A lowa Assessments[™]

SS

229

219

223

243

227

217

228

221

224

258

253

235

NPR

61

50

53

81

59

48

64

54

56

85

80

67

GE

6.9

6.2

6.4

8.1

6.8

6.0

6.9

6.3

6.5

9.6

9.1

7.4

TESTS

Reading

Vocabulary

ELA TOTAL

Mathematics

Computation

MATH TOTAL

Social Studies

Science

CORE COMPOSITE

COMPLETE COMPOSITE

Written Expression

Conventions of Writing

PERFORMANCE PROFILE FOR FAITH STUDENT

Iowa Assessments™

NPR GRAPH

50

25

Γ

99

Class: Grade 7

Building: Abeka Homeschool

System: abeka Homeschool

Student: Student, Faith Student ID: 01234567 Form-Level: E-12

Form-Level: E-12 Test Date: 10/2023 Norms: Fall 2017

State: FL Grade: 6

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domaina/Camitina Lavala	Total		%C Std.	%C Nat.	Diff.	Differences		Damaina/Camaitiva Lavala	Total	No.	%C	%C		Differences	
Domains/Cognitive Levels	Items					-20	0 +20	Domains/Cognitive Levels	Items	Att.	Std.	Nat.	Diff.	-20 0 +20	
Reading								Vocabulary							
Informational	28	28	71	64	+7		⊢ ∣	Domains							
Literary	16	16	81	71	+10			Vocabulary	39	39	79	60	+19	—	
Domains								Mathematics							
Vocabulary	5	5	80	54	+26		+	Domains							
Explicit Meaning	9	9	100	72	+28		+	+ Number Sense & Operations		18	78	63	+15	—	
Implicit Meaning	10	10	60	68	-8	_	• 1	Alg. Patterns/Connections	11	11	55	63	-8	_	
Key Ideas	11	11	55	64	-9	_	• 1	Data Analysis/Prob./Stats	10	10	20	51	-31	-	
Author's Craft	9	9	89	70	+19		_	Geometry	13	13	46	55	-9	_	
Cognitive Levels								Measurement	13	13	62	57	+5	+	
Essential Competencies	9	9	89	67	+22		+	Cognitive Levels							
Conceptual Understanding	27	27	74	68	+6		⊢ ∣	Essential Competencies	7	7	86	68	+18	—	
Extended Reasoning	8	8	63	62	+1		1 1	Conceptual Understanding	52	52	46	57	-11	_	
Written Expression								Extended Reasoning	6	6	100	59	+41	+	
Domains								Computation							
Usage & Grammar	17	17	47	54	-7	_	•	Domains							
Sentence Structure	6	6	50	69	-19		•	Compute with Whole Numbers	10	10	90	64	+26	+	
Planning & Organization	13	13	92	66	+26		+	Compute with Fractions	11	11	36	54	-18		
Appropriate Expression	7	7	57	67	-10	_	1 1	Compute with Decimals	9	9	78	61	+17	<u> </u>	
Cognitive Levels								Social Studies							
Essential Competencies	21	21	52	56	-4	-	1	Domains							
Conceptual Understanding	8	8	50	65	-15		1 1	History	12	12	92	61	+31	· ·	
Extended Reasoning	14	14	86	69	+17			Geography	9	9	56	53	+3	+	
Conventions of Writing								Economics	8	8	63	52	+11	—	
Domains								Civics & Government	10	10	100	61	+39	+	
Spelling	32	32	63	59	+4		-	Cognitive Levels						ı	
Capitalization	25	25	56	50	+6		-	Essential Competencies	11	11	91	64	+27	+	
Punctuation	25	25	40	49	-9	_	1	Conceptual Understanding	17	17	65	53	+12	_	
								Extended Reasoning		11	91	58	+33	+	

Domains/Cognitive Levels	Total	No.	%C	%C		Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.	Diff.	-20	0 -	+20
Science								
Domains								
Life Science	12	12	67	54	+13		\vdash	
Earth & Space Science	14	14	79	52	+27			. +
Physical Science	13	13	62	52	+10		⊢	
Cognitive Levels								
Essential Competencies	14	14	71	47	+24			+
Conceptual Understanding	20	20	75	58	+17		\vdash	
Extended Reasoning	5	5	40	47	-7	_	4	
Cognitive Levels								
Information Literacy								
Domains								
Acquiring Information	4	4	75	53	+22		_	- +
Evaluating Information	5	5	100	62	+38			+
Using Information	6	6	83	60	+23			- +
							1	
							1	
							1	

Differences

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine NCE = Normal Curve Equivalent

SCORES

NS

5

NCE

56

50

52

69

55

49

58

52

53

72

68

59

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted