.

...Penmanship...

1. Writing grades are determined solely from the student's weekly penmanship tests. These tests are located in the back of *Penmanship Mastery II* and will be copied onto notebook paper in pen. Grades will be lowered if pen is not used.
2. You should expect the student to do his best each day.
3. Your student may do well in other subjects but find Penmanship more challenging.
4. The student should draw one neat line through each mistake and begin again.
5. A left-handed student slants his paper to the right at a 45-degree angle. A right-handed student slants his paper to the left at a 45-degree angle. Slanting the paper will assist in developing the proper slant.
6. You will assign penmanship grades. Samples of graded penmanship papers are included in Appendix E of this manual. However, you may send the penmanship tests to our office ungraded. Our instructors will assign a grade for these tests and return one paper to you to assist you in grading.
7. Abeka Academy personnel reserve the right to adjust penmanship grades as needed. The following guidelines may also assist you in grading.
 - a. Correct formation
 - b. Uniform slant
 - c. Uniform size—uppercase letters should be $\frac{3}{4}$ -space tall and lowercase letters $\frac{1}{4}$ to $\frac{1}{3}$ -space tall.
 - d. Correct spacing
 - e. Observing margins
 - f. Letters touching the baseline
 - g. No needless retracing
 - h. Good writing habits—posture, paper position, pen position
 - i. Best effort in all written work
 - j. Overall neatness
8. Use the following scale when issuing penmanship grades. Because the skill of penmanship lends itself to continual room for improvement, a grade of A+ / 100 is not included on the grading scale.

A	97	C+	83
A-	95	C	80
B+	92	C-	78
B	90	D+	75
B-	86	D	72
		F	69

For Students Who Have Never Had Cursive

• First Grading Period

- Student should practice correct formation using the Formation Guide located in *Penmanship Mastery II*.
- The student should also strive to master each of the areas listed previously.
- The first grading period penmanship grade may be waived at your request. A written request should be submitted in place of the first grading period penmanship tests.
- The student may complete all work, except penmanship, in manuscript writing.

• Second Grading Period

- The student should continue practicing his cursive writing.
- Penmanship tests are required and must be submitted with second grading period Progress Report and tests.
- The student may complete all work, except penmanship, in manuscript writing.

• Third Grading Period

- The student should continue practicing his cursive writing.
- Penmanship tests are required and must be submitted with third grading period Progress Report and tests.
- All tests must be written in cursive writing. Daily work, except penmanship, and quizzes may be written in manuscript writing.

• Fourth Grading Period

- Penmanship tests are required and must be submitted with fourth grading period Progress Report and tests.
- All work must be written in cursive writing.

... **Spelling / Vocabulary / Poetry** ...

1. The spelling grades are taken from the weekly spelling tests.
2. The student will learn one list a week.
3. The video teacher will administer the spelling tests once a week.
4. The spelling tests are located in *Spelling, Vocabulary, and Poetry 5 Tests*. Test 34 is not required for Abeka Academy students.
5. On the vocabulary section of spelling tests, it is one-half point off if the vocabulary word is correct but misspelled.
6. The student must use the exact vocabulary word when writing his original sentences on the tests. A form of the word is not acceptable.
7. For spelling mistakes in the sentence section of the spelling tests, subtract one-half point for each misspelled word that is not a spelling or vocabulary word. All misspelled spelling and vocabulary words in the sentences should be marked one point off unless otherwise indicated on the test.
8. A spelling trial test will be given prior to the scheduled test day. If your student makes 100%, record that grade on the Progress Report. Your student is exempt from the regularly scheduled test for that week.
9. The student should recite the poems with the video class but will not be graded on them.

... **History** ...

1. Both history and geography are included in the student's history grade. This grade is based on test and quiz scores.
2. Partial credit is acceptable on the essay questions.

... **Science** ...

1. The student will study science for the first, second, and third grading periods using *Investigating God's World*. (Health will be studied in the fourth grading period.)
2. The science grade is based on the tests, quizzes, and science reports.
3. Partial credit is acceptable on the essay questions.

... **Health** ...

1. Health will be studied during the fourth grading period in place of Science. Your student will use *Enjoying Good Health*. Health begins in Lesson 131. All health quizzes will be recorded on the fourth grading period Progress Report.
2. The health grade is based on the tests and quizzes.
3. Partial credit is acceptable on the essay questions.

... **Art** ...

1. Art is included once a week on video. Extra projects may be completed at your discretion.
2. Art is an extracurricular activity and is not graded.

--- Abeka Biographies & Novels ---

Abeka publishes several biographies and novels which would be suitable for book reports. Contact Abeka at abeka.com or 1-877-223-5226 to order these materials.

Grades 3-6

Martha of California

by James Otis

144 pages

Mary of Plymouth

by James Otis

132 pages

Stephen of Philadelphia

by James Otis

152 pages

Grades 5-12

Benjamin Franklin

by William M. Thayer

252 pages

Abraham Lincoln

by William M. Thayer

244 pages

George Washington

by William M. Thayer

244 pages

James Garfield—The Preacher President

by William M. Thayer

262 pages

David Livingstone

by Basil Mathews

170 pages

Morgan, the Jersey Spy

by James Otis

172 pages

Titus: Comrade of the Cross

by Florence M. Kinsley

274 pages

Grades 7-12

Alfred the Great

by Jacob Abbott

204 pages

William the Conqueror

by Jacob Abbott

212 pages

Booker T. Washington

Autobiography

246 pages

The Talisman

by Sir Walter Scott (adapted)

348 pages

Alexander Mackay: God's Engineer

by Sophia Lyon Fahs

198 pages

The Cloister and the Hearth

by Charles Reade

354 pages

Elizabeth I

by Jacob Abbott

204 pages

Christopher Columbus

by John Abbott

250 pages

Remember the Alamo!

by Amelia E. Barr

252 pages

Through Flood and Flame

by Henry Charles Moore

258 pages

Adoniram Judson: God's Pioneer

by J. Mervin Hull

162 pages

The British Josiah

by N. A. Woychuk

202 pages

Madame Roland

by John Abbott

212 pages

The Black Arrow

by Robert Louis Stevenson

300 pages

How Can We Help You?

Contact Information

We are interested in helping your student successfully complete his work. Please let us know early if any problems are encountered. Enrollment, customer service, and grading agents are available to help with all your questions.

You may contact Abeka Academy by one of the following methods:

-  **ONLINE** abeka.com/ContactInfo
-  **E-MAIL** elementary@AbekaAcademy.org
-  **PHONE** U.S. and Canadian Inquiries **1-800-874-3592**
International Inquiries **(850) 479-6585**
-  **FAX** 24-Hour Fax **1-800-874-3593**
International Fax **(850) 479-6549**
-  **MAIL** **Abeka Academy**
P.O. Box 17600
Pensacola, FL 32522-7750
U.S.A.

Physical Address

(if using a shipping service for Progress Reports and office correspondence only)
240 Waveland
Suite A
Pensacola, FL 32503

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Fifth Grade Progress Report

First Grading Period
Grade Sheet—9th week
051L

Account No.

--	--	--	--	--	--	--	--

Student ID No.

--	--	--	--	--	--	--	--

Student Name _____
Last
First
Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:	BIBLE	LANGUAGE																																																																																																																																										
<p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">SUBJECT</th> <th style="text-align: left;">LESSONS</th> </tr> </thead> <tbody> <tr><td>Bible</td><td>1-42</td></tr> <tr><td>Language</td><td>1-46</td></tr> <tr><td>History</td><td>1-45</td></tr> <tr><td>Arithmetic</td><td>1-44</td></tr> <tr><td>Penmanship</td><td>1-44</td></tr> <tr><td>Reading</td><td>1-45</td></tr> <tr><td>Science</td><td>1-44</td></tr> <tr><td>Spelling</td><td>1-43</td></tr> </tbody> </table> <p>The progress report should be sent to the Abeka Academy office after Language Lesson 46.</p>	SUBJECT	LESSONS	Bible	1-42	Language	1-46	History	1-45	Arithmetic	1-44	Penmanship	1-44	Reading	1-45	Science	1-44	Spelling	1-43	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">VERSE</th> <th style="text-align: left;">GRADE</th> </tr> </thead> <tbody> <tr><td>21</td><td>Philippians 2:4-11</td><td>_____</td></tr> <tr><td>42</td><td>Philippians 4:4-8</td><td>_____</td></tr> </tbody> </table> <table style="width: 100%; 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ARITHMETIC			PENMANSHIP			READING—Vocab. / Comp.		
LESSON	QUIZ	GRADE	LESSON	TEST	GRADE	LESSON	QUIZ	GRADE
7	1	_____	9	2*	_____	10	1	_____
17	2	_____	14	3	_____	15	2	_____
27	3	_____	19	4	_____	20	3	_____
37	4	_____	24	5	_____	25	4	_____
1-44	Speed Drill Average	_____	29	6	_____	30	5	_____
Arithmetic 5 Speed Drill Averaging Guide is located in Appendix B.			34	7	_____	35	6	_____
LESSON	TEST	GRADE	39	8	_____	40	7	_____
12	1	_____	44	9	_____	45	8	_____
22	2	_____	*Penmanship Test 1 is not graded. Student has had previous cursive instruction. Circle: Yes No If yes, was the instruction from Abeka? Circle: Yes No			ORAL READING (Graded by Abeka Academy) Home Teacher: The oral reading grade is based on the reading submitted to the Abeka Academy office. Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed here. Our instructors will issue a grade for only these assigned lessons. Have your account number, student ID, and lesson number ready when you call. Please ✓ that the reading lessons have been submitted. If you are unable to call, you may send a recording. If you have more than one student, record each student's readings on a separate recording.		
32	3	_____				Note: We are unable to return recordings. Independent Study students should not submit oral readings.		
42	4	_____	SCIENCE			LESSON CHECK (✓)		
LESSON	QUIZ	GRADE	SPELLING			18 <i>Beyond the Horizon</i> , () pp. 106-110		
5	1	_____				38 <i>Beyond the Horizon</i> , () pp. 207-215		
7	2	_____	LESSON			CHECK (✓)		
10	3	_____	8			18 <i>Beyond the Horizon</i> , () pp. 106-110		
17	4	_____	13			38 <i>Beyond the Horizon</i> , () pp. 207-215		
22	Homework	_____	18					
23	5	_____	23					
27	6	_____	28					
31	Mammal Poster*	_____	33					
39	7	_____	38					
42	8	_____	43					
LESSON	TEST	GRADE	READING—Speed / Comp.					
12	1	_____	LESSON			GRADE		
30	2	_____	19			AN Quiz 1		
LESSON	EXAM	GRADE	24			AN Quiz 2		
44	3	_____	29			AN Quiz 3		
*It is not necessary to send the Mammal Poster to the Abeka Academy office.			34			AN Quiz 4		
			39			AN Quiz 5		
			44			AN Quiz 6		
			1-45			RC5 Skill Sheets Average (counts twice)		
			Read & Comprehend 5 Averaging Guide is located in Appendix C.			Comprehension _____		

The student has watched the videos for the lessons covered by this Progress Report.

Home Teacher's signature _____

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

Fifth Grade Progress Report

First Grading Period
Grade Sheet—9th week
051L

Account No.					

Student ID No.					

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:	BIBLE	LANGUAGE																																																																																																																																										
<p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table border="1"> <thead> <tr> <th>SUBJECT</th> <th>LESSONS</th> </tr> </thead> <tbody> <tr> <td>Bible</td> <td>1-42</td> </tr> <tr> <td>Language</td> <td>1-46</td> </tr> <tr> <td>History</td> <td>1-45</td> </tr> <tr> <td>Arithmetic</td> <td>1-44</td> </tr> <tr> <td>Penmanship</td> <td>1-44</td> </tr> <tr> <td>Reading</td> <td>1-45</td> </tr> <tr> <td>Science</td> <td>1-44</td> </tr> <tr> <td>Spelling</td> <td>1-43</td> </tr> </tbody> </table> <p>The progress report should be sent to the Abeka Academy office after Language Lesson 46.</p>	SUBJECT	LESSONS	Bible	1-42	Language	1-46	History	1-45	Arithmetic	1-44	Penmanship	1-44	Reading	1-45	Science	1-44	Spelling	1-43	<table border="1"> <thead> <tr> <th>LESSON</th> <th>VERSE</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>Philippians 2:4-11</td> <td>_____</td> </tr> <tr> <td>42</td> <td>Philippians 4:4-8</td> <td>_____</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>1</td> <td>_____</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">HISTORY</th> </tr> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr><td>5</td><td>1</td><td>_____</td></tr> <tr><td>10</td><td>2</td><td>_____</td></tr> <tr><td>13</td><td>3</td><td>_____</td></tr> <tr><td>20</td><td>4</td><td>_____</td></tr> <tr><td>23</td><td>5</td><td>_____</td></tr> <tr><td>28</td><td>6</td><td>_____</td></tr> <tr><td>30</td><td>7</td><td>_____</td></tr> <tr><td>37</td><td>8</td><td>_____</td></tr> <tr><td>40</td><td>9</td><td>_____</td></tr> <tr><td>43</td><td>10</td><td>_____</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> </thead> <tbody> <tr><td>15</td><td>1</td><td>_____</td></tr> <tr><td>25</td><td>2</td><td>_____</td></tr> <tr><td>33</td><td>3</td><td>_____</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>LESSON</th> <th>EXAM</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>4</td> <td>_____</td> </tr> </tbody> </table>	LESSON	VERSE	GRADE	21	Philippians 2:4-11	_____	42	Philippians 4:4-8	_____	LESSON	TEST	GRADE	41	1	_____	HISTORY			LESSON	QUIZ	GRADE	5	1	_____	10	2	_____	13	3	_____	20	4	_____	23	5	_____	28	6	_____	30	7	_____	37	8	_____	40	9	_____	43	10	_____	LESSON	TEST	GRADE	15	1	_____	25	2	_____	33	3	_____	LESSON	EXAM	GRADE	45	4	_____	<table border="1"> <thead> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr><td>7</td><td>A (Appendix D)</td><td>_____</td></tr> <tr><td>9</td><td>B (Appendix D)</td><td>_____</td></tr> <tr><td>15</td><td>C (LB p. 37, Think C)</td><td>_____</td></tr> <tr><td>20</td><td>D (LB p. 43, Think C)</td><td>_____</td></tr> <tr><td>24</td><td>1 (LB Quizzes)</td><td>_____</td></tr> <tr><td>31</td><td>Book Report* (counts twice)</td><td>_____</td></tr> <tr><td>35</td><td>2 (LB Quizzes)</td><td>_____</td></tr> <tr><td>40</td><td>E (LB pp. 82-83, Word Usage)</td><td>_____</td></tr> <tr><td>42</td><td>3 (LB Quizzes)</td><td>_____</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> </thead> <tbody> <tr><td>10</td><td>1</td><td>_____</td></tr> <tr><td>18</td><td>2</td><td>_____</td></tr> <tr><td>28</td><td>3</td><td>_____</td></tr> <tr><td>46</td><td>Book Report*</td><td>_____</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>LESSON</th> <th>EXAM</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>4</td> <td>_____</td> </tr> </tbody> </table> <p>Book Report Lesson 31 Title: <i>Rosa</i> Author: Elaine Cunningham Number of pages: 107</p> <p>Book Report Lesson 46 Title: <i>Noah Webster</i> Author: Elaine Cunningham Number of pages: 147</p> <p>*It is not necessary to send book reports to the Abeka Academy office.</p>	LESSON	QUIZ	GRADE	7	A (Appendix D)	_____	9	B (Appendix D)	_____	15	C (LB p. 37, Think C)	_____	20	D (LB p. 43, Think C)	_____	24	1 (LB Quizzes)	_____	31	Book Report* (counts twice)	_____	35	2 (LB Quizzes)	_____	40	E (LB pp. 82-83, Word Usage)	_____	42	3 (LB Quizzes)	_____	LESSON	TEST	GRADE	10	1	_____	18	2	_____	28	3	_____	46	Book Report*	_____	LESSON	EXAM	GRADE	43	4	_____
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Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Fifth Grade Progress Report

Second Grading Period
Grade Sheet—18th week
052L

Account No.									

Student ID No.									

Student Name _____
Last
First
Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:	BIBLE	LANGUAGE																																																																																	
<p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">SUBJECT</th> <th style="text-align: left;">LESSONS</th> </tr> <tr> <td>Bible</td> <td>43–91</td> </tr> <tr> <td>Language</td> <td>47–91</td> </tr> <tr> <td>History</td> <td>46–83</td> </tr> <tr> <td>Arithmetic</td> <td>45–87</td> </tr> <tr> <td>Penmanship</td> <td>45–89</td> </tr> <tr> <td>Reading</td> <td>46–90</td> </tr> <tr> <td>Science</td> <td>45–87</td> </tr> <tr> <td>Spelling</td> <td>44–88</td> </tr> </table> <p>The progress report should be sent to the Abeka Academy office after Language Lesson 91.</p>	SUBJECT	LESSONS	Bible	43–91	Language	47–91	History	46–83	Arithmetic	45–87	Penmanship	45–89	Reading	46–90	Science	45–87	Spelling	44–88	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">VERSE</th> <th style="text-align: left;">GRADE</th> </tr> <tr> <td>61</td> <td>Psalm 19:7–14</td> <td>_____</td> </tr> <tr> <td>91</td> <td>Psalm 91:1–8</td> <td>_____</td> </tr> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">TEST</th> <th style="text-align: left;">GRADE</th> </tr> <tr> <td>71</td> <td>2</td> <td>_____</td> </tr> </table>	LESSON	VERSE	GRADE	61	Psalm 19:7–14	_____	91	Psalm 91:1–8	_____	LESSON	TEST	GRADE	71	2	_____	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">QUIZ</th> <th style="text-align: left;">GRADE</th> </tr> <tr> <td>49</td> <td>F (LB p. 91, Think B)</td> <td>_____</td> </tr> <tr> <td>57</td> <td>4 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>64</td> <td>G (LB p. 113, Think E)</td> <td>_____</td> </tr> <tr> <td>70</td> <td>H (Appendix D)</td> <td>_____</td> </tr> <tr> <td>79</td> <td>5 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>83</td> <td>I (LB p. 147, Think B)</td> <td>_____</td> </tr> <tr> <td>87</td> <td>6 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>88</td> <td>7 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>91</td> <td>Book Report* (counts twice)</td> <td>_____</td> </tr> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">TEST</th> <th style="text-align: left;">GRADE</th> </tr> <tr> <td>58</td> <td>5</td> <td>_____</td> </tr> <tr> <td>66</td> <td>Book Report*</td> <td>_____</td> </tr> <tr> <td>75</td> <td>6</td> <td>_____</td> </tr> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">EXAM</th> <th style="text-align: left;">GRADE</th> </tr> <tr> <td>90</td> <td>7</td> <td>_____</td> </tr> </table>	LESSON	QUIZ	GRADE	49	F (LB p. 91, Think B)	_____	57	4 (LB Quizzes)	_____	64	G (LB p. 113, Think E)	_____	70	H (Appendix D)	_____	79	5 (LB Quizzes)	_____	83	I (LB p. 147, Think B)	_____	87	6 (LB Quizzes)	_____	88	7 (LB Quizzes)	_____	91	Book Report* (counts twice)	_____	LESSON	TEST	GRADE	58	5	_____	66	Book Report*	_____	75	6	_____	LESSON	EXAM	GRADE	90	7	_____
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17

The student has watched the videos for the lessons covered by this Progress Report.

Home Teacher's signature _____

You may check your student's grades online at academy.abeka.com.
Official grades are on the report card mailed to the student.

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

Fifth Grade Progress Report

Second Grading Period
Grade Sheet—18th week
052L

Account No.					

Student ID No.					

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:	BIBLE	LANGUAGE																																																																																																																																							
<p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table border="1"> <thead> <tr> <th>SUBJECT</th> <th>LESSONS</th> </tr> </thead> <tbody> <tr> <td>Bible</td> <td>43-91</td> </tr> <tr> <td>Language</td> <td>47-91</td> </tr> <tr> <td>History</td> <td>46-83</td> </tr> <tr> <td>Arithmetic</td> <td>45-87</td> </tr> <tr> <td>Penmanship</td> <td>45-89</td> </tr> <tr> <td>Reading</td> <td>46-90</td> </tr> <tr> <td>Science</td> <td>45-87</td> </tr> <tr> <td>Spelling</td> <td>44-88</td> </tr> </tbody> </table> <p>The progress report should be sent to the Abeka Academy office after Language Lesson 91.</p>	SUBJECT	LESSONS	Bible	43-91	Language	47-91	History	46-83	Arithmetic	45-87	Penmanship	45-89	Reading	46-90	Science	45-87	Spelling	44-88	<table border="1"> <thead> <tr> <th>LESSON</th> <th>VERSE</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>Psalm 19:7-14</td> <td>_____</td> </tr> <tr> <td>91</td> <td>Psalm 91:1-8</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>71</td> <td>2</td> <td>_____</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">HISTORY</th> </tr> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>Homework</td> <td>_____</td> </tr> <tr> <td>50</td> <td>11</td> <td>_____</td> </tr> <tr> <td>53</td> <td>12</td> <td>_____</td> </tr> <tr> <td>58</td> <td>Homework</td> <td>_____</td> </tr> <tr> <td>60</td> <td>13</td> <td>_____</td> </tr> <tr> <td>68</td> <td>14</td> <td>_____</td> </tr> <tr> <td>74</td> <td>15</td> <td>_____</td> </tr> <tr> <td>77</td> <td>16</td> <td>_____</td> </tr> <tr> <td>79</td> <td>17</td> <td>_____</td> </tr> <tr> <td>81</td> <td>18</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>55</td> <td>5</td> <td>_____</td> </tr> <tr> <td>63</td> <td>6</td> <td>_____</td> </tr> <tr> <td>70</td> <td>7</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>EXAM</th> <th>GRADE</th> </tr> <tr> <td>83</td> <td>8</td> <td>_____</td> </tr> </tbody> </table>	LESSON	VERSE	GRADE	61	Psalm 19:7-14	_____	91	Psalm 91:1-8	_____	LESSON	TEST	GRADE	71	2	_____	HISTORY			LESSON	QUIZ	GRADE	48	Homework	_____	50	11	_____	53	12	_____	58	Homework	_____	60	13	_____	68	14	_____	74	15	_____	77	16	_____	79	17	_____	81	18	_____	LESSON	TEST	GRADE	55	5	_____	63	6	_____	70	7	_____	LESSON	EXAM	GRADE	83	8	_____	<table border="1"> <thead> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>F (LB p. 91, Think B)</td> <td>_____</td> </tr> <tr> <td>57</td> <td>4 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>64</td> <td>G (LB p. 113, Think E)</td> <td>_____</td> </tr> <tr> <td>70</td> <td>H (Appendix D)</td> <td>_____</td> </tr> <tr> <td>79</td> <td>5 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>83</td> <td>I (LB p. 147, Think B)</td> <td>_____</td> </tr> <tr> <td>87</td> <td>6 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>88</td> <td>7 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>91</td> <td>Book Report* (counts twice)</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>58</td> <td>5</td> <td>_____</td> </tr> <tr> <td>66</td> <td>Book Report*</td> <td>_____</td> </tr> <tr> <td>75</td> <td>6</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>EXAM</th> <th>GRADE</th> </tr> <tr> <td>90</td> <td>7</td> <td>_____</td> </tr> </tbody> </table> <p>Book Report Lesson 66 Note: Books chosen for book reports should be at least 100 pages in length.</p> <p>Title: _____</p> <p>Author: _____</p> <p>Type of book: _____</p> <p>Number of pages: _____</p> <p>If an electronic book, please sign: I attest that this book was at least 100 pages or the equivalent.</p> <p>_____</p> <p>*It is not necessary to send book reports to the Abeka Academy office. (cont.)</p>	LESSON	QUIZ	GRADE	49	F (LB p. 91, Think B)	_____	57	4 (LB Quizzes)	_____	64	G (LB p. 113, Think E)	_____	70	H (Appendix D)	_____	79	5 (LB Quizzes)	_____	83	I (LB p. 147, Think B)	_____	87	6 (LB Quizzes)	_____	88	7 (LB Quizzes)	_____	91	Book Report* (counts twice)	_____	LESSON	TEST	GRADE	58	5	_____	66	Book Report*	_____	75	6	_____	LESSON	EXAM	GRADE	90	7	_____
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17

The student has watched the videos for the lessons covered by this Progress Report.

Home Teacher's signature _____

You may check your student's grades online at academy.abeka.com.
Official grades are on the report card mailed to the student.

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Fifth Grade Progress Report

Third Grading Period
Grade Sheet—27th week
053L

Account No.						

Student ID No.						

Student Name _____
Last
First
Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

<p>Home Teacher:</p> <p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">SUBJECT</th> <th style="text-align: left;">LESSONS</th> </tr> <tr> <td>Bible</td> <td>92-135</td> </tr> <tr> <td>Language</td> <td>92-135</td> </tr> <tr> <td>History</td> <td>84-127</td> </tr> <tr> <td>Arithmetic</td> <td>88-132</td> </tr> <tr> <td>Penmanship</td> <td>90-134</td> </tr> <tr> <td>Reading</td> <td>91-135</td> </tr> <tr> <td>Science</td> <td>88-132</td> </tr> <tr> <td>Spelling</td> <td>89-133</td> </tr> </table> <p>The progress report should be sent to the Abeka Academy office after Reading Lesson 135.</p>	SUBJECT	LESSONS	Bible	92-135	Language	92-135	History	84-127	Arithmetic	88-132	Penmanship	90-134	Reading	91-135	Science	88-132	Spelling	89-133	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: left; 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Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

Fifth Grade Progress Report

Third Grading Period
Grade Sheet—27th week
053L

Account No.						

Student ID No.						

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:	BIBLE	LANGUAGE																																																																																																																														
<p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table border="1"> <tr> <th>SUBJECT</th> <th>LESSONS</th> </tr> <tr> <td>Bible</td> <td>92-135</td> </tr> <tr> <td>Language</td> <td>92-135</td> </tr> <tr> <td>History</td> <td>84-127</td> </tr> <tr> <td>Arithmetic</td> <td>88-132</td> </tr> <tr> <td>Penmanship</td> <td>90-134</td> </tr> <tr> <td>Reading</td> <td>91-135</td> </tr> <tr> <td>Science</td> <td>88-132</td> </tr> <tr> <td>Spelling</td> <td>89-133</td> </tr> </table> <p>The progress report should be sent to the Abeka Academy office after Reading Lesson 135.</p>	SUBJECT	LESSONS	Bible	92-135	Language	92-135	History	84-127	Arithmetic	88-132	Penmanship	90-134	Reading	91-135	Science	88-132	Spelling	89-133	<table border="1"> <thead> <tr> <th>LESSON</th> <th>VERSE</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>Psalm 91:9-16</td> <td>_____</td> </tr> <tr> <td>131</td> <td>Ephesians 6:10-18</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>126</td> <td>3</td> <td>_____</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">HISTORY</th> </tr> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>19</td> <td>_____</td> </tr> <tr> <td>90</td> <td>20</td> <td>_____</td> </tr> <tr> <td>98</td> <td>21</td> <td>_____</td> </tr> <tr> <td>99</td> <td>Homework</td> <td>_____</td> </tr> <tr> <td>108</td> <td>22</td> <td>_____</td> </tr> <tr> <td>114</td> <td>23</td> <td>_____</td> </tr> <tr> <td>118</td> <td>24</td> <td>_____</td> </tr> <tr> <td>119</td> <td>Homework</td> <td>_____</td> </tr> <tr> <td>122</td> <td>25</td> <td>_____</td> </tr> <tr> <td>125</td> <td>26</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>93</td> <td>9</td> <td>_____</td> </tr> <tr> <td>102</td> <td>10</td> <td>_____</td> </tr> <tr> <td>110</td> <td>11</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>EXAM</th> <th>GRADE</th> </tr> <tr> <td>127</td> <td>12</td> <td>_____</td> </tr> </tbody> </table>	LESSON	VERSE	GRADE	111	Psalm 91:9-16	_____	131	Ephesians 6:10-18	_____	LESSON	TEST	GRADE	126	3	_____	HISTORY			LESSON	QUIZ	GRADE	88	19	_____	90	20	_____	98	21	_____	99	Homework	_____	108	22	_____	114	23	_____	118	24	_____	119	Homework	_____	122	25	_____	125	26	_____	LESSON	TEST	GRADE	93	9	_____	102	10	_____	110	11	_____	LESSON	EXAM	GRADE	127	12	_____	<table border="1"> <thead> <tr> <th>LESSON</th> <th>QUIZ</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>8 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>99</td> <td>J (LB p. 170, Think C)</td> <td>_____</td> </tr> <tr> <td>104</td> <td>9 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>108</td> <td>K (LB p. 190, Think B)</td> <td>_____</td> </tr> <tr> <td>110</td> <td>10 (LB Quizzes)</td> <td>_____</td> </tr> <tr> <td>120</td> <td>Bibliography Cards</td> <td>_____</td> </tr> <tr> <td>128</td> <td>Note Cards</td> <td>_____</td> </tr> <tr> <th>LESSON</th> <th>TEST</th> <th>GRADE</th> </tr> <tr> <td>103</td> <td>Book Report*</td> <td>_____</td> </tr> <tr> <td>105</td> <td>8</td> <td>_____</td> </tr> <tr> <td>120</td> <td>Helen Keller Report*</td> <td>_____</td> </tr> <tr> <td>124</td> <td>Oral Book Report*</td> <td>_____</td> </tr> </tbody> </table> <p>Book Report Lesson 103 Note: Books chosen for book reports should be at least 100 pages in length.</p> <p>Title: _____</p> <p>Author: _____</p> <p>Type of book: _____</p> <p>Number of pages: _____</p> <p><i>If an electronic book, please sign:</i> I attest that this book was at least 100 pages or the equivalent.</p> <p>_____</p> <p>*It is not necessary to send reports to the Abeka Academy office.</p>	LESSON	QUIZ	GRADE	95	8 (LB Quizzes)	_____	99	J (LB p. 170, Think C)	_____	104	9 (LB Quizzes)	_____	108	K (LB p. 190, Think B)	_____	110	10 (LB Quizzes)	_____	120	Bibliography Cards	_____	128	Note Cards	_____	LESSON	TEST	GRADE	103	Book Report*	_____	105	8	_____	120	Helen Keller Report*	_____	124	Oral Book Report*	_____
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Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed here. Our instructors will issue a grade for only these assigned lessons. Have your account number, student ID, and lesson number ready when you call. Please ✓ that the reading lessons have been submitted. If you are unable to call, you may send a recording. If you have more than one student, record each student's read- ings on a separate recording.</p> <p>Note: We are unable to return record- ings. Independent Study students should not submit oral readings.</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:60%;">LESSON</th> <th style="width:40%;">CHECK (✓)</th> </tr> </thead> <tbody> <tr><td>98</td><td><i>Windows to the World,</i> pp. 275–283 ()</td></tr> <tr><td>133</td><td><i>Of America, Vol. 1,</i> pp. 108–114 ()</td></tr> </tbody> </table> <p>ORAL READING (Graded by Home Teacher)</p> <p>Lesson 108: <i>Windows to the World</i>, pp. 324–332</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:60%;">GRADE</th> <th style="width:40%;">Key:</th> </tr> </thead> <tbody> <tr><td>Accuracy _____</td><td>A(+/-): Excellent</td></tr> <tr><td>Expression _____</td><td>B(+/-): Very Good</td></tr> <tr><td>Comprehension _____</td><td>C(+/-): Good</td></tr> <tr><td></td><td>D(+): Needs Improvement</td></tr> </tbody> </table>	LESSON	QUIZ	GRADE	94	AN Quiz 16	_____	99	AN Quiz 17	_____	104	AN Quiz 18	_____	109	AN Quiz 19	_____	114	AN Quiz 20	_____	119	AN Quiz 21	_____	124	AN Quiz 22	_____	129	AN Quiz 23	_____	134	AN Quiz 24	_____	91–135	RC5 Skill Sheets Average	_____	LESSON	CHECK (✓)	98	<i>Windows to the World,</i> pp. 275–283 ()	133	<i>Of America, Vol. 1,</i> pp. 108–114 ()	GRADE	Key:	Accuracy _____	A(+/-): Excellent	Expression _____	B(+/-): Very Good	Comprehension _____	C(+/-): Good		D(+): Needs Improvement
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The student has watched the videos for the lessons covered by this Progress Report.

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Official grades are on the report card mailed to the student.**

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Fifth Grade Progress Report

Fourth Grading Period
Grade Sheet—34th week
054L

Account No.

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Student ID No.

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Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

<p>Home Teacher:</p> <p>All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.</p> <p>Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> • Subtract the number of wrong points from 100? • Record numerical grades on lines? • Attach all tests to this report? (It is not necessary to send quizzes.) • Call our Oral Reading Line? • Sign the video statement if you are able? <p>This progress report covers the following lessons:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">SUBJECT</th> <th style="text-align: left;">LESSONS</th> </tr> </thead> <tbody> <tr><td>Bible</td><td>136-170</td></tr> <tr><td>Language</td><td>136-170</td></tr> <tr><td>History</td><td>128-170</td></tr> <tr><td>Health</td><td>133-170</td></tr> <tr><td>Arithmetic</td><td>133-170</td></tr> <tr><td>Penmanship</td><td>135-170</td></tr> <tr><td>Reading</td><td>136-170</td></tr> <tr><td>Spelling</td><td>134-170</td></tr> </tbody> </table> <p>The progress report should be sent to the Abeka Academy office after Lesson 170.</p>	SUBJECT	LESSONS	Bible	136-170	Language	136-170	History	128-170	Health	133-170	Arithmetic	133-170	Penmanship	135-170	Reading	136-170	Spelling	134-170	<table style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: left; padding: 5px;">BIBLE</th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">VERSE</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr> <td style="padding: 5px;">151</td> <td style="padding: 5px;">John 15:1-7</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">166</td> <td style="padding: 5px;">1 Peter 1:18-19</td> <td style="padding: 5px;">_____</td> </tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;"> </th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">TEST</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr> <td style="padding: 5px;">170</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">_____</td> </tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;">LANGUAGE</th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">QUIZ</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr> <td style="padding: 5px;">143</td> <td style="padding: 5px;">L (Appendix D)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">146</td> <td style="padding: 5px;">11 (LB Quizzes)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">155</td> <td style="padding: 5px;">M (LB p. 277, Think A)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">158</td> <td style="padding: 5px;">12 (LB Quizzes)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">163</td> <td style="padding: 5px;">N (LB p. 290, Think C)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;"> </th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">TEST</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr> <td style="padding: 5px;">137</td> <td style="padding: 5px;">Library Research Report* (counts twice)</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">148</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">149</td> <td style="padding: 5px;">Oral Book Report*</td> <td style="padding: 5px;">_____</td> </tr> <tr> <td style="padding: 5px;">164</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">_____</td> </tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;"> </th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">EXAM</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr> <td style="padding: 5px;">170</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">_____</td> </tr> </table> <p style="font-size: small; margin-top: 5px;">*It is not necessary to send reports to the Abeka Academy office. A student residing outside the 50 United States is not required to complete the research report.</p>	BIBLE			LESSON	VERSE	GRADE	151	John 15:1-7	_____	166	1 Peter 1:18-19	_____				LESSON	TEST	GRADE	170	4	_____	LANGUAGE			LESSON	QUIZ	GRADE	143	L (Appendix D)	_____	146	11 (LB Quizzes)	_____	155	M (LB p. 277, Think A)	_____	158	12 (LB Quizzes)	_____	163	N (LB p. 290, Think C)	_____				LESSON	TEST	GRADE	137	Library Research Report* (counts twice)	_____	148	9	_____	149	Oral Book Report*	_____	164	10	_____				LESSON	EXAM	GRADE	170	11	_____	<p>Book Report Lesson 149</p> <p>Note: Books chosen for book reports should be at least 100 pages in length.</p> <p>Title: _____</p> <p>Author: _____</p> <p>Type of book: _____</p> <p>Number of pages: _____</p> <p><i>If an electronic book, please sign:</i> I attest that this book was at least 100 pages or the equivalent.</p> <hr/> <p>HISTORY</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">QUIZ</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> </thead> <tbody> <tr><td style="padding: 5px;">130</td><td style="padding: 5px;">27</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">133</td><td style="padding: 5px;">Homework</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">135</td><td style="padding: 5px;">28</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">139</td><td style="padding: 5px;">29</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">143</td><td style="padding: 5px;">30</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">149</td><td style="padding: 5px;">Homework</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">150</td><td style="padding: 5px;">31</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">153</td><td style="padding: 5px;">32</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">155</td><td style="padding: 5px;">33</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">163</td><td style="padding: 5px;">34</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">165</td><td style="padding: 5px;">35</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">167</td><td style="padding: 5px;">36</td><td style="padding: 5px;">_____</td></tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;"> </th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">TEST</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr><td style="padding: 5px;">145</td><td style="padding: 5px;">13</td><td style="padding: 5px;">_____</td></tr> <tr><td style="padding: 5px;">157</td><td style="padding: 5px;">14</td><td style="padding: 5px;">_____</td></tr> <tr> <th colspan="3" style="text-align: left; padding: 5px;"> </th> </tr> <tr> <th style="text-align: left; padding: 5px;">LESSON</th> <th style="text-align: left; padding: 5px;">EXAM</th> <th style="text-align: left; padding: 5px;">GRADE</th> </tr> <tr><td style="padding: 5px;">170</td><td style="padding: 5px;">15</td><td style="padding: 5px;">_____</td></tr> </tbody> </table>	LESSON	QUIZ	GRADE	130	27	_____	133	Homework	_____	135	28	_____	139	29	_____	143	30	_____	149	Homework	_____	150	31	_____	153	32	_____	155	33	_____	163	34	_____	165	35	_____	167	36	_____				LESSON	TEST	GRADE	145	13	_____	157	14	_____				LESSON	EXAM	GRADE	170	15	_____
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ARITHMETIC			SPELLING			ORAL READING (Graded by Abeka Academy)				
LESSON	QUIZ	GRADE	LESSON	TEST	GRADE	Home Teacher:				
137	14	_____	138	27	_____	<p>The oral reading grade is based on the reading submitted to the Abeka Academy office. Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed here. Our instructors will issue a grade for only these assigned lessons. Have your account number, student ID, and lesson number ready when you call. Please ✓ that the reading lessons have been submitted. If you are unable to call, you may send a recording. If you have more than one student, record each student's readings on a separate recording.</p> <p>Note: We are unable to return recordings. Independent Study students should not submit oral readings.</p> <p>LESSON CHECK (✓)</p> <p>148 <i>Of America, Vol. 1,</i> () pp. 174–182</p> <p>163 <i>Of America, Vol. 1,</i> () pp. 236–242</p>				
147	15	_____	143	28	_____					
157	16	_____	148	29	_____					
167	17	_____	153	30	_____					
133–170	Speed Drill Average	_____	158	31	_____					
Arithmetic 5 Speed Drill Averaging Guide is located in Appendix B.			163	32	_____					
			168	33	_____					
LESSON	TEST	GRADE	READING—Speed / Comp.							
142	14	_____	LESSON	QUIZ	GRADE					
152	15	_____	139	AN Quiz 25	_____					
162	16	_____	144	AN Quiz 26	_____					
170	17	_____	149	AN Quiz 27	_____					
			154	AN Quiz 28	_____					
			159	AN Quiz 29	_____					
			164	AN Quiz 30	_____					
			169	AN Quiz 31	_____					
			136–170	RC5 Skill Sheets Average	_____					
			Read & Comprehend 5 Averaging Guide is located in Appendix C.							
HEALTH			READING—Vocab. / Comp.			ORAL READING (Graded by Home Teacher)				
LESSON	QUIZ	GRADE	LESSON	QUIZ	GRADE	Lesson 153:				
137	Homework	_____	140	27	_____	<i>Of America, Vol. 1,</i> pp. 197–203				
138	1	_____	145	28	_____					
145	2	_____	150	29	_____					
147	3	_____	155	30	_____					
150	Homework	_____	160	31	_____					
154	4	_____	165	32	_____					
161	5	_____	170	33	_____					
168	6	_____								
LESSON	TEST	GRADE						GRADE Key:		
140	1	_____						Accuracy	_____	A(+/-): Excellent
156	2	_____						Expression	_____	B(+/-): Very Good
163	3	_____						Comprehension	_____	C(+/-): Good
LESSON	EXAM	GRADE						D(+): Needs Improvement		
170	4	_____								
PENMANSHIP										
LESSON	TEST	GRADE								
139	28	_____								
144	29	_____								
149	30	_____								
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164	33	_____								
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Official grades are on the report card mailed to the student.

Accredited students send progress reports to the address below. Do not send with any DVD or book returns.
Independent Study students should keep these reports for their own records.



Home Teacher's Copy

Fifth Grade Progress Report

Fourth Grading Period
Grade Sheet—34th week
054L

Account No.

--	--	--	--	--	--	--	--	--	--

Student ID No.

--	--	--	--	--	--	--	--	--	--

Student Name _____
Last First Middle

Home Teacher _____

Mailing Address _____

City _____ State _____ Date _____

Country/ZIP Code _____ Phone Number _____

Abeka Academy
P.O. Box 17600
Pensacola, Florida 32522-7750

Check if the above is a change for Shipping Mailing Billing Phone Number

Home Teacher:

All student work sent to our office becomes the unconditional property of Abeka Academy and is not returned to you.

Any math problem that requires computation must have work shown to illustrate the student's understanding of the process, even if the student could solve the problem mentally. If work is not shown, points will be deducted.

Did you remember to:

- Subtract the number of wrong points from 100?
- Record numerical grades on lines?
- Attach all tests to this report? (It is not necessary to send quizzes.)
- Call our Oral Reading Line?
- Sign the video statement if you are able?

This progress report covers the following lessons:

SUBJECT	LESSONS
Bible	136-170
Language	136-170
History	128-170
Health	133-170
Arithmetic	133-170
Penmanship	135-170
Reading	136-170
Spelling	134-170

The progress report should be sent to the Abeka Academy office after Lesson 170.

BIBLE

LESSON	VERSE	GRADE
151	John 15:1-7	_____
166	1 Peter 1:18-19	_____

LESSON	TEST	GRADE
170	4	_____

LANGUAGE

LESSON	QUIZ	GRADE
143	L (Appendix D)	_____
146	11 (LB Quizzes)	_____
155	M (LB p. 277, Think A)	_____
158	12 (LB Quizzes)	_____
163	N (LB p. 290, Think C)	_____

LESSON	TEST	GRADE
137	Library Research Report* (counts twice)	_____
148	9	_____
149	Oral Book Report*	_____
164	10	_____

LESSON	EXAM	GRADE
170	11	_____

*It is not necessary to send reports to the Abeka Academy office. A student residing outside the 50 United States is not required to complete the research report.

Book Report Lesson 149

Note: Books chosen for book reports should be at least 100 pages in length.

Title: _____

Author: _____

Type of book: _____

Number of pages: _____

If an electronic book, please sign:
I attest that this book was at least 100 pages or the equivalent.

HISTORY

LESSON	QUIZ	GRADE
130	27	_____
133	Homework	_____
135	28	_____
139	29	_____
143	30	_____
149	Homework	_____
150	31	_____
153	32	_____
155	33	_____
163	34	_____
165	35	_____
167	36	_____

LESSON	TEST	GRADE
145	13	_____
157	14	_____

LESSON	EXAM	GRADE
170	15	_____

