



5-Year-Old Kindergarten  
**Appendix H**

••• Home Teacher  
Materials •••



# Home Teacher Materials Overview



## ... Introduction ...

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This section gives additional information about Abeka Academy policies and procedures to help you with grading, recording, and submitting your student's

work in the **accredited program**. Please read all of the following information.

## ... General Information ...

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### Course Requirements

1. Current edition textbooks are required for students in the Abeka Academy accredited program. This will ensure that students are able to follow along with all video instructions, including evaluations.
2. For academic credit to be granted, a student must complete all courses in which he is enrolled. This includes watching all video lessons. A grade level may not be completed in less than six months.
3. Requests to change the enrollment (switching from Accredited to Independent Study) must be processed by our office. Please contact us if you have any questions regarding your student's enrollment.
4. Because Abeka Academy's primary objective is to provide a distinctively Christian distance-learning education, **Bible is a required course**. Grades will not be issued in other courses unless Bible grades are received for that grading period. The Authorized King

James Version is used for all Bible courses and verse memorization.

5. Abeka Academy provides video instruction for 170 days providing you the opportunity to provide instruction, review, or enrichment specific to your student's needs for the remaining 10 days to complete a standard 180-day school year. The extra 10 days should be used throughout the year for added instruction, additional review, field trips, or other special events of academic benefit. Time could also be allotted for standardized testing available through [abeka.com](http://abeka.com).

### Communication

Abeka Academy sends important communication by email. Please regularly check the email address that you provided for information related to your student's progress. If you are concerned you might not be receiving email from Abeka Academy, check your junk email folder or contact Abeka Academy to check your email address on file. See p. H7 for contact information.

## ... Getting Started ...

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### Responsibilities of the Home Teacher

For the school year to run smoothly, it is important that you read the introductory information in the front of this manual and follow the instructions in the Daily Guides. Check equipment each day to be sure it is running properly. At the end of each grading period, you will need to organize and mail your student's Progress Reports. Grades are not recorded the first six weeks. (See Academic Calendar at [academy.abeka.com](http://academy.abeka.com) for expected schedule.)

### Student Schedule

Time schedules are included in the front of this manual for your reference.

You may want to watch the first two weeks of lessons with your student to become familiar with the procedures the video teacher uses and to ensure that your student is developing correct habits.

### Written Assignments

Expect neat, legible work from your student. When a mistake is made, your student should neatly draw a line through it and rewrite the answer. Do not write over a mistake to correct it.

# --- Grading Policies ---

## Administering Evaluations

Two types of instruments are used to assess your student's learning: oral and written evaluations. Your student will complete the written evaluations with the video teacher. Oral evaluations will be completed by you, the on-site teacher. When your student has finished a written evaluation, check for incomplete sections before grading.

## Handling Graded Materials

Evaluations and teacher keys are to be opened, administered, and stored only by you. They should not be left where your student will have access to them. Keep evaluations in a locked location.

A student who cheats robs himself of a good education, and an on-site teacher who allows evaluations or teacher keys to be available to a student does great harm to the student's character.

Because it is of utmost importance to teach your student to be absolutely honest, follow these guidelines:

- **Remove** the evaluation from the book before your student takes it.
- **Closely supervise** evaluation periods. Do not leave your student alone with his materials.
- **Be sure all course materials** are out of sight while your student takes an evaluation.
- **Do not** help your student with answers or procedures. If he needs any assistance at all, it should be only to explain the directions if he does not understand them. His work must be his own.
- **Evaluations** cannot be retaken. If you think your student is not prepared, give extra help before the evaluation is taken.

## Grading

When grading student work, please remember the following:

- **Grade** oral and written evaluations using the grade scales and point values in the teacher keys or the grading information in the front of this manual. Graded **original** written evaluations (not copies) must be sent to the Abeka Academy office with the Progress Report.
- **Write the letter grade** on the top of the test page and on the Progress Report before sending it to Abeka Academy.
- **If you have a question** on one of your student's answers, put a question mark instead of a grade on the Progress Report. On the graded paper, make a note of your question.

## Grading Scale

A+	99–100	B	88–90	C–	77–78
A	96–98	B–	85–87	D+	74–76
A–	94–95	C+	82–84	D	70–73
B+	91–93	C	79–81	F	0–69

## Progress Reports

Two sets of Progress Reports are included in this appendix. They provide a convenient way for you to organize the grades and materials that you must send to our office. The Progress Report must be sent to Abeka Academy as soon as the grading period is completed. Grades are not recorded the first six weeks. (See Academic Calendar at [academy.abeka.com](http://academy.abeka.com) for expected schedule.)

The Home Teacher's Progress Reports are included for your records. If for some reason Abeka Academy does not receive the Progress Report, your copies will be *the only record of the student's work*. It is imperative that you take the following precautions:

- **Enter all grades on both sets of Progress Reports** before mailing the report.
- **Promptly mail Progress Reports** at the end of each grading period.
- **Keep all Home Teacher's Progress Reports** permanently.

**If these guidelines are not followed and work is not received, no grades or transcripts will be issued, and the student will be required to repeat the course.**

Progress Reports should include the following items:

- Progress Report with all information entered.
- All original graded written evaluations for the subject. Oral evaluations do not need to be included.

Please note the following:

- **Send a Progress Report** only when all items on the Progress Report have been completed. Do not include student work with DVD returns.

**Exception:** If only one subject is incomplete, do not hold the completed Progress Report more than one week.

- **Include all items** requested on each Progress Report, or the grade will be lowered accordingly.
- **Return DVDs** (if applicable) as soon as all items on the final Progress Report have been completed. Full-year courses have three sets of DVDs.

Upon receipt of each progress report, Abeka Academy will validate your student's work, adjusting grades as needed to meet accredited requirements. Once all work is evaluated, report cards will be sent. Official report cards are sent by mail but an unofficial copy may be viewed online by logging into the parent dashboard.

Contact our office if a report card is not received within six weeks. Final report cards and transcripts cannot be completed until all work and all DVDs (if applicable) are received.

# K5 Subject Guidelines



## ... Bible ...

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1. The required Bible class is thirty minutes each day. It includes pledge, anthem, songs, verses, prayer time, and a lesson.
2. Your student is required to memorize the Bible verses listed on the Progress Reports from the Authorized King James Version. See Appendix A for passages.
3. You should have your student say the memorized verses for a grade when indicated in the Daily Guides.
4. Use the grading guidelines in the Bible section in the front of this manual for grading Bible verses.
5. As verses are graded, be sure to record the grade on the Progress Report form to be sent in upon completion of each six weeks.
6. A student will not receive grades for his other subjects unless all of the required Bible work is completed; therefore, it is very important that you work on the verses regularly and send the grades to the Abeka Academy office.

## ... Phonics ...

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1. The student work-text, *Letters and Sounds K5*, includes pages for classwork and seatwork, as well as evaluations. Classwork and seatwork are not graded but should be checked for accurate completion. Answers can be found in *Letters and Sounds K5 Teacher Key*.
2. The phonics grade is based on the oral and written evaluations found in *Letters and Sounds K5*. Answers, point values, and grade scales can be found in *Letters and Sounds K5 Teacher Key*. The written evaluations are completed with the video teacher. You will complete the oral evaluations. When grading oral evaluations, use the time allotted in the *Letters and Sounds K5 Teacher Key*. If your student does not respond within the allotted time, count it as a wrong answer.

## ... Writing ...

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1. Students will use *Writing with Phonics K5 Cursive/Manuscript*.
2. Writing grades are determined from the student's writing papers as directed in the Daily Guides.
3. Your student may do well in other subjects but find penmanship more challenging. Ability is largely determined by the hand coordination which develops at different times for each student. As the muscles in the hand develop, the writing will improve. Having your student work with lacing tiles or clay may help to improve his hand coordination and strength.
4. You should expect your student to do his best each day.
5. Your student should draw one neat line through any mistake and begin again.
6. You will assign writing grades. See the Writing section in the front of this manual for grading guidelines. Samples of graded writing papers are included in Appendix C/D of this manual. However, you may send the first set of writing tests to our office ungraded. Our instructors will assign a grade for these tests and return one paper to you to assist you in grading.

Abeka Academy personnel reserve the right to adjust writing grades to meet accredited expectations.

6. Use the following scale when issuing writing grades. Because the skill of penmanship lends itself to continual room for improvement, a grade of A+ / 100 is not included on the grading scale.

A	97	C+	83
A-	95	C	80
B+	92	C-	78
B	90	D+	75
B-	86	D	72
		F	69

## Numbers

1. The student work-text, *Numbers Skills K5*, includes pages for classwork and seatwork, as well as evaluations. Classwork and seatwork are not graded but should be checked for accurate completion. Answers can be found in *Numbers Skills K5 Teacher Key*.
2. The numbers grade is based on the oral and written evaluations found in *Numbers Skills K5*.

Answers, point values, and grade scales can be found in *Numbers Skills K5 Teacher Key*. The written evaluations are completed with the video teacher. You will complete the oral evaluations. When grading oral evaluations, allow 3 seconds for a response. If your student does not respond within the allotted time, count it as a wrong answer.

## Reading

### Basic Instructions

1. Reading Circle is introduced in Lesson 66. Reading is the most important academic subject. Students will use a variety of readers as assigned in the Daily Guides.
2. To build comprehension, ask questions before, during, and after oral reading. Comprehension questions are provided in the Daily Guides.
3. Homework begins in Lesson 84. The readers for each group will be given on video and listed in the Daily Guides. There is not a required number of pages to read; use your judgment to give your student enough practice to keep up with his reading group on video. Homework reading is not graded.

**Note:** We are unable to return recordings.

We are unable to grade any oral reading other than the lessons listed on the Progress Reports.

You will grade the other two selections noted on the Progress Reports, following the grading scale provided there.

2. Comprehension is an important element of reading ability. The questions asked throughout each story are helpful to build and evaluate comprehension. Because comprehension cannot be assessed for the oral reading submitted to our office, comprehension will only be graded for the reading selections you will grade.

### Grading

1. Oral reading is graded every other week beginning in Lesson 93. The reading grade is based on samples of your student's oral reading which you will submit to our office for our instructors to grade and on reading selections that you will grade. Call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your student read the assigned selection for the reading lesson listed on the Progress Report. You will need to clearly indicate your student's name, his ID number, and the lesson number when you call. Your student should read no more than two minutes of the assigned reading. Your student's oral reading must be submitted for a final reading grade to be issued. If you are unable to call our office, you may email a recording to [ABAelementary@abeka.com](mailto:ABAelementary@abeka.com).

### Assisting Struggling Students

1. If your student is having difficulty with his reading, have him circle the phonics special sounds (example: *ay* in *pray*) and mark the vowels in the words. The special sounds can be found in *Handbook for Reading* available from [abeka.com](http://abeka.com).
2. If your student is having trouble with expression in his reading, you should read a paragraph or two so that he can imitate you. Do not be afraid to overemphasize for your student to understand how to use expression.
3. If your student is having trouble with smoothness in his reading, you should have him read his assignment several times.
4. If your student is struggling with the pace of his reading, keep in mind that pointing to each word slows down the reading process.

## ...**Seatwork**...

1. Seatwork is introduced in Lesson 66. The purpose of seatwork is to teach your student to concentrate on a given assignment, to work independently, and to provide extra practice. A variety of assignments are included. Select which of those will be of most benefit to your student. (In a classroom, students work on seatwork while the teacher works with individual students.)
2. Seatwork should be done using good penmanship.
3. These assignments are not generally graded but can be checked for accuracy. Two writing papers, from Lesson 108 and Lesson 138, will be graded and recorded.

## ...**Activity Time / Language Enrichment / Skills Development**...

1. Students will use *Art Projects K5*, *Social Studies K5*, and *God's World K5*.
2. Activity Time allows one day each week for Art, one day for Music, and three days for Social Studies / Science.
3. There is no grading for any of these areas.

# How Can We Help You?

## Contact Information

We are interested in helping your student successfully complete his work. Please let us know early if any problems are encountered. Enrollment, customer service, and academic agents are available to help with all your questions.

You may contact Abeka Academy by one of the following methods:



**ONLINE** [abeka.com/ContactInfo](http://abeka.com/ContactInfo)



**EMAIL** [ABAElementary@abeka.com](mailto:ABAElementary@abeka.com)



**PHONE** U.S. and Canadian Inquiries **1-800-874-3592**  
International Inquiries **(850) 479-6585**



**MAIL** Abeka Academy  
P.O. Box 17600  
Pensacola, FL 32522-7750  
U.S.A.

Physical Address (for Progress Reports and office correspondence only)  
240 Waveland St.  
Suite A  
Pensacola, FL 32503





There is no progress report for the first six weeks since no grades are recorded.



Accredited students send Progress Reports to the address below. Do not send with any DVD or book returns.  
Independent Study students should keep these reports for their own records.



## 5-Year-Old Kindergarten Progress Report

**Second** Grading Period  
Grade Sheet—12th week  
Lessons 31–60  
152K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_

Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

Check if the above is a change for     Shipping     Mailing     Billing     Phone

<p><b>Home Teacher:</b></p> <p>All student work sent to Abeka Academy becomes our unconditional property and is not returned to you.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> <li>• Record letter grades on lines?</li> <li>• Attach all written graded papers to this report? Oral evaluation papers do not need to be sent.</li> <li>• Sign the video statement if you are able?</li> </ul>	<p style="text-align: center;"><b>BIBLE</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">VERSE</th> <th style="text-align: left;">GRADE</th> </tr> </thead> <tbody> <tr><td>35</td><td>U</td><td>_____</td></tr> <tr><td>40</td><td>B</td><td>_____</td></tr> <tr><td>45</td><td>C</td><td>_____</td></tr> <tr><td>50</td><td>D</td><td>_____</td></tr> <tr><td>55</td><td>F</td><td>_____</td></tr> </tbody> </table>	LESSON	VERSE	GRADE	35	U	_____	40	B	_____	45	C	_____	50	D	_____	55	F	_____	<p style="text-align: center;"><b>WRITING</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">LESSON</th> <th style="text-align: left;">GRADE</th> </tr> </thead> <tbody> <tr><td>37</td><td>_____</td></tr> <tr><td>47</td><td>_____</td></tr> <tr><td>57</td><td>_____</td></tr> </tbody> </table>	LESSON	GRADE	37	_____	47	_____	57	_____
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20

I personally verify that the student has watched all video lessons covered by this Progress Report and that all graded work was completed by the student under a proctor's supervision without any assistance or study materials. I understand that all grades are final following the validation of the work included in this packet and that all work submitted becomes the unconditional property of Abeka Academy and will not be returned.

Home Teacher's signature \_\_\_\_\_

**You may check your student's grades online at [academy.abeka.com](http://academy.abeka.com).**



Accredited students send Progress Reports to the address below. Do not send with any DVD or book returns.  
Independent Study students should keep these reports for their own records.



## Home Teacher's Copy

### 5-Year-Old Kindergarten Progress Report

Second Grading Period  
Grade Sheet—12th week  
Lessons 31–60  
152K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_

Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

Check if the above is a change for  Shipping  Mailing  Billing  Phone

Home Teacher: All student work sent to Abeka Academy becomes our unconditional property and is not returned to you. Did you remember to: • Record letter grades on lines? • Attach all written graded papers to this report? Oral evaluation papers do not need to be sent. • Sign the video statement if you are able?	BIBLE			WRITING	
	LESSON	VERSE	GRADE	LESSON	GRADE
	35	U	_____	37	_____
40	B	_____	47	_____	
45	C	_____	57	_____	
50	D	_____			
55	F	_____			
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	LESSON		GRADE	LESSON	GRADE
	34		_____	35	_____
	44		_____	40	_____
	54		_____	50	_____
	59		_____	60	_____
	PHONICS—ORAL			NUMBERS—ORAL	
	LESSON		GRADE	LESSON	GRADE
	37		_____	45	_____
	47		_____	55	_____

20

I personally verify that the student has watched all video lessons covered by this Progress Report and that all graded work was completed by the student under a proctor's supervision without any assistance or study materials. I understand that all grades are final following the validation of the work included in this packet and that all work submitted becomes the unconditional property of Abeka Academy and will not be returned.

Home Teacher's signature \_\_\_\_\_

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## 5-Year-Old Kindergarten Progress Report

**Third Grading Period**  
Grade Sheet—18th week  
Lessons 61–90  
153K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Check if the above is a change for     Shipping     Mailing     Billing     Phone

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	<b>LESSON</b>	<b>VERSE</b>	<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>
	63	G	_____	67	_____
	68	H	_____	82	_____
	70	Psalm 100	_____		
	77	J	_____		
82	K	_____			
87	L	_____			
<b>PHONICS—WRITTEN</b>			<b>NUMBERS—WRITTEN</b>		
<b>LESSON</b>		<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>	
64		_____	65	_____	
69		_____	75	_____	
79		_____	85	_____	
89		_____	90	_____	
<b>PHONICS—ORAL</b>			<b>NUMBERS—ORAL</b>		
<b>LESSON</b>		<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>	
72		_____	70	_____	
82		_____	80	_____	

20

I personally verify that the student has watched all video lessons covered by this Progress Report and that all graded work was completed by the student under a proctor's supervision without any assistance or study materials. I understand that all grades are final following the validation of the work included in this packet and that all work submitted becomes the unconditional property of Abeka Academy and will not be returned.

Home Teacher's signature \_\_\_\_\_

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Third Grading Period  
Grade Sheet—18th week  
Lessons 61–90  
153K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

Check if the above is a change for  Shipping  Mailing  Billing  Phone

Home Teacher:	BIBLE			WRITING	
	LESSON	VERSE	GRADE	LESSON	GRADE
All student work sent to Abeka Academy becomes our unconditional property and is not returned to you. Did you remember to: <ul style="list-style-type: none"> <li>Record letter grades on lines?</li> <li>Attach all written graded papers to this report? Oral evaluation papers do not need to be sent.</li> <li>Sign the video statement if you are able?</li> </ul>	63	G	_____	67	_____
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LESSON		GRADE	LESSON	GRADE	
72		_____	70	_____	
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## 5-Year-Old Kindergarten Progress Report

**Fourth** Grading Period  
Grade Sheet—24th week  
Lessons 91–120  
154K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last                      First                      Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Check if the above is a change for     Shipping             Mailing             Billing             Phone

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(over)

**ORAL READING** (To be graded by Abeka Academy)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
103	1 (Football)	<i>I Do Read, Book 1, pp. 3–9</i>	( )
	2 (Basketball)	<i>I Learn to Read, Book 4, pp. 9–13</i>	( )
	3 (Baseball)	<i>I Learn to Read, Book 3, p. 7</i>	( )
113	1 (Football)	<i>I Do Read, Book 2, pp. 12–15</i>	( )
	2 (Basketball)	<i>I Do Read, Book 2, pp. 3–6</i>	( )
	3 (Baseball)	<i>I Learn to Read, Book 4, pp. 11–13</i>	( )

**ORAL READING** (To be graded by the Home Teacher)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
94	1 (Football)	<i>I Learn to Read, Book 4, pp. 7–10</i>	( )
93	2 (Basketball)	<i>I Learn to Read, Book 3, pp. 6–7</i>	( )
93	3 (Baseball)	<i>I Learn to Read, Book 2, pp. 4–7</i>	( )

**Areas to Improve:**  
Please ✓ areas needing improvement.

Accuracy ( )  
Expression ( )  
Comprehension ( )

**Key:**  
A(+/-): Excellent  
B(+/-): Very Good  
C(+/-): Good  
D(+): Needs Improvement

**GRADE**  
\_\_\_\_\_

**Home Teacher:**

The oral reading grade is based on the reading submitted to the Abeka Academy office. Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed. Our instructors will issue a grade for only these assigned lessons. **Please have your account number, student ID, lesson number, and group number (1, 2, or 3) ready when you call.** Please ✓ that the assigned reading lessons have been submitted. If you are unable to call our office, you may email a recording to elementary@AbekaAcademy.org. If you have more than one student, record each student's readings on a separate recording.

**Note:** We are unable to return recordings. Independent Study students should not submit oral readings.

20

I personally verify that the student has watched all video lessons covered by this Progress Report and that all graded work was completed by the student under a proctor's supervision without any assistance or study materials. I understand that all grades are final following the validation of the work included in this packet and that all work submitted becomes the unconditional property of Abeka Academy and will not be returned.

Home Teacher's signature \_\_\_\_\_

You may check your student's grades online at [academy.abeka.com](http://academy.abeka.com).

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Independent Study students should keep these reports for their own records.



## Home Teacher's Copy

### 5-Year-Old Kindergarten Progress Report

Fourth Grading Period  
Grade Sheet—24th week  
Lessons 91–120  
154K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

Check if the above is a change for  Shipping  Mailing  Billing  Phone

Home Teacher:	BIBLE			WRITING	
All student work sent to Abeka Academy becomes our unconditional property and is not returned to you. Did you remember to: <ul style="list-style-type: none"> <li>• Record letter grades on lines?</li> <li>• Attach all written graded papers to this report? Oral evaluation papers do not need to be sent.</li> <li>• Call our Oral Reading Line?</li> <li>• Sign the video statement if you are able?</li> </ul>	LESSON	VERSE	GRADE	LESSON	GRADE
	96	M	_____	92	_____
	102	N	_____	102	_____
	103	Psalm 23	_____	108 (seatwork)	_____
	109	P	_____	112	_____
	114	Q	_____		
	119	R	_____		
	PHONICS—WRITTEN			NUMBERS—WRITTEN	
	LESSON		GRADE	LESSON	GRADE
	94		_____	95	_____
	99		_____	105	_____
	109		_____	115	_____
119		_____	120	_____	
PHONICS—ORAL			NUMBERS—ORAL		
LESSON		GRADE	LESSON	GRADE	
102		_____	100	_____	
112		_____	110	_____	

(over)

**ORAL READING** (To be graded by Abeka Academy)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
103	1 (Football)	<i>I Do Read, Book 1</i> , pp. 3–9	( )
	2 (Basketball)	<i>I Learn to Read, Book 4</i> , pp. 9–13	( )
	3 (Baseball)	<i>I Learn to Read, Book 3</i> , p. 7	( )
113	1 (Football)	<i>I Do Read, Book 2</i> , pp. 12–15	( )
	2 (Basketball)	<i>I Do Read, Book 2</i> , pp. 3–6	( )
	3 (Baseball)	<i>I Learn to Read, Book 4</i> , pp. 11–13	( )

**ORAL READING** (To be graded by the Home Teacher)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
94	1 (Football)	<i>I Learn to Read, Book 4</i> , pp. 7–10	( )
93	2 (Basketball)	<i>I Learn to Read, Book 3</i> , pp. 6–7	( )
93	3 (Baseball)	<i>I Learn to Read, Book 2</i> , pp. 4–7	( )

**Areas to Improve:**  
Please ✓ areas needing improvement.

Accuracy ( )  
Expression ( )  
Comprehension ( )

**Key:**  
A(+/-): Excellent  
B(+/-): Very Good  
C(+/-): Good  
D(+): Needs Improvement

**GRADE**  
\_\_\_\_\_

**Home Teacher:**

The oral reading grade is based on the reading submitted to the Abeka Academy office. Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed. Our instructors will issue a grade for only these assigned lessons. **Please have your account number, student ID, lesson number, and group number (1, 2, or 3) ready when you call.** Please ✓ that the assigned reading lessons have been submitted. If you are unable to call our office, you may email a recording to elementary@AbekaAcademy.org. If you have more than one student, record each student's readings on a separate recording.

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Home Teacher's signature \_\_\_\_\_

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## 5-Year-Old Kindergarten Progress Report

**Fifth** Grading Period  
Grade Sheet—30th week  
Lessons 121–150  
155K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Check if the above is a change for     Shipping     Mailing     Billing     Phone

<p><b>Home Teacher:</b></p> <p>All student work sent to Abeka Academy becomes our unconditional property and is not returned to you.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> <li>• Record letter grades on lines?</li> <li>• Attach all written graded papers to this report? Oral evaluation papers do not need to be sent.</li> <li>• Call our Oral Reading Line?</li> <li>• Sign the video statement if you are able?</li> </ul>	<p align="center"><b>BIBLE</b></p> <table border="1"> <thead> <tr> <th>LESSON</th> <th>VERSE</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>S</td> <td>_____</td> </tr> <tr> <td>129</td> <td>T</td> <td>_____</td> </tr> <tr> <td>142</td> <td>V</td> <td>_____</td> </tr> <tr> <td>147</td> <td>W</td> <td>_____</td> </tr> <tr> <td>149</td> <td>John 3:16–17</td> <td>_____</td> </tr> </tbody> </table>	LESSON	VERSE	GRADE	124	S	_____	129	T	_____	142	V	_____	147	W	_____	149	John 3:16–17	_____	<p align="center"><b>WRITING</b></p> <table border="1"> <thead> <tr> <th>LESSON</th> <th>GRADE</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>_____</td> </tr> <tr> <td>132</td> <td>_____</td> </tr> <tr> <td>138 (seatwork)</td> <td>_____</td> </tr> <tr> <td>142</td> <td>_____</td> </tr> </tbody> </table>	LESSON	GRADE	122	_____	132	_____	138 (seatwork)	_____	142	_____
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142	_____																													
LESSON	GRADE																													
130	_____																													
140	_____																													

(over)

**ORAL READING** (To be graded by Abeka Academy)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
123	1 (Football)	<i>I Do Read, Book 4</i> , pp. 2–5	( )
	2 (Basketball)	<i>I Do Read, Book 3</i> , pp. 10–12	( )
	3 (Baseball)	<i>My Blend and Word Book</i> , pp. 42–43	( )
143	1 (Football)	<i>I Can Read Well, Book 2</i> , pp. 10–12	( )
	2 (Basketball)	<i>I Can Read Well, Book 1</i> , pp. 14–15	( )
	3 (Baseball)	<i>I Do Read, Book 3</i> , pp. 13–15	( )

**ORAL READING** (To be graded by the Home Teacher)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
133	1 (Football)	<i>I Can Read Well, Book 1</i> , pp. 6–8	( )
	2 (Basketball)	<i>I Do Read, Book 4</i> , pp. 12–14	( )
	3 (Baseball)	<i>My Blend and Word Book</i> , pp. 44–45	( )

**Areas to Improve:**  
Please ✓ areas needing improvement.

Accuracy ( )  
Expression ( )  
Comprehension ( )

**Key:**  
A(+/-): Excellent  
B(+/-): Very Good  
C(+/-): Good  
D(+): Needs Improvement

**GRADE**  
\_\_\_\_\_

**Home Teacher:**

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Home Teacher's signature \_\_\_\_\_

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## Home Teacher's Copy

### 5-Year-Old Kindergarten Progress Report

**Fifth** Grading Period  
Grade Sheet—30th week  
Lessons 121–150  
155K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

Check if the above is a change for     Shipping     Mailing     Billing     Phone

<p><b>Home Teacher:</b></p> <p>All student work sent to Abeka Academy becomes our unconditional property and is not returned to you.</p> <p>Did you remember to:</p> <ul style="list-style-type: none"> <li>• Record letter grades on lines?</li> <li>• Attach all written graded papers to this report? Oral evaluation papers do not need to be sent.</li> <li>• Call our Oral Reading Line?</li> <li>• Sign the video statement if you are able?</li> </ul>	<b>BIBLE</b>			<b>WRITING</b>	
	<b>LESSON</b>	<b>VERSE</b>	<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>
	124	S	_____	122	_____
	129	T	_____	132	_____
	142	V	_____	138 (seatwork)	_____
	147	W	_____	142	_____
149	John 3:16–17	_____			
<b>PHONICS—WRITTEN</b>			<b>NUMBERS—WRITTEN</b>		
<b>LESSON</b>		<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>	
124		_____	125	_____	
129		_____	135	_____	
139		_____	145	_____	
149		_____	150	_____	
<b>PHONICS—ORAL</b>			<b>NUMBERS—ORAL</b>		
<b>LESSON</b>		<b>GRADE</b>	<b>LESSON</b>	<b>GRADE</b>	
132		_____	130	_____	
142		_____	140	_____	

(over)

**ORAL READING** (To be graded by Abeka Academy)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
123	1 (Football)	<i>I Do Read, Book 4</i> , pp. 2–5	( )
	2 (Basketball)	<i>I Do Read, Book 3</i> , pp. 10–12	( )
	3 (Baseball)	<i>My Blend and Word Book</i> , pp. 42–43	( )
143	1 (Football)	<i>I Can Read Well, Book 2</i> , pp. 10–12	( )
	2 (Basketball)	<i>I Can Read Well, Book 1</i> , pp. 14–15	( )
	3 (Baseball)	<i>I Do Read, Book 3</i> , pp. 13–15	( )

**ORAL READING** (To be graded by the Home Teacher)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
133	1 (Football)	<i>I Can Read Well, Book 1</i> , pp. 6–8	( )
	2 (Basketball)	<i>I Do Read, Book 4</i> , pp. 12–14	( )
	3 (Baseball)	<i>My Blend and Word Book</i> , pp. 44–45	( )

**Areas to Improve:**  
Please ✓ areas needing improvement.

Accuracy ( )  
Expression ( )  
Comprehension ( )

**Key:**  
A(+/-): Excellent  
B(+/-): Very Good  
C(+/-): Good  
D(+): Needs Improvement

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Home Teacher's signature \_\_\_\_\_

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## 5-Year-Old Kindergarten Progress Report

**Sixth** Grading Period  
Grade Sheet—34th week  
Lessons 151–170  
156K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Check if the above is a change for     Shipping     Mailing     Billing     Phone

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(over)

**ORAL READING** (To be graded by Abeka Academy)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
151	1 (Football)	<i>I Can Read Well, Book 4</i> , pp. 2–4	( )
	2 (Basketball)	<i>I Can Read Well, Book 3</i> , pp. 5–7	( )
	3 (Baseball)	<i>I Do Read, Book 4</i> , pp. 10–11	( )
156	1 (Football)	<i>I Can Read Well, Book 4</i> , pp. 15–17	( )
	2 (Basketball)	<i>I Can Read Well, Book 4</i> , pp. 2–4	( )
	3 (Baseball)	<i>I Can Read Well, Book 1</i> , pp. 2–3	( )

**ORAL READING** (To be graded by the Home Teacher)

LESSON	GROUP	ASSIGNED READING	CHECK (✓)
161	1 (Football)	<i>I Can Read Well, Book 5</i> , pp. 6–7	( )
161	2 (Basketball)	<i>I Can Read Well, Book 4</i> , pp. 13–14	( )
162	3 (Baseball)	<i>I Can Read Well, Book 1</i> , pp. 10–11	( )

**Areas to Improve:**  
 Please ✓ areas needing improvement.

Accuracy ( )  
 Expression ( )  
 Comprehension ( )

**Key:**  
 A(+/-): Excellent  
 B(+/-): Very Good  
 C(+/-): Good  
 D(+): Needs Improvement

**GRADE**  
 \_\_\_\_\_

**Home Teacher:**

The oral reading grade is based on the reading submitted to the Abeka Academy office. Please call our Oral Reading Line (1-800-874-3143 or 1-850-478-8496, ext. 1897) to have your child read the lessons listed. Our instructors will issue a grade for only these assigned lessons. **Please have your account number, student ID, lesson number, and group number (1, 2, or 3) ready when you call.** Please ✓ that the assigned reading lessons have been submitted. If you are unable to call our office, you may email a recording to elementary@AbekaAcademy.org. If you have more than one student, record each student’s readings on a separate recording.

**Note:** We are unable to return recordings. Independent Study students should not submit oral readings.

20

I personally verify that the student has watched all video lessons covered by this Progress Report and that all graded work was completed by the student under a proctor’s supervision without any assistance or study materials. I understand that all grades are final following the validation of the work included in this packet and that all work submitted becomes the unconditional property of Abeka Academy and will not be returned.

Home Teacher’s signature \_\_\_\_\_

**You may check your student’s grades online at [academy.abeka.com](http://academy.abeka.com).**

Accredited students send Progress Reports to the address below. Do not send with any DVD or book returns.  
Independent Study students should keep these reports for their own records.



## Home Teacher's Copy

### 5-Year-Old Kindergarten Progress Report

Sixth Grading Period  
Grade Sheet—34th week  
Lessons 151–170  
156K

Account No.					

Student ID No.					

Student Name \_\_\_\_\_  
Last First Middle

Home Teacher \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Date \_\_\_\_\_

Country/ZIP Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Abeka Academy  
P.O. Box 17600  
Pensacola, Florida 32522-7750

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